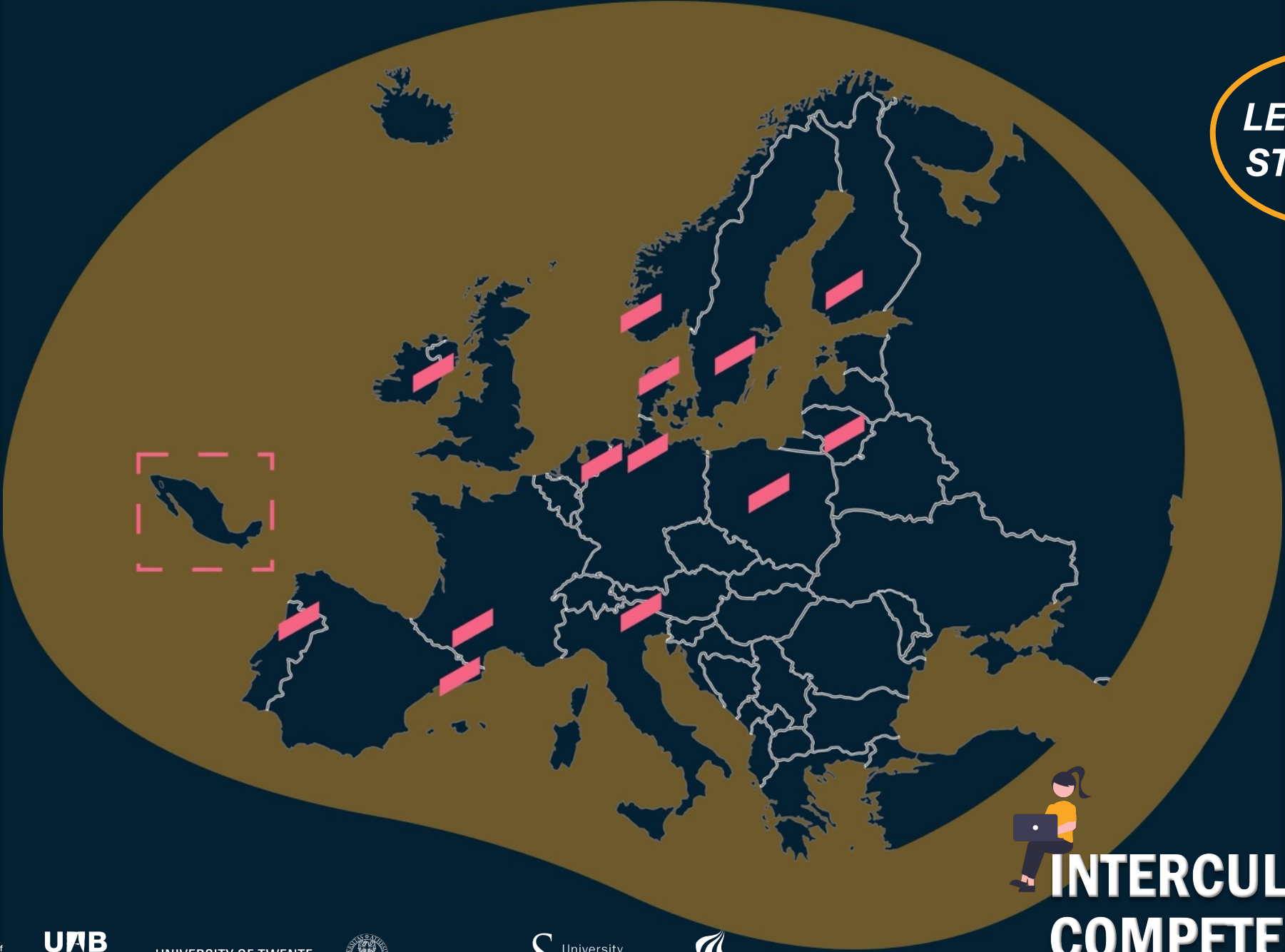


LET'S GET
STARTED!



