

NATIONAL STUDENT SURVEY

UNIVERSITEIT TWENTE

THE STUDY PROGRAMME
IN GENERALTHE GENERAL
ATMOSPHERE IN THE
STUDY PROGRAMMEWOULD THE
PROGRAMME BE
RECOMMENDED TO
FRIENDS OR FAMILY?

RESPONSE

2017

2017

2017

47,6%

4,49

4,43

4,64

N

2016

2016

2016

49

4,39

4,43

4,58

2017 M APPLIED PHYSICS ENSCHEDE VOLTijd

VS. STUDY PROGRAMME ELSEWHERE



SCORE 2016

3,00

SCORE 2017

3,00

COMPARISON GROUP AVERAGE

OVERZICHT

CONTENT

■ 4,45 ⚡ 4,41	The level of your study programme
■ 4,29 ⚡ 4,29	The degree to which the content of your study programme meets your expectations
■ 4,41 ⚡ 4,38	The match between your prior education and your study programme
■ 4,14 ⚡ 4,24	The degree to which you find your study programme to be stimulating
■ 4,13 ⚡ 4,06	The match between the content of your study programme and current developments
■ 3,71 ▼ 4,10	The coherence between the various components of your programme
■ 3,92 ⚡ 4,08	The methods used in your study programme
■ 4,12 ⚡ 4,19	The intrinsic quality of the study materials
■ ⚡	The match to your work experience
■ ⚡	The degree to which you can apply what you learn in your work situation

GENERAL SKILLS

■ 4,57 ▲ 4,26	Learning to have a critical attitude
■ 4,49 ⚡ 4,52	Problem-solving skills
■ 4,18 ⚡ 4,45	Substantiating conclusions
■ 3,53 ⚡ 3,61	Communication skills
■ 3,65 ⚡ 3,73	Collaboration with others
■ 3,86 ⚡ 3,98	Argumentation / reasoning skills

ACADEMIC RESEARCH

■ 4,73 ⚡ 4,71	Analytical thinking
■ 4,34 ⚡ 4,50	The critical assessment of academic research
■ 3,60 ⚡ 3,53	Reporting on academic research in writing
■ 4,19 ⚡ 4,24	Methods and techniques of academic research
■ 4,31 ⚡ 4,23	Conducting academic research

CAREER PREPARATION

■ 3,37 ⚡ 3,42	Acquiring skills for professional practice
■ 3,30 ⚡ 3,39	The practical focus of your study programme
■ 3,51 ⚡ 3,63	The link to professional practice (e.g. work placements/internships, guest speakers)

LECTURERS

■ 4,72 ⚡ 4,58	Your lecturers' expertise
■ 3,89 ⚡ 3,74	Your lecturers' didactic qualities
■ 4,38 ⚡ 4,48	The accessibility of lecturers outside contact hours
■ 4,44 ⚡ 4,37	The lecturers' sense of involvement with their students
■ 4,13 ⚡ 4,23	The quality of guidance provided by lecturers
■ 3,91 ⚡ 3,82	The quality of feedback provided by lecturers
■ 3,85 ⚡ 3,94	The degree to which lecturers are inspiring
■ 4,02 ⚡ 4,22	Lecturers' understanding of the field of professional practice
■ 3,91 ⚡	Lecturers' proficiency in the English language

ACADEMIC GUIDANCE/COUNSELLING

■ 4,26 ⚡ 4,22	The opportunity for receiving guidance/counselling
■ 4,14 ⚡ 4,25	The quality of the guidance/counselling offered
■ 3,74 ⚡ 3,77	The degree to which your study programme shows initiative in providing support or guidance

TESTING AND ASSESSMENT

■ 4,24 ⚡ 3,97	The clarity of the assessment criteria
■ 4,33 ⚡ 4,16	The link between testing and assessment and the content of the study programme
■ 4,28 ⚡ 4,13	The quality of assessment of knowledge and understanding
■ 4,04 ⚡ 4,00	The quality of skills assessment

