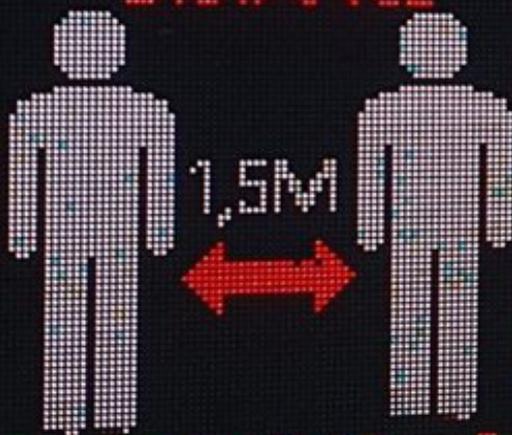


CORONAVIRUS

TAKE IT  
SERIOUSLY!

DISTANCE



# COVID-19 - PREPARING FOR VARIOUS SCENARIOS

31 OCTOBER 2022



# PREFACE

The first report of a virus outbreak in China was received in late 2019. In the Netherlands, the first patient tested positive for SARS-CoV-2 virus, the virus causing COVID-19, on 27 February 2020. Within a very short period, many people were affected, and the healthcare sector came under severe pressure.

On March 12, 2020, the national Government requested universities and colleges to offer education online instead of in large-scale lecture halls. Staff was requested to work at home and on March 16 contact professions were forbidden, and schools in primary education were closed. At this time much was unknown about the SARS-CoV-2 virus, vaccination was not available, and nobody seemed to be immune to the virus. The general view was that anyone who came into contact with the virus would become (seriously) ill.

Although much was uncertain and unclear, in January 2020 an HR-CES COVID-19 project group was set up to assess the possible consequences for the UT if the COVID-19 crisis reached the Netherlands. During the first meeting of the Central Crisis Team, the decision was made that the UT would follow the policy of the national Government or the RIVM. In a very short timeframe, the UT had to properly implement the government-imposed measures to counter COVID-19. Plans were made, and protocols were set up. Over time, the measures were relaxed and tightened again. And each time, the UT adjusted its policy accordingly.

A lot has changed since. In August 2022 the consequences of COVID-19 are limited; the virus has mutated into an infectious but mild variant. Much of the population is protected against the virus in some way. And although a considerable number of people become infected, the number of hospital admissions is limited. To be prepared for more dangerous variants of the virus, several scenarios have been worked out.

# TABLE OF CONTENT

1. Summary.....	4
2. Introduction .....	5
2.1 Mid-term COVID-19 approach - Lessons learned .....	5
3. Scenarios .....	6
3.1 Scenario 1: Dark green – <i>a Cold</i> .....	7
3.2 Scenario 2: Green – <i>Flu+</i> .....	7
3.3 Scenario 3: Orange - <i>Continuous battle</i> .....	7
3.4 Scenario 4: Red - <i>Worst case</i> .....	8
3.5 Scenario 5: Black - <i>Contingency</i> .....	8
3.6 Decision-making government .....	9
4. Realisation scenarios .....	10
4.1 Implementation process.....	13
4.2 Measures Scenarios 1: Dark Green and 2: Green .....	14
4.3 Measures scenario 3: Orange .....	16
4.4 Measures scenario 4: Red and the Black scenario .....	18
5. International mobility .....	20
5.1 Students and staff going abroad.....	20
5.2 International students coming to the Netherlands .....	20
APPENDIX – overview measures.....	21
Overview all measures.....	22
Measures per scenarios.....	30

# 1. SUMMARY

In July 2022 the Government published the mid-term COVID-19 approach for secondary vocational education (MBO) and higher education.<sup>1</sup> It provides a framework for what the measures entail that the government shall impose given the COVID-19 situation. The UT had to translate these measures to our actual situation, context and location.

In the mid-term COVID-19 approach four scenarios and standard measures are given for which must be prepared. With these scenarios and measures, the intention is to prevent the virus from spreading. The government wants to keep education physically accessible and safe. The government also wants to create a degree of predictability for all those involved in education: students, teachers, employees, and parents. When working out the scenarios and standard measures, the institutions were expected to weigh up the following issues as a minimum:

- Effectiveness of a measure in relation to the spread of the virus
- Health and well-being of staff and students
- Workload
- Study progress
- Quality of education
- Vulnerable groups
- Physical feasibility and organizability
- Health & Safety legislation and Risk Assessment and Evaluation
- The effect on environmental factors like public transport.

The Reconnect working group has worked out the various scenarios for the themes; Education, Research, Sports/Culture and Associate Life (Student Union and associations). The associations have been asked by the SU to participate in the development of the Community Life theme.

As a guiding principle in developing the scenarios, the Reconnect working group focused on the well-being of students and staff, both within the primary educational process and outside it, during community life on campus. Among other things, this included making physical education possible for as long as possible and creating sufficient opportunities for social activities. The UT recognises that to provide a good education, it is important that students can work together, discuss and share knowledge, rather than only attending (online) lectures. This is only possible if students can meet physically on campus. This has been explicitly taken into account in the various scenarios.

The Reconnect working group has refrained from drawing up a separate Risk Assessment and Evaluations to assess the risks of the SARS-CoV-2 virus from spreading. The risks associated with COVID-19 for the various scenarios to the health of staff and students have not been assessed either. The Reconnect working group trusts that the risks of mutations of the SARS-CoV-2 virus in the different scenarios have been taken into account by the professionals of the ministries who drawn-up the mid-term COVID-19 approach. For this reason, the Reconnect working group considered that the standard measures as given in the mid-term COVID-19 approach are sufficient to prevent the spread of the virus and to reduce health risks.

There is still much uncertainty about the development of the COVID-19 pandemic. Especially in the red and black scenarios, the risks are difficult to foresee. This means that unfortunately not all necessary measures can be considered at this time.

This document describes the scenarios and gives guidance and sets conditions within which the implementation of the measures takes place given a certain phase of the COVID-19 situation. The preparation for these scenarios however does not stop with the finalisation of this document. It is up to service departments, faculties, programmes, associations, and all to prepare for possible upcoming scenarios as well, based on this document.