INTERCULTURAL COMPETENCES



INTERCULTURAL
COMPETENCES

ECIU – an international collaboration

In challenges and micro-modules

- Solve real-life problems
- From industry or society
- Multi-disciplinary teams
- Challenge-Based Learning
- SDGs-focused

- Fill knowledge gaps for challenges
- Gain new skills
- Small workload – high payoff!
- Professional/transversal skills
- Curiosity-driven



INTERCULTURAL CHALLENGING ECIU – an international collaboration

ENGAGING

NETWORK

SDGs

INNOVATIVE

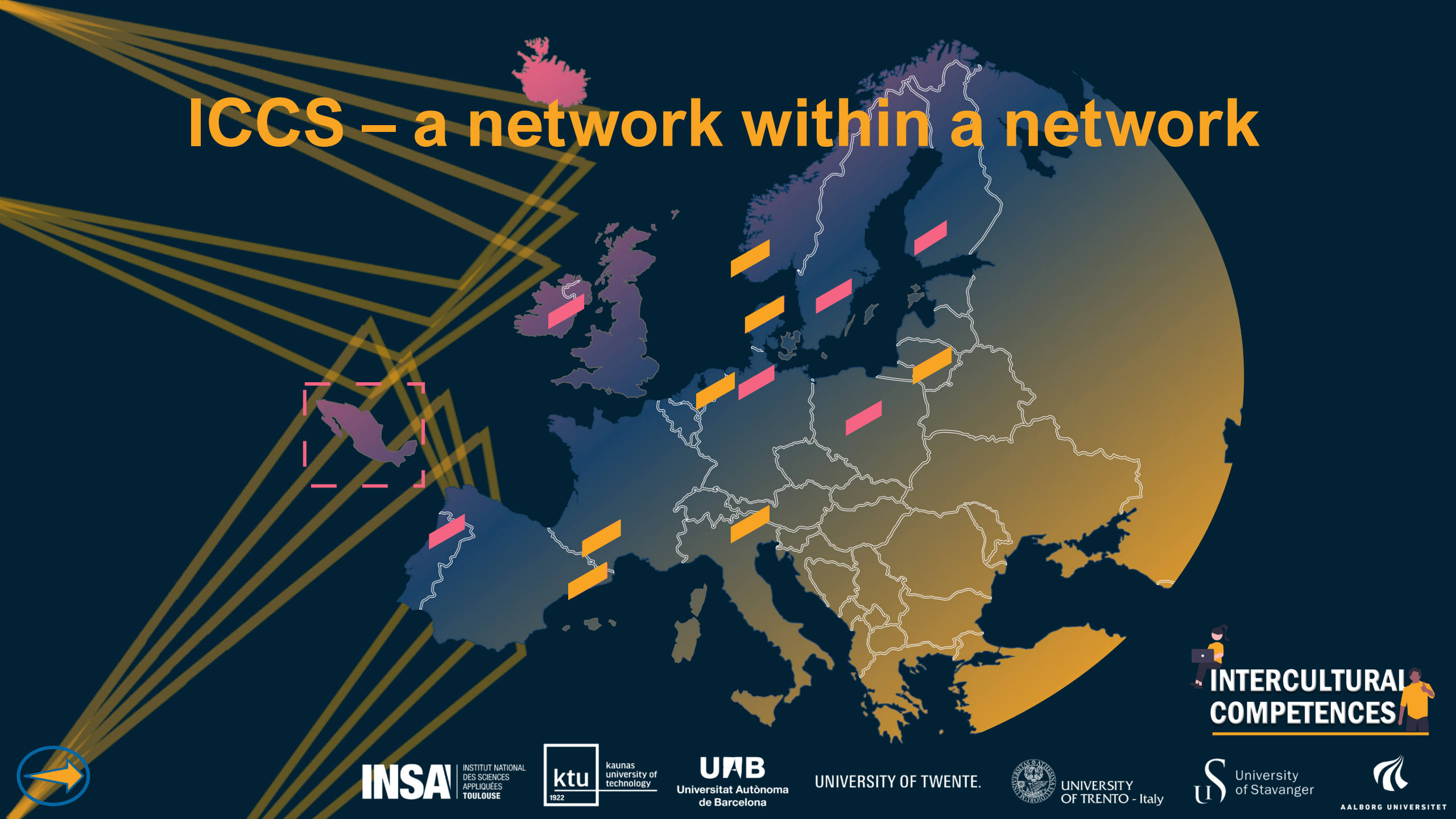
SKILLS-BASED

CHALLENGE-BASED
LEARNING

COLLABORATIVE



ICCS – a network within a network



ICCS – a network within a network



**COURSE
STRUCTURE**



**COLLABO-
RATION**



**STUDENT
EXPERIENCES**



**STAFF
EXPERIENCES**



**INFORMATION
HAND-OUT**



GROUP PROJECT

- **Citizen Science** in intercultural context
- Challenge-Based Learning framework
- Groups of 5-6 students with **different cultural backgrounds**
- Peer reviews / learning from each other

