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# 4TU.Responsible Sustainability Challenge

A **15 ECTS** Honors master project challenging motivated and talented students in creative problem solving.

Multidisciplinary real-life challenge

**Cooperation with external organisations** 

**Academic and professional network** 

Inter-university collaboration



- Initiative of 4TU.Centres of High-Tech Materials; Energy;
  Ethics & Technology
- Students from the universities of **Delft**, **Eindhoven** and **Twente**
- Combining groups of students, teachers and researchers
- Based in **practice** with real-world challenges from organisations



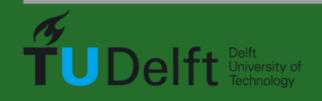




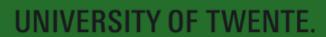


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- Based on wide review of processes of the last two years
- Making the course more **sustainable** in the long run
- First module at the UT, second semester together with Delft and Eindhoven
- First module (Q2) at the UT
- Learn reflection and professional skills
  - 5 ECs
  - At the UT
- Challenge during (Q3 and Q4)













## FIRST MODULE

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- Focused on learning skills for your challenge
  - Critical thinking
  - Sustainability perspectives
- "Book club" method
  - Read books which challenge your perspective
  - Share your experiences with fellow students
  - Reflect on engaging with different perspectives
- Guest lectures to help you along
- Engaging as a learning community
- Taught through evening sessions at the UT

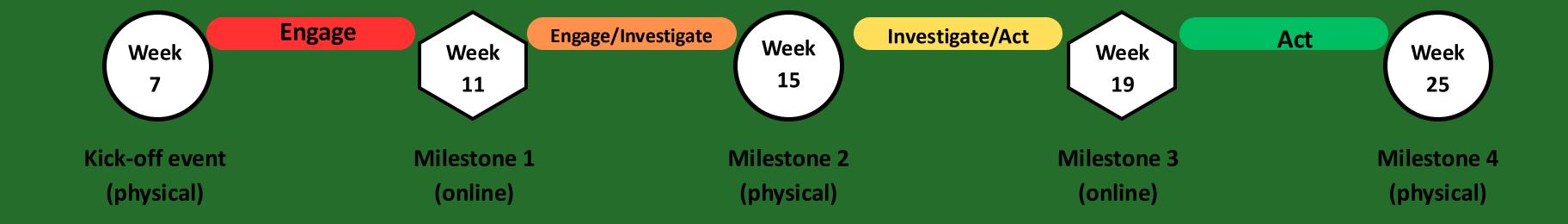
## SUSTAINABILITY AS A CORE CHALLENGE

#### THE CHALLENGE

- Groups of 5-8 students mixed between universities
- Cases from practice collaboration with organisations
- Challenge-Based Learning: 'engage' 'investigate' – 'act'

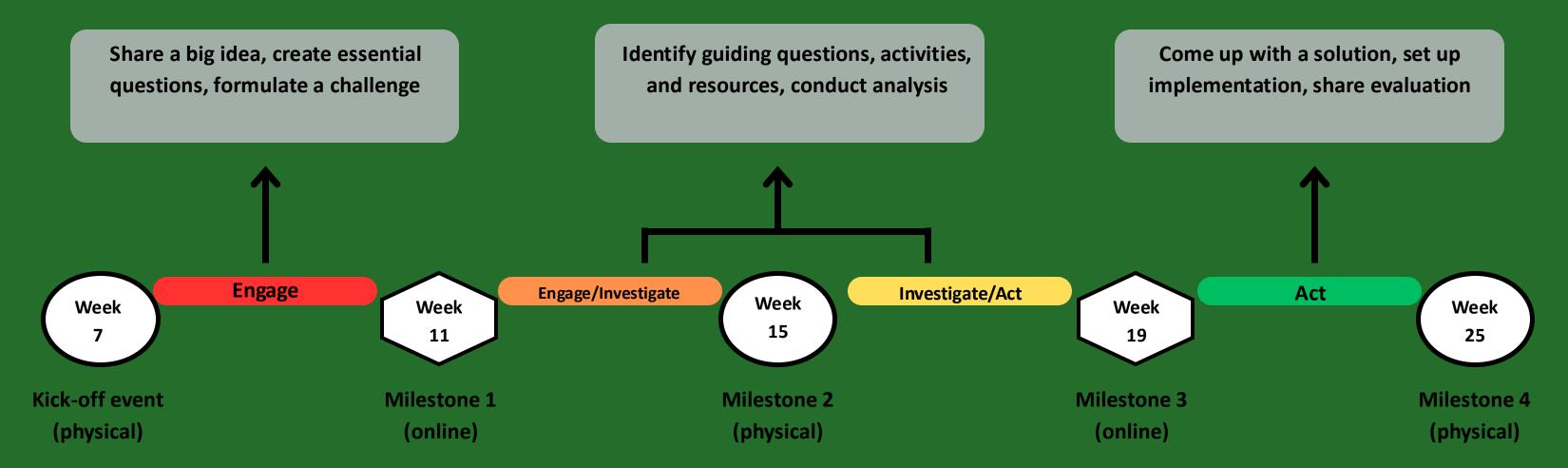
#### **WORKSHOPS**

- Understanding your case
- Project & stakeholder management, academic skills, utilising multidisciplinarity...
- Practical, engaging and inspiring
- Visiting universities of Twente, Delft and Eindhoven!



## CHALLENGE-BASED LEARNING





- Teams are formed
- Cases introduced
- Introduction to CBL

- Each team provides a progress update
- Focus on formative feedback to help teams further
- Workshops/lectures to prepare for coming phase
- The end of the engage phase.
  Teams must present their challenge
- Teams present their plan for (or progress in) the investigate phase

- Each team provides a progress update
- Focus on formative feedback to help teams further
- Teams must present their plan for the act phase.
- Having some investigate elements in the act phase is possible.
- Each team presents their challenge, their process, what they did in the act phase, and a short reflection.
- Teams hand in final report and reflection report.
- Students receive certificates

## **EXPERIENCES PREVIOUS YEARS**



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## Heliostrome





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#### WE ARE LOOKING FOR STUDENTS:

- Who want to experience working together with external organisations as well as other universities
- Who enjoy freedom, responsibility but also want a structured routine of workshops and coaching
- Selecting 10 ambitious and motivated students from Twente!

#### INFO SESSION AND APPLICATION

- 20 OCT: application deadline
- 12 NOV: start of the track
- Week 7 2025: Kick-Off inter-university challenge



## PRACTICAL DETAILS

#### Want to apply?

- 20th of October deadline (23.59)
- CV, motivation letter, Osiris study progress

#### Want to know more?

- Visit utwente.nl/honours
  - Slides and recording
- Scan the QR code
- Contact honours@utwente.nl or m.shahi@utwente.nl