---

<sup>1</sup> <https://www.tweedekamer.nl/kamerstukken/detail?id=2022D28939&did=2022D28939>

## 2. INTRODUCTION

The virus will not go away. September 2022, public measures to minimise the spread of the SARS-CoV-2 virus are limited. Many people have built up resistance either because they are vaccinated or because they have been infected with the virus. The virus itself has mutated into an infectious but mild variant. Although a considerable number of people still become infected, the number of hospital admissions is limited. At the same time, there is a possibility that new more severe outbreaks of the virus can occur.

After the lockdown in the winter of 2021 – 2022, in April 2022 the government presented its long-term COVID-19 approach.<sup>2</sup> In the long-term approach four scenarios are presented for which branches should prepare themselves. These scenarios are based on the four scenarios developed by the WRR and the KNAW<sup>3</sup>. The four scenarios are 1) cold, 2) flu+, 3) continuous battle and 4) worst case. These four scenarios are supplemented by an unforeseen (black) scenario. These scenarios are described in more detail in chapter 3.

The key points of this long-term approach are that the government keeps an eye on the virus, ensures that capacity for vaccination, testing, medication, and care can be rapidly scaled up, makes clear how decisions are made and keep communication about the course of the virus. The focus of the approach is that everyone bears the responsibility to tackle COVID-19. For this reason, the government considers it essential to work together with branches, target groups and citizens to develop on a solid approach on COVID-19.

In July 2022 the mid-term COVID-19 approach for secondary vocational education (MBO) and higher education was published.

### 2.1 MID-TERM COVID-19 APPROACH - LESSONS LEARNED

In preparation for the various scenarios for a future in which corona can have a greater impact, this mid-term COVID-19 approach has been established mutually by the government and the branch organisations. With this, binding agreements have been made on the measures that will be in force nationally.

The government wants to avoid a closure of education at all times. The education sector will be the last sector that the government shall consider when it comes to taking measures. The mid-term COVID-19 approach is in principle leading when the government takes measures.

The aim of the mid-term COVID-19 approach is to organise physical education safely and responsibly wherever possible. If this is not possible, a qualitative alternative is offered at a distance. The priority is to provide healthy and safe learning and working environment both for students and staff. It also gives more clarity about when which scenario applies and what that means for the education sectors.

As a starting point, the mid-term COVID-19 approach takes the lessons learned from the past COVID-19 years. The lessons learned are that only (forced) distance learning is unsuitable for most students. The unpredictability of the measures imposed a great demand on the education sector. An educational institution is more than a place to provide and receive education; the social role of education is huge.

The mid-term COVID-19 approach provides a framework for *what* the measure entails. The UT had to translate these measures into the *how* within our own context and location(s). If the epidemiological situation gives cause to take measures before institutions have made the transition, the frameworks as agreed in this sector plan will be leading.

---

<sup>2</sup> <https://open.overheid.nl/repository/ronl-1165a2584c3eebcb50316db591984b0abf1f2ffd/1/pdf/kamerbrief-over-lange-termijn-aanpak-covid-19.pdf>

<sup>3</sup> <https://www.wrr.nl/adviesprojecten/coronacrisis/documenten/publicaties/2021/09/02/navigeren-en-anticiperen-in-onzekere-tijden>.

### 3. SCENARIOS

On 2 September 2021, the Royal Netherlands Academy of Arts and Sciences (KNAW) and the Netherlands Scientific Council for Government Policy (WRR) published scientific-strategic guidance for the next phases of the COVID-19 pandemic. In its report the WRR and the KNAW outline five scenarios for the possible course of the covid-19 pandemic. The scenarios are not predictions but describe plausible futures to help guide strategic thinking. WRR and KNAW based the scenarios on the article entitled 'The coronavirus is here to stay – here's what that means, published in the scientific journal Nature<sup>4</sup>. The five scenarios elaborated in the report of WRR and the KNAW are:

- Scenario 1: Return to normal
- Scenario 2: Flu+
- Scenario 3: External threat
- Scenario 4: Continuous struggle
- Scenario 5: Worst case

In the mid-term COVID-19 approach only four of the five scenarios are further described. The third scenario - External threat - was not work out in the mid-term COVID-19 approach. Details of the scenarios and the standard measures associated with these are given in the following paragraphs. To put the scenarios in context the development of COVID-19 in the Netherlands is given in the figure below.

