UNIVERSITY OF TWENTE.

MSc Robotics – **A**cademic **S**kills **P**roject **A**ssessment (202200119)[1] Ver. 2024.1 (Sep '24)

Student Name		**Number**	
Specialisation		**Profile**	
Research group(s) [2]			
Plagiarism check [3]	☐ The report has been checked for plagiarism		
Confidential?	☐ No ☐ Yes	**Period of confidentiality [4]**	

Assessment Criteria [5]	Strong points and suggestions for improvement [6]	Grade[7]
Communication (30%): **10% presentation, 20% report** • Give a scientific presentation on the work demonstrating a scientific way of working, targeting both fellow students and research-group members. • Write a scientific report that motivates the work in a context, communicates the work and its results in a clear, well-structured way to peers.		
Organisation, planning, collaboration (20%) • Work goal-oriented under the guidance of a supervisor. • Seek assistance if required and beneficial for the project. • Benefit from the guidance of your supervisor by scheduling regular meetings, providing progress reports, and initiating topics to be discussed. • Organize work by making a project plan, executing it, adjusting it when necessary and handling unexpected developments, and finish in time. • Deliver formal intermediate results (project plan, demo) showing progress w.r.t content and time.		
Scientific Quality: **content (25%); process (25%) [8]** • Interpret the problem and translate it to more concrete research questions or design specifications. • Find and study relevant literature and hardware/software tools and critically assess their merits. • Work in a systematic way and document findings effectively. • Work in correspondence with the level of the specialisation courses. • Work of sufficient depth and amount.		
Date (DD-MM-YYYY):	**Overall Grade [9]**	

Committee	Name	Signature [10] [11]
1. Chairperson		
2. Additional member		
3. Additional member		

[1] Relevant articles of the EER are A4.7, A3.11, B4.6

[2] This determines to which research group(s) the credits for supervision are allocated. Use abbreviations including faculty, see table 16 of EER-B for the list of research groups. Include a division (in %%) if the allocation is not equal divided over the groups.

[3] Required! Suggested tool is *TurnItIn* (https://www.utwente.nl/en/educational-systems/about-the-applications/plagiarism-check/). In case of suspicion of fraud, send a report to the examination board including the plagiarism check results. They investigate further and decide on potential penalties.

[4] Default is *Not* confidential, so public. Confidential default period is 2 years but do specify that. If a confidentiality period of more than 5 years is necessary, consent from the programme director is required. See EER A3.11

[5] Order is suggested order to fill in the motivation and subgrades.

[6] Use additional empty pages if more space is needed for the elaboration. However, if doable, keep the form to 1 page.

[7] Round each to one decimal. *All* partial grades must be ≥ 5.5 to pass.
Rubrics for suggestions for detailed grade interpretation yet to be formulated.
General indication of grades 4-10: 4: insufficient; 5: almost sufficient; 6: sufficient; 7: amply sufficient; 8: good; 9: very good; 10: excellent.

[8] For assignments with a strong design component, please assess the scientific aspects of the design.

[9] Overall grade based on subgrades, rounded to "halves" (5.5 *not* allowed). See EER A4.7 and B4.6. A spreadsheet is available to compute the grade.

[10] The chairperson, being an examiner and *at least one* additional member are required to sign this form.

[11] Submit this form to the Educational-Affairs Office (BOZ), via your secretariat (if that is your local procedure). Have this done within a week after the presentation and assessment, provided the student has submitted all relevant documentation and data. See EER B4.6, Paragraph 8 and 9.