ANNUAL REPORT PROGRAM COMMITTEE CREATE / I-TECH

1. Program Committee members

In the academic year 2017/2018 the program committee CreaTe/I-tech consisted of the following members:

A. members

| Employees | Membership period |
|--------------------------------------|-----------------------|
| Dr. M. Poel (chair) | Entire year 2017/2018 |
| Dr.ir. C. Salm | Entire year 2017/2018 |
| Dr. K. Truong | Entire year 2017/2018 |
| | |
| Student members | |
| K.T. de Kruiff | Entire year 2017/2018 |
| F. Lammers (vice chair) | Entire year 2017/2018 |
| S. Hoekstra | Entire year 2017/2018 |
| J.L. Pebesma | Entire year 2017/2018 |
| | |
| Other | |
| Dr. A.M. Schaafstal (director) | Entire year 2017/2018 |
| Dr.ir. E.J. Faber (bsc. Coordinator) | Entire year 2017/2018 |
| B. Spikker-Sieverink (support staff) | Entire year 2017/2018 |
| M.T. Rutgers (listener) | Entire year 2017/2018 |
| T. Onderwater (minutes) | |
| T. Dortmann (minutes) | Stopped oktober 2017 |
| D. van Meggelen (minutes) | Started December 2017 |

B. New Members

See the table above. There were no new members during 2017/2018.

C. Communication

Communication with the students is mediated through the study union Proto and the student members of the committee. Communication with the teachers in the program is mediated through the program coordinators and the staff members of the committee.

2. Meetings

In the past academic year 10 meetings took place, in 6 the program director was present. In the table below the relevant agenda topics for each meeting are listed.

Every meeting the following items appear on the agenda:

- opening and announcement
- fixing the agenda
- minutes previous meeting
- incoming and outgoing mail
- spearheads
- Questions

| Date meeting | With/withoud PD | Agenda points (short) | |
|--------------|-----------------|--|--|
| 12-09-2017 | without | → framework module description | |
| | | → set up several committees within the PC | |
| | | → new master I-Tech | |
| | | → quality monitoring and safeguarding | |
| 10-10-2017 | without | → manual module 11 and 12 | |
| | | → new master I-Tech | |
| 14-11-2017 | with | → study trip proposal | |
| | | → internship | |
| | | → manual module 2 Smart Environments | |
| | | → proposal change of name master HMI | |
| 12-12-2017 | With | → personal development for Create | |
| | | → composition of the PC | |
| | | → study trip proposal | |
| | | → schedule meeting fac. Board about OER | |
| 16-01-2018 | Without | → study trip proposal | |
| 13-03-2018 | With | → OC wijzer and overview endorsement right | |
| | | → evaluation schedule for modules | |
| | | → new master Interaction Technology (I-Tech) | |
| | | → strategic sessions CreaTe and I-Tech | |
| 17-04-2018 | with | ightarrow do students who fail a module do have to | |
| | | repeat the project | |
| | | → report group META OLC 27-3-2018 | |
| | | → master OER I-Tech | |
| | | → year schedule | |
| | | → founded advice as a result of quality mail | |
| 29-05-2018 | With | → OER BSc CreaTe | |
| | | → OER I-Tech changes | |
| | | → do students who fail a module have to | |
| | | repeat the project | |
| | | → report group META OLC 27-3-2018 | |
| | | → year schedule | |
| 12-06-2018 | without | → founded advice as a result of quality mail → OER I-Tech changes | |
| 12-00-2010 | Williout | → OER I-Tech changes → do students who fail a module do have to | |
| | | repeat the project | |
| | | → report grout META OLC 27-3-2018 | |
| | | → year schedule | |
| | | → year scriedule → founded advice as a result of quality mail | |
| | | - Tourided advice as a result of quality mail | |

| 10-07-2018 | with | → founded advice as a result of quality mail → privacy AVG |
|------------|------|---|
| | | → privacy Avo |
| | | → study group segmentation |
| | | → year planning |
| | | → letter to the Examination Board how to deal |
| | | with module repeaters |

3. Advises

<u>a. asked</u>

In the past academic year 2017/2018 official asked advices were given. Below is listed what every advice was and what is done with it.

| Date advice | November 2017 internship possibilities |
|----------------|---|
| Advise (short) | Advise for introducing internship among CreaTe student in their minor space |
| Reaction PD | Thankful for comments |
| Result | Internship is approved |

| Date advice | December 2017 study trip | |
|----------------------------------|--|--|
| Advise (short) | Approval of the study trip | |
| Reaction organization study trip | They will keep an eye on the progress and if too much work then some parts will be deleted | |
| Result | Approved but ambitious | |

| Date advice | April 2018 OER I Tech | |
|----------------|----------------------------|--|
| Advise (short) | Approval of the OER | |
| Reaction PD | thankful | |
| Result | Approved with some remarks | |

| Date advice | May 2018 OER CreaTe | |
|----------------------------------|----------------------------|--|
| Advise (short) | Approval of the OER | |
| Reaction organization study trip | thankful | |
| Result | Approved with some remarks | |

b. not asked

In the past academic year 2017/2018 official not asked advices were given. Below is listed what every advice was and what is done with it.

| Date advice | October 2017 manual modules 11/12 | |
|----------------------|-----------------------------------|--|
| Advise (short) | Approved but complex, some minor | |
| | improvements suggested | |
| Reaction coordinator | Thankful for comments | |
| Result | corrections | |

| Date advice | November 2017 manual module 2 | |
|----------------------|---|--|
| | smart environments | |
| Advise (short) | The consequence of using experience | |
| | points | |
| | The lower limits for a resit for the course | |
| | Sketching | |
| Reaction coordinator | Thankful for comments | |
| Result | Some small corrections but approved | |

| Date advice | May 2018 manual module 8 Data from the source to the senses | |
|----------------------|---|--|
| Advise (short) | Some minor corrections, some parts are deleted. | |
| Reaction coordinator | Thankful for comments | |
| Result | Some small corrections but approved | |

4. Course evaluation

At the following course evaluations, a possible problem was noticed. Below are all possible problems listed and what is done whit it.

| Course | Professional development |
|--------------------|--|
| Possible problems | The use of the course not know between |
| | students |
| | No uniformity on the course among tutors |
| Possible solutions | More structure, more fun |
| | A rubric for the rating of the course |
| Reaction PD | Happy with the improvement |
| Result | Will show during the year |

5. Self-evaluation

| Action point | Deadline | who |
|--------------|----------|-----|
| | | |
| | | |
| | | |