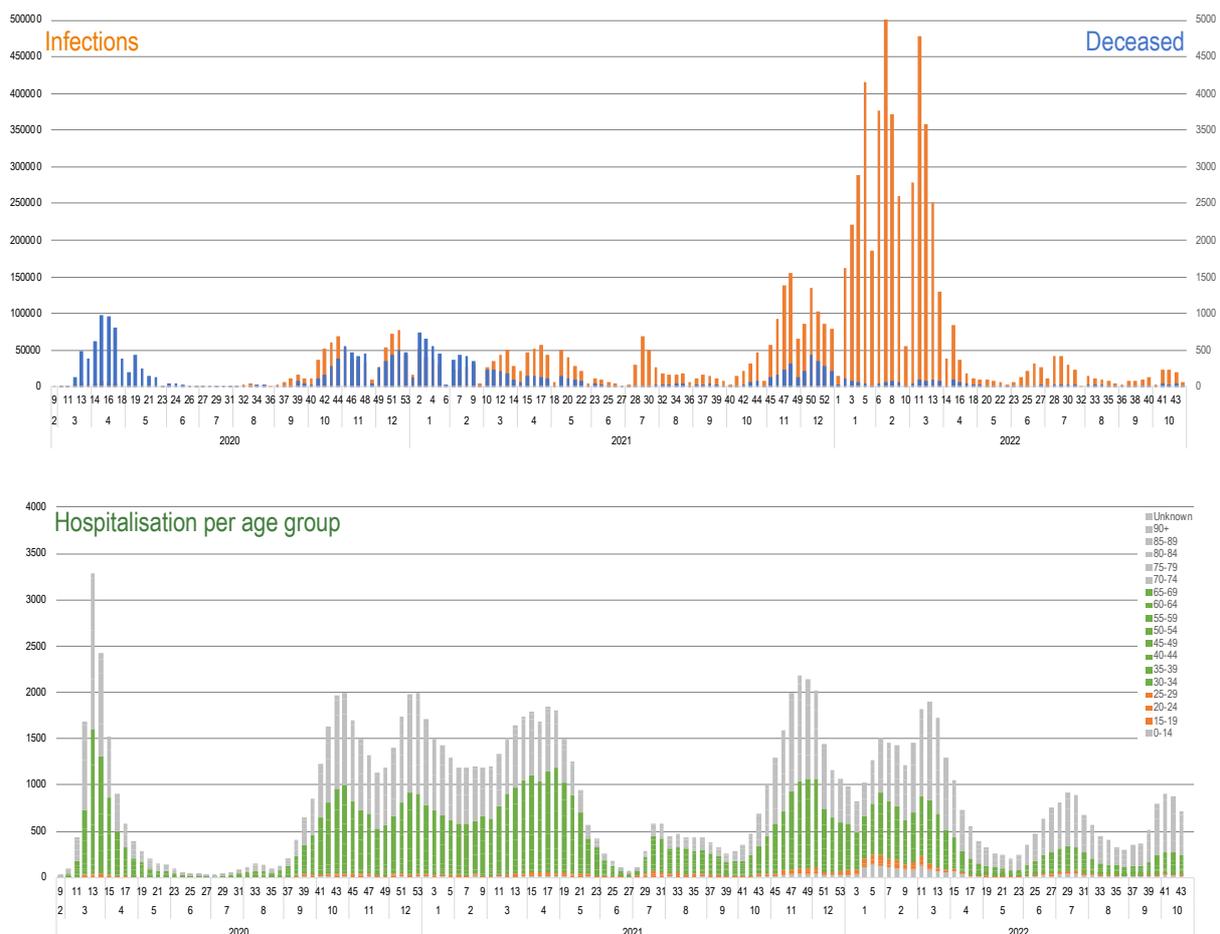


Figure 1 COVID-19 development in time<sup>5</sup>

<sup>4</sup> <https://media.nature.com/original/magazine-assets/d41586-021-00396-2/d41586-021-00396-2.pdf>

<sup>5</sup> <https://data.rivm.nl/meta/srv/eng/catalog.search#/metadata/4f4ad069-8f24-4fe8-b2a7-533ef27a899f> en <https://data.rivm.nl/covid-19/>

### 3.1 SCENARIO 1: DARK GREEN – A COLD

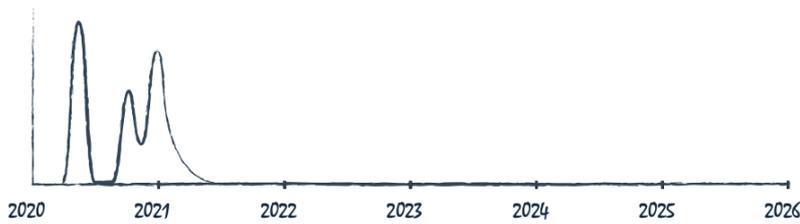
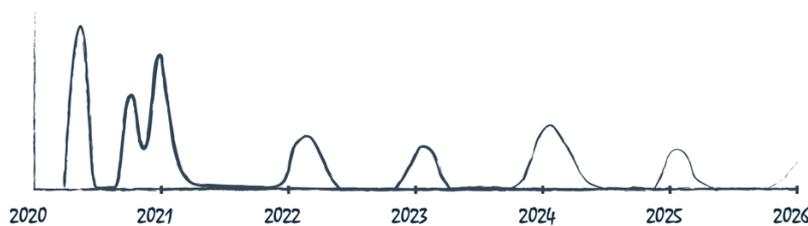


Figure 2 Fictive graph of the number of fatalities due to COVID taken from the WRR KNAW report. This and the following graphs are solely illustrations visualising the scenarios presented.

Worldwide, enough people are immune through (repeated) vaccination or infection. The virus does not mutate in such a way that it can escape immunity. The SARS-CoV-2 virus causes only mild symptoms, similar to a cold. There is no great pressure on the healthcare system. In this scenario, there is no need for education-specific measures, other than a society-wide commitment to prevention and compliance with basic advice, such as hygiene and health.

There is no need for measures specific to education other than a society-wide commitment to prevention and compliance with basic advice, such as hygiene and health.

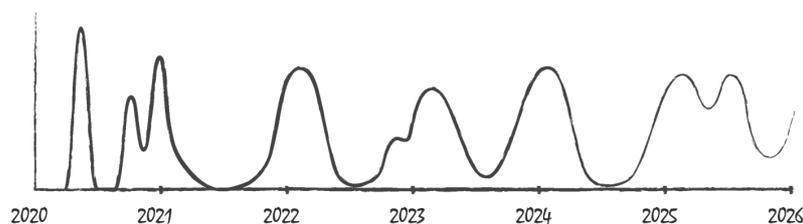
### 3.2 SCENARIO 2: GREEN – FLU+



The SARS-CoV-2 virus continues to circulate within the population, but the pandemic phase is over. There is an annual COVID-19 wave, which can differ per year. The virus no longer poses much danger to most people (and the death rates are stable), due to a combination of worldwide vaccination and built-up immunity. Most people who become infected experience few effects or have flu-like symptoms. Like the flu, vulnerable groups<sup>6</sup> have an increased risk of becoming seriously ill.

Like the first scenario, there is no need for measures specific to education other than a society-wide commitment to prevention and compliance with basic advice, such as on hygiene and health. Attention needs to be given to people in the vulnerable groups.

### 3.3 SCENARIO 3: ORANGE - CONTINUOUS BATTLE

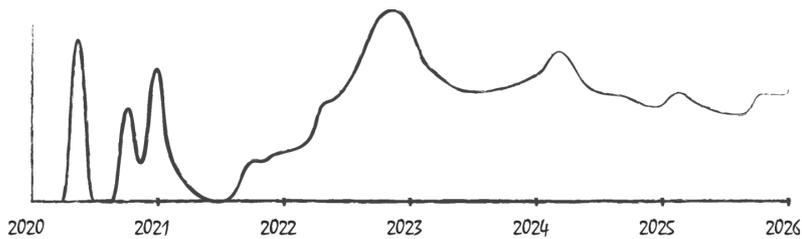


<sup>6</sup> People belonging to a risk group due to advanced age (>70) or underlying condition, especially if not vaccinated. See <https://www.rivm.nl/en/coronavirus-covid-19/risk-groups>

The SARS-CoV-2 virus continues to circulate, causing large numbers of infections and a substantial amount of illness because vaccines are not sufficiently effective. New variants of the virus emerge that can cause serious illness, especially amongst vulnerable groups and unvaccinated people. Immunity following vaccination or recovery from infection wears off quickly.