COACHING & SELF-REFLECTION

- Assessing inter-cultural competence level
- Reflecting, coaching **growing**
- Team coaching on **group behaviours**
- Expert coaches

EXPERT MEETINGS

- Lectures from **experts** across Europe
- **Fundamentals** and project management
- Examples from research/practice
- **Inspiration and deepening**

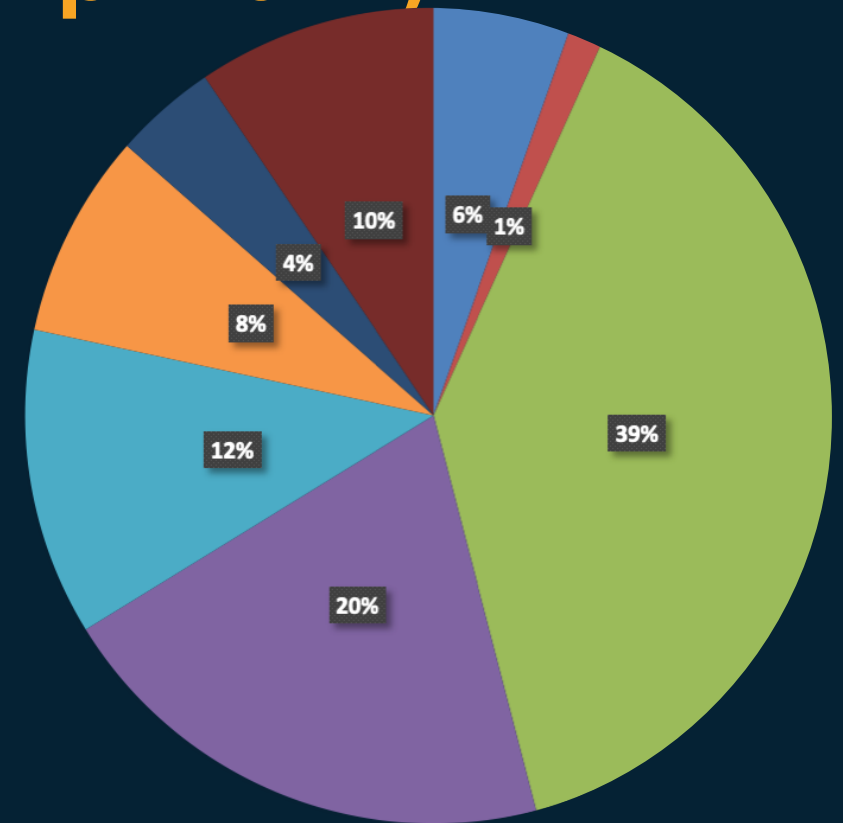


First run of ICCS (Feb - Apr 2022)

- 9 week online programme
- Mobility to Twente (staff)
- Mobility to Toulouse
 - Workshop week for students
 - Evaluation sessions with staff
- 74 students between 7 ECIU universities

STUDENT
EXPERIENCES

PROJECT
EXAMPLES



Aalborg University

Groupe INSA

Universitat Autònoma de
Barcelona

Kaunas University of
Technology

Università di Trento

University of Stavanger

University of Twente

Other

“I have a strange feeling about that place”

Utilizing citizen science to get insights into what crime statistics can't tell us

THE POWER OF NATURE FOR WELLBEING

HOW TO LOWER GAMING-ADDICTION THROUGH THE RECONNECTION TO NATURAL ENVIRONMENTS

- A GEOLOCALIZATION PROJECT



Nutrition as the reflection of the lifestyles of different generations.

