

## MSc Robotics – Internship Assessment (202200120) <sup>1</sup>

Ver. 2024.1 (Sep 2024)

<b>Student Name:</b>		<b>Number:</b>	
<b>Examiner / Research Group <sup>2</sup></b>			
<b>Plagiarism check <sup>3</sup></b>	<input type="checkbox"/> The report has been checked for plagiarism		

Assessment Criteria	Strong points and suggestions for improvement <sup>4 5</sup>	Grade <sup>6</sup>
<b>Report – Written Communication (30%) <sup>7</sup></b> <ul style="list-style-type: none"> <li>Problem statement</li> <li>Context and existing work</li> <li>Discussion and argumentation</li> <li>Results and conclusions</li> <li>Organisation and structure</li> <li>Clarity / Language</li> </ul>		
<b>Process and Attitude (40%) * <sup>8</sup></b> <ul style="list-style-type: none"> <li>Work independently and goal-oriented under the guidance of a supervisor</li> <li>Take initiative</li> <li>Be flexible regarding problems / criticism</li> <li>Acquire (new) technical skills</li> <li>Demonstrate an adequate work attitude</li> <li>Have good interaction and communication skills</li> <li>Show adequate planning and organisation of work</li> <li>Deliver intermediate results (project plan, demo) showing progress w.r.t content and time – in case the workflow of MSc Robotics projects is used</li> </ul>		
<b>Scientific Quality / Contents (30%) <sup>7</sup></b> <ul style="list-style-type: none"> <li>Interpret problem and translate it to more concrete project specifications.</li> <li>Adequately realise the project * <sup>8</sup></li> <li>Demonstrate an adequate level of technical insight *</li> <li>Use an adequate level of Knowledge *</li> <li>Show creativity *</li> </ul>		
	<b>Overall Grade <sup>9</sup></b>	
<b>Formalities Completed</b>	To be filled in by the Internship Office	<input type="checkbox"/>

<b>Date 2/3 meeting <sup>10</sup></b>	
<b>Date report handed in</b>	
<b>Date of Assessment</b>	

Return form to Internship Office EEMCS.

Report is **not** published; therefore, it can be considered as confidential.

Attaching the company-supervisor form to this pdf is highly appreciated.

Assessment	Name	Signature
<b>Examiner</b>		

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- <sup>1</sup> Relevant articles of the EER are A4.7, B4.5.
- <sup>2</sup> Use for the research group abbreviations including faculty, see table 16 of EER-B for the list of research groups.
- <sup>3</sup> Required! Suggested tool is *TurnItIn* (<https://www.utwente.nl/en/educational-systems/about-the-applications/plagiarism-check/>). In case of suspicion of fraud, send a report to the examination board including the plagiarism check results. They investigate further and decide on potential penalties.
- <sup>4</sup> Use additional empty pages if more space is needed for the elaboration. However, if doable, keep the form to 1 page.
- <sup>5</sup> To be filled out after consultation with the external supervisor from the company. See also endnote 8.
- <sup>6</sup> Round each to one decimal. Only the total grade must be  $\geq 5.5$  to pass.  
Rubrics for suggestions for detailed grade interpretation yet to be formulated.  
Generic indication of grades 4-10: 4: insufficient; 5: almost sufficient; 6: sufficient; 7: amply sufficient; 8: good; 9: very good; 10: excellent.
- <sup>7</sup> For assignments with a strong design component, please assess the scientific aspects of the design.
- <sup>8</sup> For starred items, input from company supervisor relevant here. Most notably the Process and Attitude.
- <sup>9</sup> Overall grade based on subgrades, rounded to "halves" (5.5 *not* allowed). See EER article A4.7, a spreadsheet is available to compute this grade.
- <sup>10</sup> See EER Article B4.5, Paragraph 4.