A select number of contact-limiting measures, such as distance rules and the use of face masks are taken to prevent a quick spread of the virus and facilitate a safe working and learning environment. The measures also help to protect the health of vulnerable people. Activities are shifted to the outdoors and more large lectures are online.

### 3.4 SCENARIO 4: RED - WORST CASE



COVID-19 claims more victims annually and continues to circulate globally; accumulated immunity and vaccine effectiveness are limited. People who have recovered from an infection or been vaccinated are immune for only a limited time, and they are soon susceptible to new variants.

Contact-limiting measures are essential and to reduce the number of contacts within the educational institution, a maximum is set on the number of people allowed to be present at educational institutions in time and space. Educational institutions make their own choices, appropriate to the learning context and target group, to achieve 50% reduction on the simultaneous presence of students and staff in space or time. Several educational activities are given priority in the scheduling of physical education, namely examinations and exams, practical lessons, and the supervision of vulnerable students.

### 3.5 SCENARIO 5: BLACK - CONTINGENCY

The SARS-CoV-2 virus continues to mutate, and the new variants cause more fatalities. Vulnerable people and those who have not been vaccinated are at a high risk of dying from a COVID-19 infection, but the chances of serious illness and death are also increasing for healthy people. The healthcare system is under great pressure.

The government is in the lead of taking severe measures to prevent and further reduce the spread of the SARS-CoV-2 virus. Educational institutions are only open for exceptions: tests and examinations, practical education, and the supervision of vulnerable students.

### 3.6 DECISION-MAKING GOVERNMENT

The government is closely monitoring the COVID-19 development and reports on it on a weekly base<sup>7</sup>. If the situation requires, advice on possible measures will be requested from amongst others the Outbreak Management Team (OMT) and the Social Impact Team (MIT). The mid-term COVID-19 approach is in principle the fundamental guideline for advice. Based on the various advice, the government will take a decision on the measures to be taken. In doing so, the government will communicate which phase of the COVID-19 pandemic the society is in and/or which scenario applies.

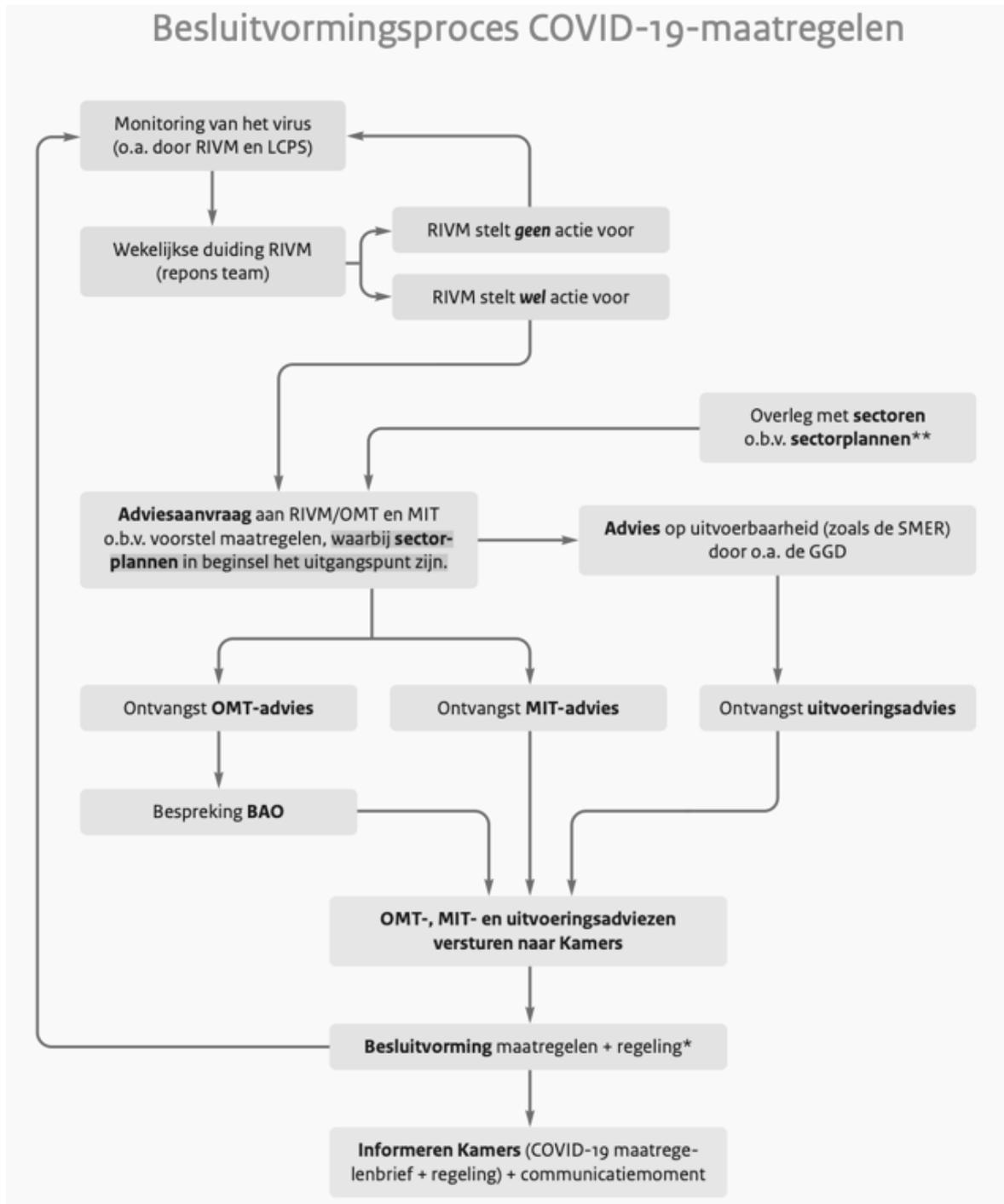


Figure 3 Schematical overview of the decision-making process COVID-19 measures<sup>8</sup>

<sup>7</sup> <https://www.rivm.nl/coronavirus-covid-19/actueel/wekelijkse-update-epidemiologische-situatie-covid-19-in-nederland>