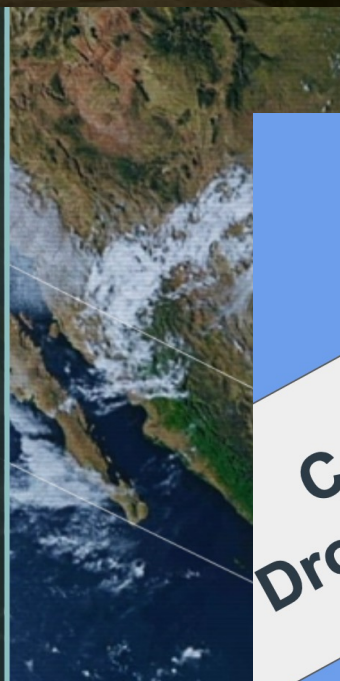
ICCS GROUP 15



ACCESS TO HIGHER EDUCATION FOR LOW INCOME FAMILIES

in Nigeria and in Lithuania

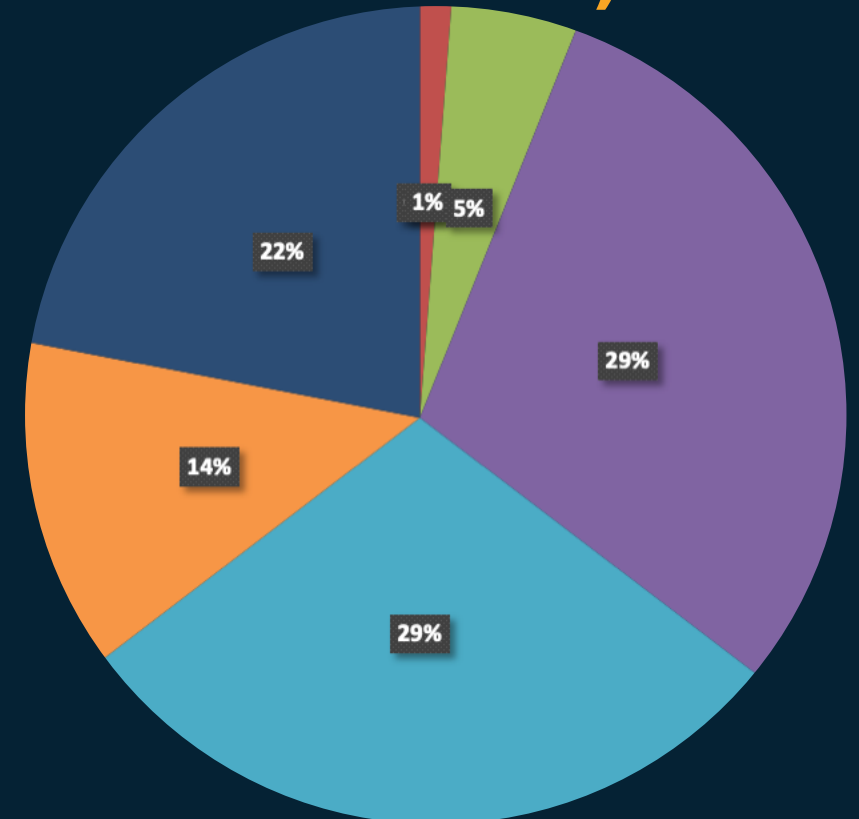
Combating Early School Dropouts with Citizen Science



Second run of ICCS (Nov 2022 - Feb 2023)

- 12 week online programme (1 week mobility)
- Mobility to Stavanger (staff)
- Mobility to Barcelona
 - Workshop week for students
 - Evaluation sessions with staff
- 82 students between 6 ECIU universities

STAFF
EXPERIENCES



■ Aalborg University	■ Groupe INSA
■ Universitat Autònoma de Barcelona	■ Kaunas University of Technology
■ Università di Trento	■ University of Stavanger
■ University of Twente	



APPLICATION

REGISTER FOR THE MICRO-MODULE

Free-of-charge
participation for ECIU
students.



ONLINE COMPONENTS

TEAMWORK & SELF- DEVELOPMENT

Participating in group
project, coaching,
reflections and expert
meetings *online*.



MOBILITY POSSIBILITY

WORKSHOP WEEK

Selected students can
attend an additional
week of workshops and
activities *on site* at one
of the participating
universities.