INFORMATION

■ 4,24 ⚡ 4,13	The information on your study progress
■ 3,54 ⚡ 3,84	The information on rules and procedures
■ 3,70 ⚡ 4,05	The information on the structure of the programme (tracks, minors, studying abroad, etc.)
■ 3,52 ⚡ 3,35	The timely publication of results and assessments

PROGRAMME SCHEDULES

■ 4,33 ⚡ 4,03	The timely publication of the programme schedules
■ 4,09 ⚡ 4,08	The timely notification of schedule changes
■ 4,30 ⚡	The educational feasibility of the programme schedule
■ 4,36 ⚡	The number of scheduled hours of education

STUDY LOAD

■ 3,70 ⚡ 3,52	The distribution of the study load over the academic year
■ 4,11 ⚡ 3,94	The feasibility of deadlines
■ 3,44 ⚡ 3,45	The degree to which credits (ECs) correspond to the actual study load
■ 3,28 ⚡ 3,27	The ability to take the desired course components without encountering a delay
■ ⚡ 0,00	The possibility to combine work and education

GROUP SIZE

■ 4,37 ⚡ 4,45	The group size for tutorials
■ 4,57 ⚡ 4,53	The group size for lectures
■ 4,55 ⚡ 4,52	The ratio of small-scale to large-scale teaching activities in my study programme

INTERNSHIPS AND STUDY PROGRAMME

■ 4,22 ⚡ 4,00	The quality of the internship supervision you received from your study programme
■ 3,78 ⚡ 3,89	The preparation for the internship you received from your study programme

INTERNSHIP EXPERIENCE

■ 4,28 ⚡ 4,30	The supervision you received at your internship company, institute or agency
■ 4,33 ⚡ 4,30	What you learned during your internship
■ 4,00 ⚡ 4,35	The link between your internships and the rest of your study programme

STUDY FACILITIES

■ 4,17 ⚡ 3,98	The suitability of the classrooms
■ 4,02 ⚡ 3,88	The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
■ 3,80 ⚡ 3,64	The availability of workstations (e.g. sufficient number of workstations)
■ 4,18 ⚡ 4,18	The library / media centre
■ 3,88 ▼ 4,35	The IT facilities
■ 3,89 ⚡ 4,17	The digital learning environment
■ ⚡	The digital library/media centre

QUALITY CARE

■ 4,21 ⚡ 3,85	Teaching evaluations held among students
■ 3,70 ⚡ 3,44	Information on the results of teaching evaluations
■ 3,93 ⚡ 3,55	The way your study programme uses the results of teaching evaluations
■ 3,98 ⚡ 4,04	The way your study programme responds to complaints and problems

CHALLENGING EDUCATION

■ 4,29 ⚡	The extent to which your education stimulates you
■ 4,31 ⚡	The extent to which your education enables you to follow your interest
■ 3,87 ⚡	The extent to which your education motivates you to
■ 3,84 ⚡	The extent to which students inspire each other to achieve/succeed/achieve something

INTERNATIONALIZATION

■ 4,13 ⚡	The extent to which you're stimulated to study abroad
■ 3,56 ⚡	The extent to which you're stimulated to become acquainted with other cultures
■ 3,45 ⚡	The extent to which the study programme pays attention to international aspects
■ 4,49 ⚡	The possibilities offered by your education to study or to follow an internship abroad

OTHER FACILITIES AND STUDY ENVIRONMENT

■ 4,51 ⚡ 4,43	The accessibility of your institution (public transport e.g.)
■ 3,33 ⚡ 3,33	The restaurant/catering facilities at your institution
■ 4,62 ⚡ 4,63	The sport facilities offered by your institution
■ 4,36 ⚡ 4,07	The cultural scene in the city where you're studying (cinemas, theatres, events, etc.)
■ 4,53 ⚡	Housing facilities on the campus
■ 4,17 ⚡	The availability of housing in the city where you're studying
■ 4,08 ⚡	The affordability of housing in the city where you're studying

3,00 OBTAINED SCORE THIS YEAR
4,00 OBTAINED SCORE LAST YEAR

■ ■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

⚡ NO SIGNIFICANT DIFFERENCE VS. LAST YEAR