UNIVERSITEIT TWENTE.

MSc Robotics – Academic Skills Project Assessment (202200119)[1] Ver. 2025.1 (Sep '25)

Student Name		**Number**	
Specialisation		**Profile**	
Research group(s) [2]			
Plagiarism check [3]	☐ The report has been checked for plagiarism		
Confidential?	☐ No ☐ Yes	**Period of confidentiality** [4]	

Assessment Criteria [5]	**Strong points and suggestions for improvement** [6]	**Grade**[7]
Communication (30%): **10% presentation, 20% report** • Give a scientific presentation on the work demonstrating a scientific way of working, targeting both fellow students and research-group members. • Write a scientific report that motivates the work in a context, communicates the work and its results in a clear, well-structured way to peers.		
Organisation, planning, collaboration (20%) • Work goal-oriented under the guidance of a supervisor. • Seek assistance if required and beneficial for the project. • Benefit from the guidance of your supervisor by scheduling regular meetings, providing progress reports, and initiating topics to be discussed. • Organize work by making a project plan, executing it, adjusting it when necessary and handling unexpected developments, and finish in time. • Deliver formal intermediate results (project plan, demo) showing progress w.r.t content and time.		
Scientific Quality: **content (25%); process (25%)** [8] • Interpret the problem and translate it to more concrete research questions or design specifications. • Find and study relevant literature and hardware/software tools and critically assess their merits. • Work in a systematic way and document findings effectively. • Work in correspondence with the level of the specialisation courses. • Work of sufficient depth and amount.		
Date (DD-MM-YYYY):	**Overall Grade** [9]	

Committee	**Name**	**Signature** [10] [11]
1. Chairperson		
2. Additional member		
3. Additional member		

1 Relevant articles of the EER are A4.7, A3.11, B4.6

2 This determines to which research group(s) the credits for supervision are allocated. Use abbreviations including faculty, department, and research group, as used in the UT Peoples Pages and in Table 16 of EER-B. Include a division (in %%) if the allocation is not equal divided over the groups.

3 Required! Suggested tool is *TurnItIn* (https://www.utwente.nl/en/educational-systems/about-the-applications/plagiarism-check/). In case of suspicion of fraud, send a report to the examination board including the plagiarism check results. They investigate further and decide on potential penalties.

4 Default is Not confidential, so public. Confidential default period is 2 years but do specify that. If a confidentiality period of more than 5 years is necessary, consent from the programme director is required. See EER A3.11

5 Order is suggested order to fill in the motivation and subgrades.

6 Use additional empty pages if more space is needed for the elaboration. However, if doable, keep the form to 1 page.

7 Round each to one decimal. All partial grades must be ≥ 5.5 to pass.
Rubrics for suggestions for detailed grade interpretation yet to be formulated.
General indication of grades 4-10: 4: insufficient; 5: almost sufficient; 6: sufficient; 7: amply sufficient; 8: good; 9: very good; 10: excellent.

8 For assignments with a strong design component, please assess the scientific aspects of the design.

9 Overall grade based on subgrades, rounded to “halves” (5.5 not allowed). See EER A4.7 and B4.6. A spreadsheet is available to compute the grade.

10 The chairperson, being an examiner and at least one additional member are required to sign this form.

11 Submit this form to the Educational-Affairs Office (BOZ), or via your secretariat (if that is your local procedure). Have this done within a week after the presentation and assessment, provided the student has submitted all relevant documentation and data. See EER B4.6, Paragraph 8 and 9.