EUROPASS CREDITS

EXTRACURRICULAR CREDITS

Students receive **2**
ECTS upon completion
of the online
components and **an**
additional credit for
attending the mobility
week.



ICCS has attracted many experts and coaches from ECIU universities to help facilitate this course. How many staff members are directly involved ICCS?

1

11-20 PEOPLE

Should be enough,
right?



2

21-30 PEOPLE

There are seven
collaborating
universities...



3

31-40 PEOPLE

The more the
merrier!



1

Incorrect!

*This module
brings more
people
together...*

11-20 PEOPLE

Should be enough,
right?



2

21-30 PEOPLE

There are seven
collaborating
universities...



3

31-40 PEOPLE

The more the
merrier!



1

11-20 PEOPLE

Should be enough,
right?



2

Incorrect!

*Is it more or is it
less?*

21-30 PEOPLE

There are seven
collaborating
universities...



3

31-40 PEOPLE

The more the
merrier!



1

11-20 PEOPLE

Should be enough,
right?



2

21-30 PEOPLE

There are seven
collaborating
universities...



3

Correct!

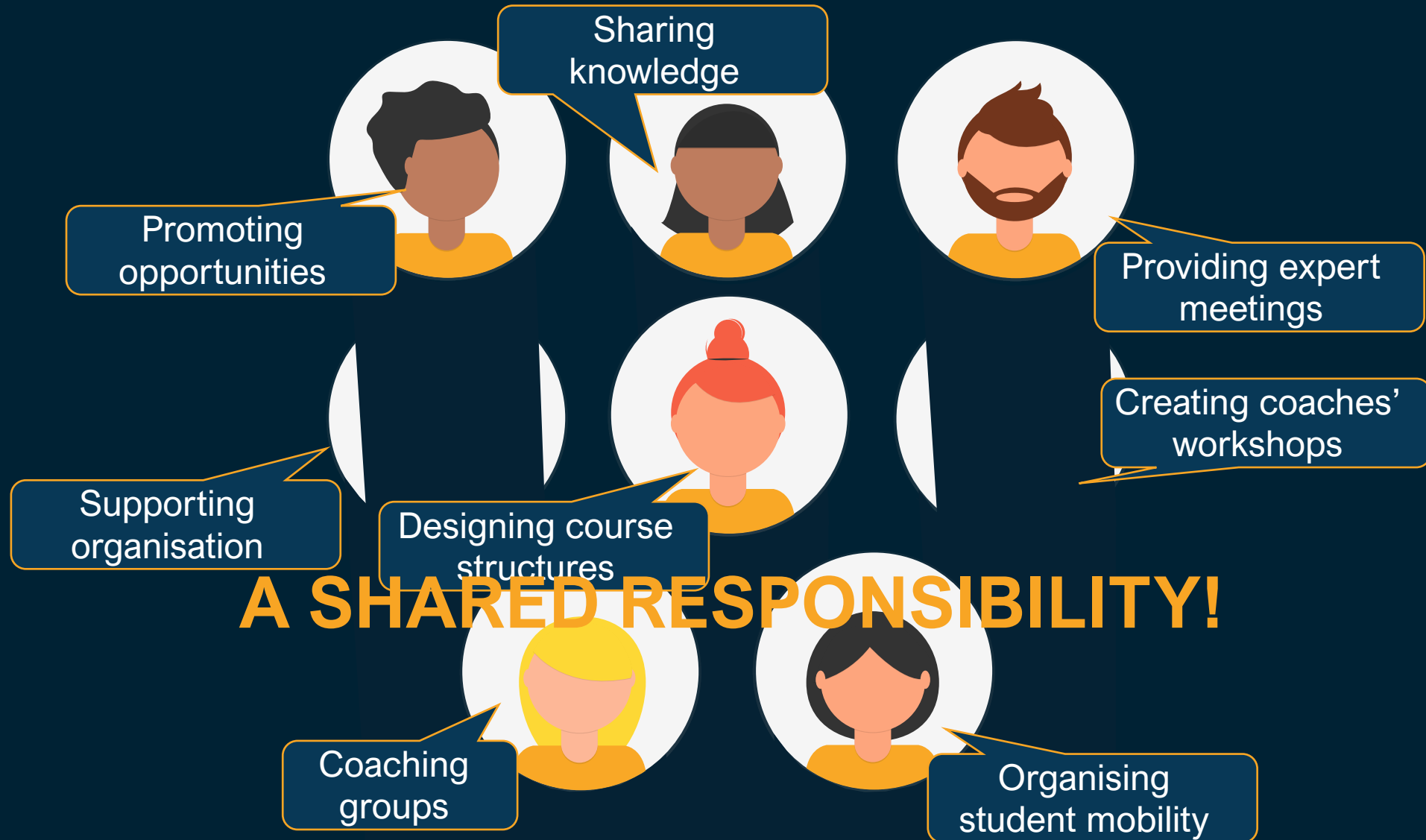
*34 to be exact!
That's a lot of
intercultural
collaboration!*

31-40 PEOPLE

The more the
merrier!



How do universities work together in ICCS?



Towards a Shared Response to Intercultural competences & coaching

- Currently in progress
- Sharing and learning between staff members
- *Development Acceleration Journal*,
 - A starting point for coaching & reflection
 - Guided self-rating based on 8 facets
- Currently being further developed





April 27, 2022

THE PARTICIPANTS OF ECIU UNIVERSITY MICRO-MODULE ON THE INTERCULTURAL COMPETENCES MET IN TOULOUSE

Learners

INSA Toulouse hosted its first ECIU University mobility event, the ECIU micro-module. From the 4th to the 8th of April, students and staff gathered in Toulouse, France.

To be able to come to France, the students picked a micro-module from the ECIU catalogue. They chose to learn more about the Intercultural insights through Citizen Science (ICCS). This micro-module, developed by Kaunas University of Technology, Trento University, University of Aalborg, Aalborg University, University of Stavanger and INSA, aims at helping students to adapt and collaborate with different profiles and cultures. It is an important for work within their curricula and in professional life.

ECIU
ARTICLE



Pictures
from
Toulouse



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20 Discovering Toulouse

50 The Workshops

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STUDENT
MAGAZINE

Toulouse April 2022

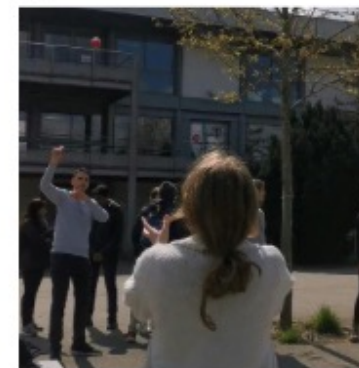


Here we go Toulouse!



▼ INSA Welcome Kit

Among all the ice-breaking games the best thing was to receive the gadget from INSA, especially the little foam rugby ball.



▲ Letting the inner child in you be free

The atmosphere and mood was really nice, the majority of the participants formed a big circle and started playing with the balls. Definitely a great way for breaking the ice!



◀ Say cheeeseeee! Or better, say fromage!

When we asked a random girl for a picture with our phone she was so nice that she proposed to take a picture with her professional camera and send it by email.

Aisha Ashfaq



Staff workshop Toulouse



“ *Intercultural Competences provide us with clues to work better in global environments. That is why it is important for students – and experts – to learn to work together in this micro-module.* ”

Laura Santamaria Guinot
(*Universitat Autònoma de Barcelona*)



UAB

**Universitat Autònoma
de Barcelona**





“ *Helping out with ICCS allows us to see intercultural competences at different levels in education. It’s great to see students and staff members joining together, learning from each other and meeting up through this course and we hope to spark even more enthusiasm for this type of collaboration!* ”

Atis Kazaferi & Marie-Laure Snijders
(University of Twente)



UNIVERSITY OF TWENTE.



“

I believe this micro-module is a great opportunity for ECIU-students to experience international teamwork while being coached and participating in lectures to benefit from this, often first, "real-life" situation. They will then be prepared to carry on with challenges which are participating to solve the most urgent questions of our world.

”

Katja Auffret
(INSA Toulouse)



INSA | INSTITUT NATIONAL
DES SCIENCES
APPLIQUÉES
TOULOUSE



“ *The ICCS-module promotes ECIU-students with intercultural competence truly needed for being able to collaborate and communicate aligned with 21st century skills expectations. Present and future European society depends on our ability to live side-by-side and meet face-to-face in heterogenous groups and communities.* ”

Dag Husebø
(University of Stavanger)



U
S University
of Stavanger



“
*How do we truly education students for their future?
By building innovative education with our
international partners collaboratively! In this course,
students get to work on essential skills combined
with new research approaches such as Citizen
Science!*
”

Ryan Wakamiya
(University of Twente)



UNIVERSITY OF TWENTE.



“ *Why join the ICCS-experience? You LEARN! You learn more about other cultures and why we do the things we do! And it is great to meet students and other coaches from the ECIU universities to expand your network further.* ”

Inghild Marie Mjelva
(University of Stavanger)



U
S University
of Stavanger



“

Intercultural competence allows us to be in touch with the relationships we have with our knowledge, skills and wisdoms and our culture and cultures of the world.

”

Patty Jimarkon
(University of Stavanger)



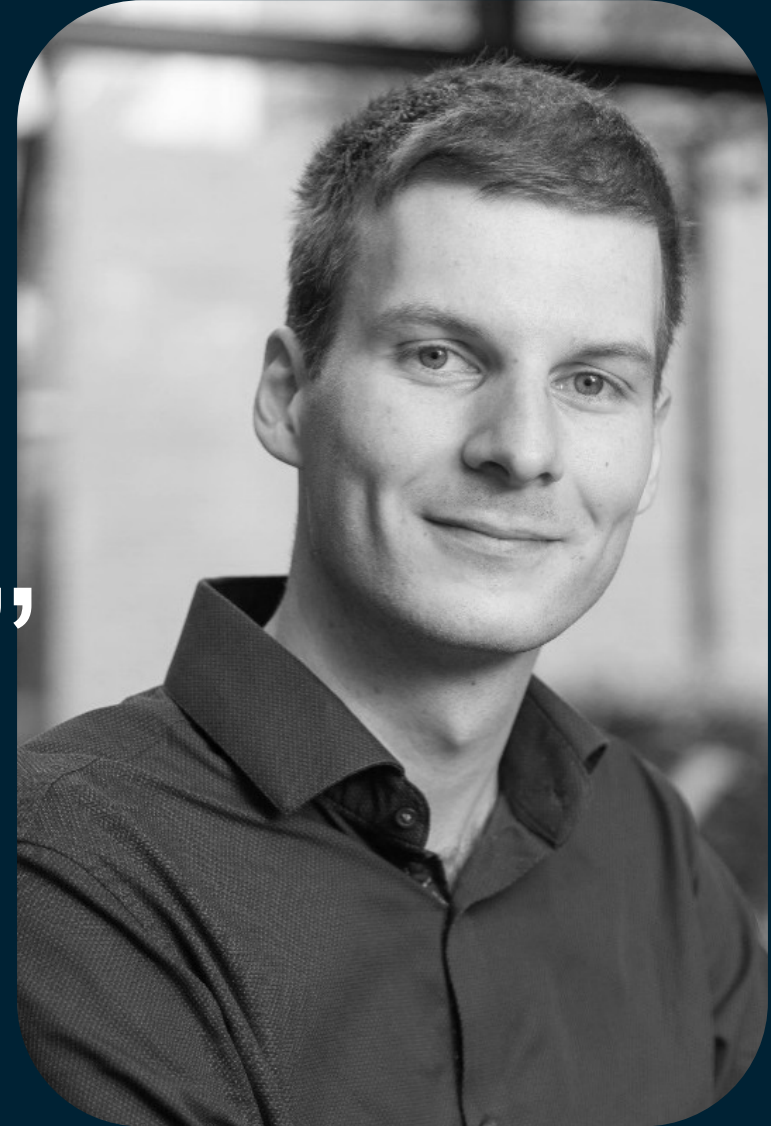
U S University
of Stavanger





“
It is so good to see that, despite cultural differences, you can still be so connected with each other. We are continuously seeing this both within our students and staff due to the lessons learned in this micro-module.
”

Nelleke van Adrichem & Luuk Buunk
(University of Twente)



UNIVERSITY OF TWENTE.





**SCAN TO GO TO
HAND-OUT**





Presentation author:
Marie-Laure Snijders
(University of Twente)