Name: Date:
Faculty: Assessor:
Subject: CEF Level:

	B1	B2	C1	C2
FLUENCY Smoothness Coherence Tempo	☐ - Speech is disrupted and fragmented due to excessive pauses, hesitations or false starts, especially in long stretches of free production - Speech is interrupted by language-related hesitations - Rarely uses discourse markers and connectors	☐ - Speech is only generally smooth and coherent - Limited range of appropriate discourse markers and connectors - Speech is sometimes marked by language-related pauses/hesitations - Tempo is sometimes inappropriate	☐ - Speech is smooth, coherent, and almost effortless - Good range of appropriate discourse markers and connectors - Occasional language-related hesitations - Tempo mostly appropriate	☐ - Speech is smooth, coherent, effortless - Wide range of effective discourse markers and connectors - No language-related hesitations - Tempo is appropriate to audience
INTERACTION Adaptability Appropriateness	☐ - Does not (yet) respond appropriately to questions /comments - As yet, limited adaptability in negotiating meaning through comprehension/clarification checks - As yet, limited ability to handle unclear questions or misunderstandings	☐ - Sometimes responds appropriately to questions /comments - Language-related hesitation sometimes causes delay - Some adaptability in negotiating meaning through comprehension / clarification checks - Sometimes able to handle unclear questions or misunderstandings	☐ - Usually responds appropriately and effectively to questions /comments although some language-related hesitation may occur - Good degree of adaptability in negotiating meaning through comprehension /clarification checks - Mostly able to handle unclear questions or misunderstandings	☐ - Responds appropriately and effectively to questions/comments without language-related hesitation - High degree of adaptability in negotiating meaning through comprehension /clarification checks - Fully able to handle unclear questions or misunderstandings
GRAMMAR Control Flexibility Range	☐ - Some degree of grammatical accuracy in routinely used forms but, as yet, limited accuracy of complex forms - Grammatical errors tend to hinder comprehensibility and may cause misunderstanding	☐ - Sometimes demonstrates good degree of grammatical accuracy in both simple and complex forms - Grammatical errors sometimes hinder understanding	☐ - Mostly demonstrates high degree of grammatical accuracy in both simple and complex forms - Occasional grammatical errors do occur do not hinder understanding	☐ - Consistently demonstrates high degree of grammatical accuracy in both simple and complex forms (even while addressing conceptually challenging topics)
PRONUNCIATION Comprehensibility Accuracy Intonation	☐ - Pronunciation is still intelligible, despite obvious L1 interference - Regular mispronunciations causes strain and misunderstandings - Intonation and stress are often incorrectly placed causing parts of the communication to be unclear	☐ - Presence of L1 accent sometimes causes strain for listener - Sometimes accurate and clear pronunciation - Intonation and stress sometimes correctly placed, improvement needed to enable a wider range of meanings	☐ - L1 accent may be detected, but this does not cause strain for listener - Mostly accurate and clear pronunciation - Intonation and stress are mostly correctly placed and used to convey a range of meanings	☐ - Slight L1 accent may be detected, but does not cause strain for listener - Consistently accurate and clear pronunciation - Intonation and stress are consistent and correctly placed, to convey a wide range of meaning
VOCABULARY Range Appropriateness Effectiveness	☐ - Limited range of general, academic and domain-specific vocabulary - Lexical errors (that impede communication) may occur when handling unfamiliar topics or situations	☐ - Limited range of general, academic and domain-specific vocabulary for effective communication (improvement needed) - Word choices only sometimes appropriate (choices may sometimes cause confusion) - Sometimes able to vary vocabulary and compensate for gaps eg. by circumlocution (with loss of nuance and precision)	☐ - Good range of general, academic and domain-specific vocabulary for effective communication - Effective and appropriate word choice - Able to vary vocabulary and effectively compensate for gaps eg. by circumlocution	☐ - Broad range of general, academic and domain-specific vocabulary for effective communication - Highly effective and appropriate word choice - Able to vary vocabulary to flexibly convey nuances of meaning

General impression and recommendations: