How localised or internationalised is your module?

Does your module...

include international (non-Western) case studies, international examples and practices?	
refer to international professional practices where cultural backgrounds play a role?	
include topics on ethical issues in globalisation (e.g. social justice, equity, human rights, social, economic and environmental issues)?	
require students to consult international databases and sources of information?	
ask students to critique the themes, theories and/or reading in the module from alternative international perspectives?	
use fieldwork with international organisations or organisations working on international projects?	
include input from professionals with international experience?	
include assignments that require collaborative learning between students from different cultural backgrounds (face to face or virtually)?	
include comparative exercises that involve comparing local and international standards and professional practices?	
offer assessment tasks that require the student to include an international context or perspective?	
include explicit assessment criteria for such tasks that are made available to students?	
have learning outcomes where the international/global component is explicitly formulated?	