PHD COURSE DESCRIPTION
ACADEMIC INTEGRITY (1,0)

AFTER THIS COURSE YOU WILL BE ABLE TO:
- Identify key principles of academic integrity,
- Recognize different forms of academic misconduct,
- Apply the Netherlands Code of Conduct for Scientific Integrity (2018) to fictional or real cases, and
- Evaluate ethical issues in academic practices.

OPTION A: FULL COURSE RUN BY EXPERT TRAINER(S) (TOTAL: 1.0 EC)
- Part 1: You register and attend the PhD/EngD Introductory Workshop. During this workshop, the trainer will introduce the topic of academic integrity. This workshop is fully online (workload: approximately 4 hours),
- Part 2: You complete all online self-paced modules in the Canvas (workload: approximately 20 hours), and
- Part 3: You prepare and submit the assignment described in Canvas (workload: approximately 3-4 hours).

As completion evidence, you should upload the course certificate of the PhD/EngD Introductory Workshop + Academic Integrity course (1.5 EC) into the doctoral monitoring system.

OPTION B[1]: PART OF THE ACADEMIC INTEGRITY COURSE PLUS ACTIVITIES DONE IN YOUR RESEARCH GROUP
- Part 1: You register and attend the PhD/EngD Introductory Workshop. During this workshop, the trainer will introduce the topic of academic integrity. This workshop is fully online (workload: approximately 4 hours),
- Part 2: You complete all online self-paced modules in Canvas (workload: approximately 20 hours), and
- Part 3: You either discuss field-specific fictional or real academic integrity cases or play the Dilemma Game of Erasmus University with one or more members of your supervisory team. Your (co)promotor assesses whether you achieved the intended learning outcomes using the assessment form available in the following section (workload: approximately 3-4 hours).

As completion evidence, you should upload the course certificate of the PhD/EngD Introductory Workshop (0.5 EC). (Email tgs@utwente.nl to request this certificate). You should also upload the assessment form filled in and signed by your (co) promotor.

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[1] Check with your (co-)promotor whether your research group offers this option.

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(CO)PROMOTOR ASSESSMENT FORM OF INTENDED LEARNING OUTCOMES
ACADEMIC INTEGRITY – OPTION B

Before completing this form, as promotor or co-promotor, please remember that your assessment reflects not only the progress of the PhD candidate but also your responsibility to uphold academic integrity. Signing off without thorough evaluation undermines the academic ethos the University of Twente stands for.
By competing this form, you confirm that you have carefully checked whether the PhD candidate has met the intended learning outcomes.

1. BASIC INFORMATION

Candidate's first and last name:

M-number ID:

2. LEARNING OBJECTIVES AND ASSESSMENT CRITERIA
For each of the intended learning outcomes listed in the following sections, please provide feedback and an overall rating.

2.1 KEY PRINCIPLES
The candidate can identify the key academic integrity principles.
- Assessment criteria:
  - Identification of key principles, and
  - Explanation of what the key academic integrity principles relate to.
- (Co)Promotor comments:

- Rating: Good   Adequate   Needs Improvement

2.2 FORMS OF MISCONDUCT
The candidate can recognize different forms of academic misconduct.
- Assessment criteria:
  - Identification of various forms of misconduct, and
  - Explanation of misconduct consequences.
- (Co)Promotor comments:

- Rating: Good   Adequate   Needs Improvement

2.3 INTERPRETATION, ANALYSIS AND APPLICATION OF THE NATIONAL CODE

The candidate can apply the Netherlands Code of Conduct for Scientific Integrity to fictional or real cases.

- Assessment criteria:
  - Accurate interpretation of code's principles,
  - Well-reasoned analysis of how the principles apply to the case, and
  - Explain appropriate actions (or solutions) in line with the code.
- (Co)Promotor comments:

- Rating: Good   Adequate   Needs Improvement

2.4 ETHICAL ISSUE EVALUATION

The candidate can identify and evaluate ethical issues in academic practices.

- Assessment criteria:
  - Identification of ethical issues, and
  - Evaluation of the ethical issues.
- (Co)Promotor comments:

- Rating: Good   Adequate   Needs Improvement

3. OVERALL ASSESSMENT

The candidate met the learning objectives: Yes   No
Brief explanation:

4. SIGNATURE

(Co)Promotor Name	(Co)Promotor Signature:	Date: DD/MM/YYYY

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