<sup>8</sup> <https://www.rijksoverheid.nl/documenten/publicaties/2022/06/13/besluitvormingsproces-covid-19-maatregelen>

## 4. REALISATION SCENARIOS

From the start of the pandemic, two working groups were active in which the consequences of COVID-19 were assessed. The rules and regulations as imposed by the Government were reviewed and proposals for actions to be taken were made: the '1.5m group' (until the end of April 2021) and the 'Reconnect group' (from the beginning of May 2021 onwards). COVID-19-related decisions were discussed and taken during Executive Board meetings that had one specific topic: COVID-19 (so-called C-CvB meetings). Even though public measures to minimise the spread of the SARS-CoV-2 virus are limited, the Executive Board decided to keep the Reconnect workgroup in place, to keep an eye on the development of the pandemic and its consequences for UT. This workgroup has worked out the various scenarios for the themes; Education, Research, Sports/Culture and Associate Life (Student Union and associations). The associations have been asked by the SU to participate in the development of the Community Life theme.

When working out the scenarios and standard measures, the institutions were expected to weigh up the following issues as a minimum:

- Effectiveness of a measure in relation to the spread of the virus
- Health and well-being of staff and students
- Workload
- Study progress
- Quality of education
- Vulnerable groups
- Physical feasibility and organizability
- Health & Safety legislation and Risk Assessment and Evaluation
- The effect on environmental factors like public transport.

The Reconnect Working Group has chosen not to prepare a separate risk assessment and evaluations to assess the risks of the spread of the SARS-CoV-2 virus. Also, the risks of COVID-19 to the health of staff and students in the various scenarios have not been assessed. The Reconnect Working Group is confident that the risks of mutations of the SARS-CoV-2 virus in the different scenarios have been considered by the professionals of the ministries that have drawn up the COVID-19 mid-term approach. Accordingly, the Reconnect working group considers that the standard measures included in the COVID-19 mid-term approach are sufficient to prevent the spread of the virus and reduce health risks for its students and staff.

### *Development of scenarios*

As a guiding principle in developing the scenarios, the Reconnect working group focused on the well-being of students and staff, both within and outside the primary educational process, during community life on campus. Among other things, this included making physical education possible for as long as possible and creating sufficient opportunities for social activities. The past COVID-19 years also taught us that, in order to provide a good education, it is important that students can work together, discuss and share knowledge. Coming together prevails above distance learning. Although we strived to implement the abovementioned for every measure, it is obvious that these at times may be at odds with each other. For instance, the aim to continue physical education possible for as long as possible can conflict with the wish of an individual teacher to provide an entire course online.

The working group's previous experiences with measures and good practices were used to develop and work out the scenarios. The Reconnect working group has built on this experience and as such did not start from scratch. The lessons learned were taken into account by the workgroup.

The working group has not worked out many of the measures in detail. The described measures give guidance and set conditions within which the implementation of the measures takes shape. To fill in the details the organisation can fall back on the experience gained from earlier measures. For example, in the orange scenario, one of the measures that will be taken is the implementation of walking routes. The exact how this measure will be implemented, who will facilitate this and how the

walking routes are made clear, so everyone knows what is expected, is not described in this document. These details are known to the Reconnect workgroup and the facilitating service departments.

*Strategy followed*

In the workout of the scenarios, the occupational hygiene strategy<sup>9</sup> was used as a guide. This strategy assumes several mutually complementary steps to reduce the risk due to exposure to a hazardous source. In the workout of the scenarios, these measures accumulate. This means that the measures in the green scenario also apply in the orange and red scenarios etc.

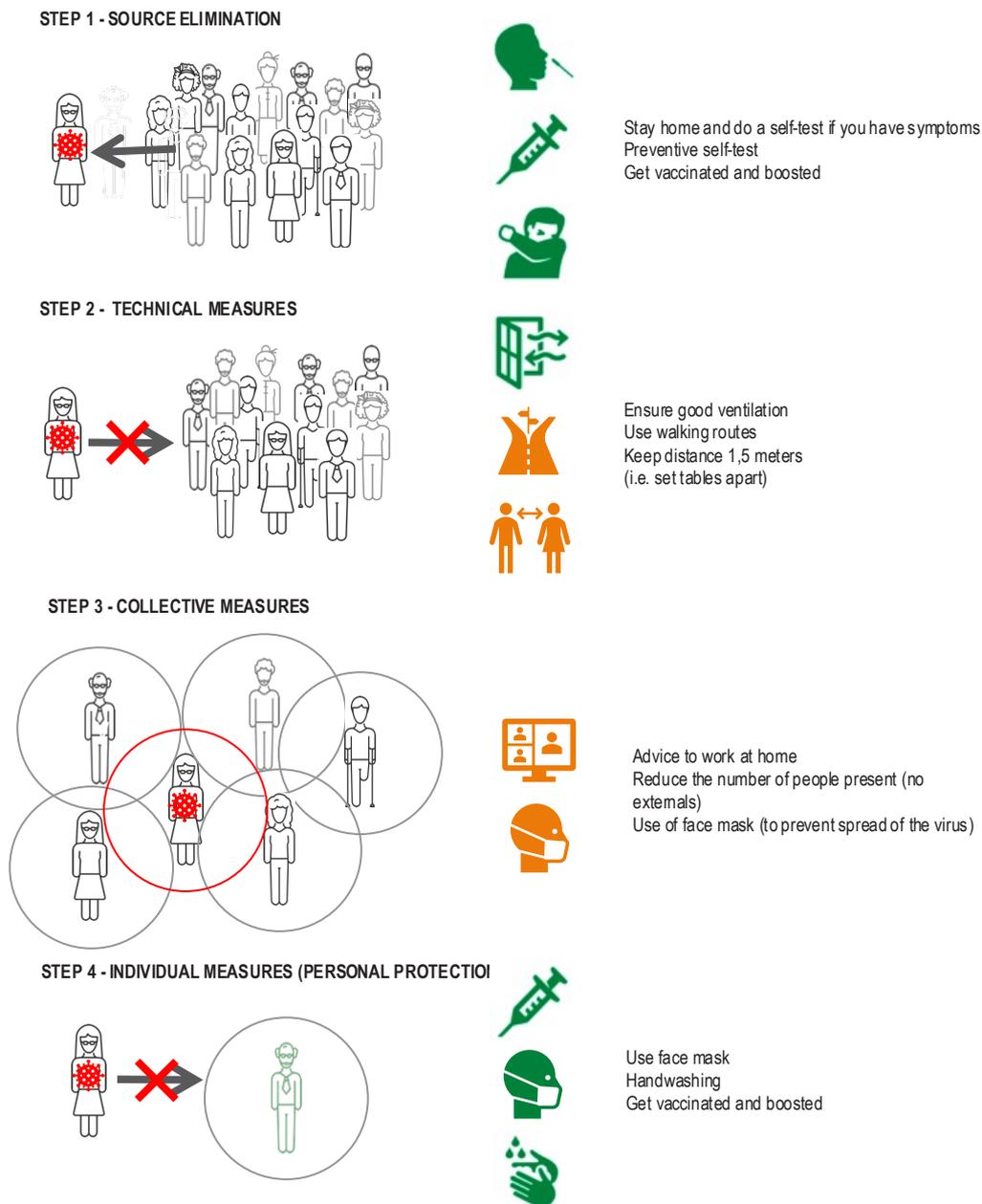


Figure 4 Visualisation of the complementary steps to create a safe work and learn environment

<sup>9</sup> <https://www.ser.nl/nl/ser/over-ser/FAQ/Wat-is-een-arbeidshygiënische-strategie>

### *Further considerations*

Although possible developments are described in the different scenarios, it is uncertain, especially in the red and black scenarios, how the COVID-19 pandemic will evolve. Unfortunately, this also means that not all measures can be foreseen at this time and that we will have to adjust and take measures that have not been described. We have worked out plans to implement the various scenarios and standard measures, but before the measures are implemented, the actual (social) context in which they are taken must also be considered. For instance, in the orange scenario events can only take place without external participants. We will check the measures of other relevant sectors (e.g., theatres, cinemas, restaurants) to decide whether the measure 'no externals allowed' is proportional at that time. A decision-making process concerning the implementation of the various scenarios is described in this document as well.

This document describes the scenarios and gives guidance and sets conditions within which the implementation of the measures takes place given a certain phase of the COVID-19 situation. The preparation for these scenarios however does not stop with the finalisation of this document. It is up to service departments, faculties, programmes, associations, and all to prepare for possible upcoming scenarios as well, based on this document. For example, in the orange scenario there is a home working advice in place for staff members: work at home when you can. As a rule of thumb 30% of the staff works at home. Management is requested to start working out what this means for their department, faculty, group etc.

A full overview of the measures in the various scenarios is given in the appendix to this document below.

## 4.1 IMPLEMENTATION PROCESS

Once the government announce the consequences of the developments and makes clear which COVID-19 measures are to be taken and makes clear which scenario applies, the UT has a week to implement the measures. According to the mid-term COVID-19 approach, the measures will be in place for at least two weeks after the implementation. After the government announcement, the consequences for the UT community are assessed in view of the social (and international) context. Based hereon measures and UT-wide communication will be prepared and implemented. This decision-making process is schematically shown in the figure below.

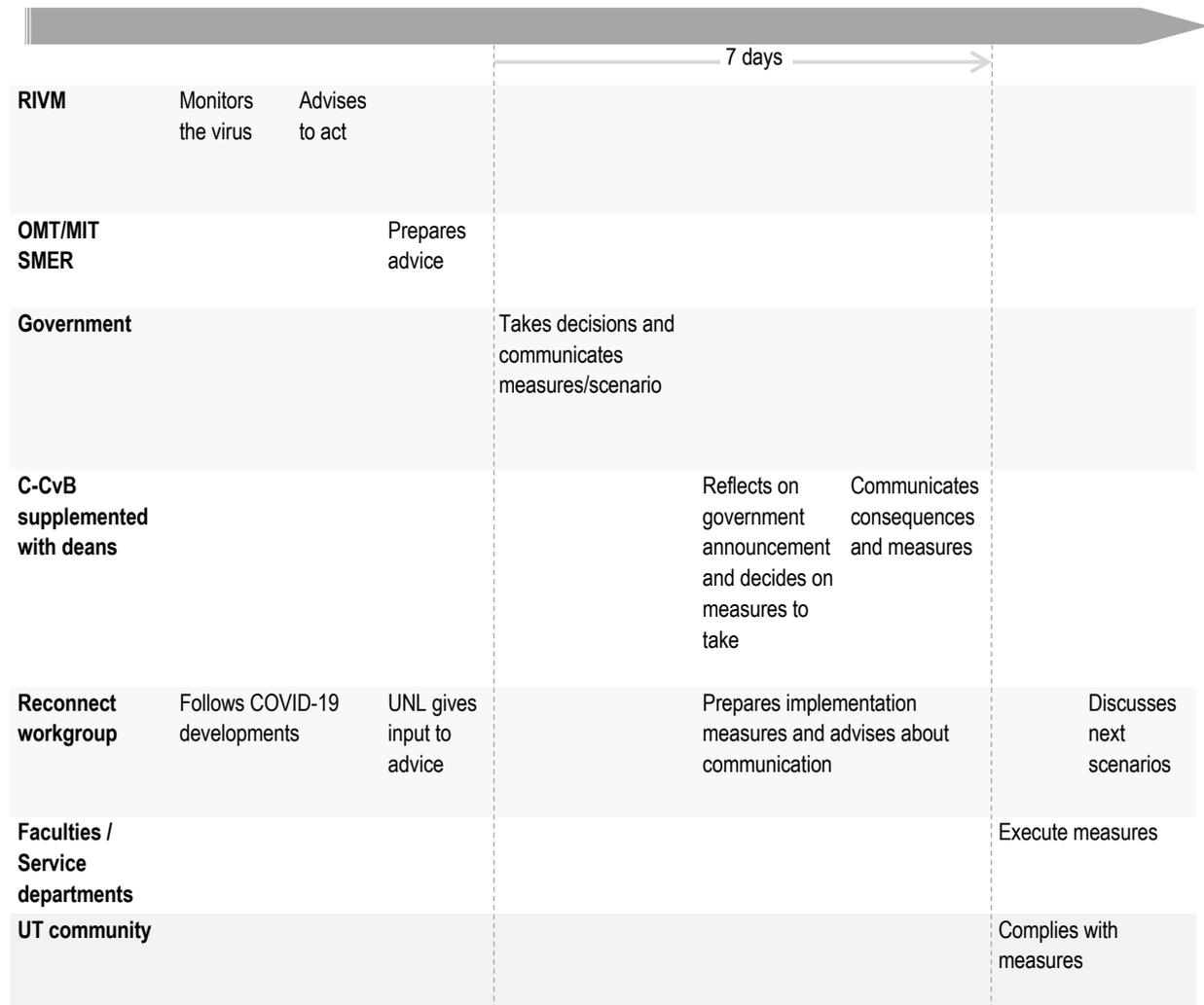


Figure 5 Schematical overview of the implementation process at the UT

Once the government takes a decision and announces it, the UT must implement the accompanying measures. The Reconnect workgroup prepares the implementation of the measures and advise the EB. After the government announcement, the EB, complemented by the deans comes together in meeting with one specific topic: COVID-19.

The EB decides (based on the in this document) on the measures that will be taken. It is then up to the responsible management to implement the measures. The working group Reconnect facilitates the implementation of the measures. The workgroup also follows the development of COVID-19 and prepares for coming situations.

## 4.2 MEASURES SCENARIOS 1: DARK GREEN AND 2: GREEN

The SARS-CoV-2 virus continues to circulate within the population, but no longer poses much danger to most people. Most people who become infected experience few effects or have flu-like symptoms. There are no society-wide measures other than advice to limit the spread of the virus. Basic advice against corona: wash hands, cough and sneeze into your elbow, stay home if you have symptoms and take a test, get plenty of fresh air and get a vaccine, booster or repeat shot. The focus for the UT in these first two scenarios is on prevention. There is no need to take contact-limiting measures. Basic measures to be taken according to the mid-term COVID-19 approach:

- Ensure good ventilation<sup>10</sup>
- Communication about vaccination of staff and students
- Basic advice on hygiene and health, as applicable to the whole of society.
- Encouraging the use of self-testing in case of complaints
- Additional attention for vulnerable groups.

### 4.2.1 General

In these scenarios efforts are made to communicate the basic measures: wash your hands, cough, and sneeze into your elbow, stay home and do a self-test if you have symptoms, ensure a good flow of fresh air indoors and get vaccinated and boosted.

#### *Ventilation*

Proper ventilation remains a good measure to minimise the spread of the SARS-CoV-2 virus. The government (RIVM) indicates that ventilation of indoor spaces must at least comply with the regulations, guidelines and health and safety protocols as given in the Building Degree. All UT buildings meet these guidelines. In all buildings, it remains important that there are not too many people in a room. The UT has CO<sub>2</sub> meters which we can use to determine the air quality in rooms. If people feel uncomfortable about the air quality in a room, they can contact the building manager to make use of the CO<sub>2</sub> meter.

#### *Self-tests*

Anybody with symptoms of COVID-19 is asked to perform a self-test. If the test is positive, one must stay at home for at least five days until free of symptoms for at least 24 hours. Self-tests can be pick-up at the service desks of the Horst, Carre, Technohal, Ravelijn, Spiegel, Vrijhof, Bastille, Cubicus, Sports Centre and ITC buildings. These will at least be available for as long as the Government is willing to provide these to the educational institutions for free. In the green scenarios, additional efforts are made to promote self-testing when coming to campus.

#### *Vulnerable people<sup>11</sup>*

Vulnerable students have a right to education. If a vulnerable student does not feel safe participating physically, the student can discuss with their study advisor whether tailor-made solutions can be made to offer a solution. Similar, vulnerable staff members can discuss these matters with their manager and/or HR to see whether tailor-made solutions can be made to offer a solution.

In these scenarios, people at risk of becoming severely ill if they get COVID-19 can always take measures to create a safe environment i.e., by wearing a medical face mask<sup>12</sup> to protect their health. Even though it is no longer mandatory to stay 1.5 metres distance from each other it remains a safe distance. Anyone can ask to stay others to stay at distance and respect the 1.5 meters or can wear a face mask to protect themselves. The UT will call upon call on everyone to respect each other's choices and to keep in mind that everyone's situation is different.

---

<sup>10</sup> <https://www.utwente.nl/en/education/student-services/news-events/news/2021/12/332881/building-ventilation-covid-19-and-cold-weather#sustainability-and-comfort>

<sup>11</sup> People belonging to a risk group due to advanced age (>70) or underlying condition, especially if not vaccinated. See <https://www.rivm.nl/en/coronavirus-covid-19/risk-groups>

<sup>12</sup> The government advises against wearing fabric masks and homemade masks. Instead, it is advised to use medical face masks, preferably type II or IIR. People in a risk group are advised to wear an IIR or FFP2 mask. It is important to wear your face mask correctly. It should always cover your nose, mouth and chin.

#### **4.2.2 Further considerations**

The virus no longer poses much danger to the vast majority of the students and staff. Most people who become infected experience flu-like symptoms. Like the flu, most people will only be sick for a limited number of days and will stay at home. It is expected that a limited amount of work will be delayed or that work will have to be taken over from each other. For students, this means that they may miss some lectures or not be able to take an exam. Normal regulations for students are in place and are expected to be adequate.

##### *Exams*

It is unwanted that a student who is ill, has symptoms of the flu, COVID-19 or any other infectious disease comes to an exam. In these situations, the student is required to report this to the study advisor prior to the exam.

Circumstances may put the student in difficulty if the student is not able to attend the regular first and/or second opportunity. If the student did not successfully complete a course and missed – due to genuine reasons – one or two of the exam possibilities for that course, the programme staff can look for an appropriate solution. The leading principle is that unreasonable study delays should be avoided and that the BSA, MoMi and graduation (bachelor before master rule) should not be affected by illness or COVID-19 issues.

The programme can arrange an additional opportunity. This can for example be a written test, an individual assignment, an oral exam, or any other form that is appropriate. The student provides sufficient information and proof that the circumstances lead to unreasonable study delay. The program director is leading in taking appropriate action to avoid a student being disproportionately affected by illness-related issues. Per quarter the Programme Director will give an update to the Programme Committee about the cases and the related measures. The Examination Board will be informed about the decision.

