

Vergadering OLC MRM

Datum: 12-6-2023

Locatie: MS teams

Tijd: 10:00

Aanwezig:

Salih Çevikarslan, Veronica Junjan, Jan-Willem Bullee, Dick Wijnveen, Jan de Leede, Karin Leneman, Irene Kikkert (notulen).

Afwezig:

Martijn Schipper, Freya Plaisier

Agenda

1. Opening

Dick is opening the meeting and introduces the OLC to the new people. Salih is a core teacher and officially the chair of the committee. Jan-Willem is also a core teacher and Karin is a student of MRM 11. Martijn and Freya are also students of the MRM. Adding one more teacher to the committee is desired, such that there are three teachers and three students.

Veronica introduces herself as the new program director of the MRM and MPM. Jan de Leede introduces himself as the presumable academic manager of the PLD. His appointment is under construction.

2. Announcements

Martijn is in a work meeting and will join when this is finished. However, the meeting was short and already finished before he could join.

3. EER and PSA

EER

The EER document is in English. This is the university wide document applying to all masters. There are interesting and relevant points that are good to be aware of. However, changing it is not possible since it applies to all masters. There are no questions or remarks.

PSA

The program specific annex is written in Dutch, because the MRM is in Dutch. This is the document that is really specific for the MRM and needs to be reviewed by the OLC. There are two questions;

- Earlier this years, the ILO's were discussed with the core teachers. Jan Willem asks whether these have to be included in this document. Dick answers that these changes are reviewed by the RVA, and are then to be discussed with Jan and Veronica. These new ILO's can thus be implemented next year.
Continuing on this point, Veronica mentions that it is important to keep track of reasoning of the changes for the next accreditation. Even though the next accreditation is in 3.5 years, each change has to be justified. When the new ILO's are discussed with Jan and Veronica, it is important to have a document with annotations for the reason of change.
- Jan Willem asks about section 3.4 page 19-20. This section describes the timeline for submitting final assignments and resits and he asks how strict this timeline is. Since most of the students are very busy, a resit within 4 weeks seems optimistic. Dick explains that this deadline is set, because some teachers take too long to grade the assignments. In general the students of the MRM are very good at planning, and this deadline gives an orientation for

both the students and teachers. There are some exceptions and extreme cases, but in general there are more students struggling with this timeline.

Veronica adds that paying attention to the work-life balance of the students in executive programs is of interest. When there are circumstances why a student is delayed, this should be discussed with the study advisor. The study advisor can give this back to the teacher and discuss how to address the problem and deviate from the original timeline. This timeline planning is a question for the management team and needs more attention. The reason it is not mentioned in this PSA is because the PSA is an orientation for next year's program. The discussion point above is a more long-term approach that has to be developed and discussed before it can be implemented.

This point is added for the next meeting, as well as a discussion with the teachers that take too long to grade assignments.

There are no further questions on the PSA, so Salih can sign the document and sent it to Dick. Dick will forward it to the faculty council and board.

4. Closing

A live meeting should be planned in September.

Action points

<i>Who</i>	<i>AP</i>
Dick	Provide reasoning/annotations for the remarks and changes regarding the ILO's for the discussion with Jan and Veronica
Dick, Veronica, Jan	Arrange meeting with teachers that take too long to grade the assignments
Dick, Veronica, Jan	Make a plan about the long-term timeline organization that concerns the work-life balance of students and supporting teachers with grading timelines and addressing problems