

## Annex A. Presence of required information / materials (Lecturer of selected course).

Date of report:

Educational Programme: Interaction Technology (Master)

Course Block (1A;1B;2A;2B):

Name and code:

Name of evaluating lecturer:

Name(s) of involved assessor(s) / involved lecturers:

Name	Explanation	Present?	Remarks
<b>Description</b>	General description of module, course and learning objectives		
<b>Assessment scheme</b>	Assessment scheme: learning objectives versus choice for (different types of) test(s) (+ weighting for components which include tests)		
<b>Test specification matrix for the test</b>	Test matrix for the test. Including information about amount of questions, level (for instance Bloom's levels), weighting and conditions.		
<b>Test information for the student</b>	Information distributed to students about the test, incl. any example questions or worked-out solutions		
<b>Test(s)</b>	Used test(s)		
<b>Answer model / key</b>	Including points for each item and parts of answers (open questions).		
<b>Re-use of items</b>	Explanation how many items are re-used and what sources has been used		
<b>Assessment protocol</b>	Explanation, justification for the way scores and grades are calculated; caesura.		

<b>Students results, analysis and reflection</b>	# participants; # pass/fail; scores for items / questions and for all students; grades; frequency; standard deviation. Reflection on the data.		
<b>Results items test analysis and reflection</b>	(Psychometric) Results on item level; like Chronbachs $\alpha$ , item difficulty index (P value) and the item total correlation (Rit score) or item rest correlation (Rir). Reflection.		
<b>Special circumstances or problems during test taking and actions</b>	Information about circumstances or problems and actions taken.		
<b>Problems (if they occurred) and actions</b>	Problems during the educational process which may have influenced the (results of the) assessment. Course of action.		
<b>Feedback afterwards</b>	Possibility for students to get feedback or explanation for given grade.		
<b>Reflection</b>	Assessor's comments / reflection / actions (partly in relation to any earlier screening and points for improvement)		
<b>Student evaluation(s)</b>	Results of the student evaluation(s) with regard to assessment, based on SEQ or CRITEEC		