##### *Sickness absence*

Managers will have to keep an eye on sick leave in their own department and are primarily responsible for managing the work. In case of high absenteeism, the manager will escalate the situation.

## 4.3 MEASURES SCENARIO 3: ORANGE

New variants of the virus can cause serious illness, especially amongst vulnerable groups and unvaccinated people. Immunity following vaccination or recovery from infection wears off quickly. A select number of contact-limiting measures will be taken to prevent a quick spread of the virus and facilitate a safe working and learning environment. Measures to be taken according to the mid-term COVID-19 approach:

- Preventive self-testing twice a week
- Use of the safe distance standard where possible
- Use of walking routes
- Use of face masks when moving
- More intensive use of distance learning
- Moving activities outdoors where possible
- Scaling down activities that do not involve the primary education and research process
- Home working advice for staff (in line with national guidelines)

### 4.3.1 General

A select number of contact-limiting measures will be in place to prevent the spread of the virus.

#### *Self-tests*

Everybody is strongly encouraged to do a preventive self-test twice a week. Self-tests can be pick-up at the service desks of the Horst, Carre, Technohal, Ravelijn, Spiegel, Vrijhof, Bastille, Cubicus, Sports Centre and ITC buildings. These will at least be available for as long as the Government is willing to provide these to the educational institutions for free. In the green scenarios, additional efforts are made to promote self-testing when coming to campus.

#### *Home working advice for staff*

In this scenario there is a home working advice in place for staff members: work at home when you can. As a rule of thumb 30% of the staff works at home. Staff members should assess whether planned training sessions and meetings on location must necessarily take place or if these can be postponed until a later moment or can be held online. Staff members may continue to use the labs and other (research) facilities for the length of this scenario.

This also applies to external users.

For some, it is important that they are present on campus to ensure that teaching and research activities can continue as normal. This includes among other lecturers, support in the laboratories and the presence of in-house emergency services (BHV). It is also sometimes strongly preferred that staff members are physically present for certain training sessions and meetings. It is up to management to make good agreements on this with their staff members.

#### *Education*

To reduce the number of contacts, large lectures are limited in the number of students that can attend (max 100). Study programmes and lecturers have the option to decide whether they want to allow these to take place entirely online, or whether they want some of the students to be present in the room and some to follow the lecture remotely. In the latter case, they can appoint groups themselves or use registration lists via Canvas. They can also think about other ways to transfer the required knowledge. There is however no space available on campus to split groups to give the lectures repeatedly.

Students that have symptoms are asked to perform a [self-test](#). If the test is positive, they must stay at home for at least five days until they are free of symptoms for at least 24 hours. Lecturers will record or stream lectures so that students who are absent due to COVID-19 or any other infectious disease can still participate.

Lectures can ask students to stay at distance and respect the 1.5 meters or can ask students to wear a facemask.

### *Exams*

A student who is ill, has symptoms of the flu, COVID-19 or any other infectious disease cannot come to an exam. In these situations, the student is required to report this to the study advisor prior to the exam.

Circumstances may put the student in difficulty if the student is not able to attend the regular first and/or second opportunity. If the student did not successfully complete a course and missed – due to genuine reasons – one or two of the exam possibilities for that course, the programme will look for an appropriate solution. The leading principle is that unreasonable study delays should be avoided and that the BSA, MoMi and graduation (hard cut) should not be affected by illness or COVID-19 issues.

The programme can arrange an additional opportunity. This can for example be a written test, an individual assignment, an oral exam, or any other form that is appropriate. The student provides sufficient information and proof that the circumstances lead to unreasonable study delay. The program director is leading in taking appropriate action to avoid a student being disproportionately affected by illness-related issues. The Examination Board will be informed about the decision.

If it turns out that a substantial number of students is absent at an exam, the programme staff will consider an additional resit or other opportunities as well. This is to avoid having to assess the situation of each individual student not being able to take the exam. The program director is leading in taking the appropriate actions and the examination board will be informed about the decision.

Per quarter the Programme Director will give an update to the Programme Committee about the cases and the related measures.

### *Further contact-limiting measures*

In the buildings, the use of a face mask<sup>13</sup> is mandatory when walking around. Walking routes are in place, and It is expected that less people come to campus and consequently in the canteens, the number of seats is limited to make social distancing possible and several canteens will be closed. In project and self-study rooms, the number of seats is limited as well.

Academic ceremonies such as PhD defences, graduation ceremonies and inaugural lectures are an integral part of research and education at UT. These are considered important and will continue to take place. Unfortunately, the number of external attendees not having a formal task is limited to max 10.

All other activities (events, culture activities) can continue to take place without externals attending that do not have a formal task/function. These activities will be relocated outside if possible. Activities for staff and students can continue to take place.

### **4.3.2 Further considerations**

Even though unvaccinated persons and vulnerable people (elderly, people with other health issues etc) can become seriously ill from the virus, it is likely that most of our staff and students will only be sick for a limited number of days and will stay at home. It is expected that a limited amount of work will be delayed or that work will have to be taken over from each other. For students, this means that they may miss some lectures or not be able to take an exam. Normal regulations for staff and students are in place and are expected to be adequate.

Managers will have to keep an eye on sick leave in their own department and are primarily responsible for managing the work. In case of high absenteeism, the manager will escalate the situation.

It is also expected that among our staff and students there are some who are more worried about getting infected than in previous scenarios. Not so much because they are at risk themselves, but because they are afraid of infecting the weak (e.g., elderly parents). The measures taken are intended to limit contact to prevent the spread of the virus. More staff members are believed to work from home. It is up to the management to make in good mutual understanding, agreements about this, where everyone's personal situation is considered.

---

<sup>13</sup> See reference 12

## 4.4 MEASURES SCENARIO 4: RED AND THE BLACK SCENARIO

The red and black scenario are the most difficult to predict. The SARS-CoV-2 virus continues to mutate and cause more victims. Immunity and vaccine effectiveness are expected to be limited. People who have recovered from an infection or been vaccinated are immune for only a limited time, and they are soon susceptible to new variants. Contact-limiting measures are essential. To reduce the number of contacts within the educational institution, a maximum is set on the number of people allowed to be present at educational institutions. Measures to be taken according to the mid-term COVID-19 approach:

- Maximum 50% presence of students and teaching staff on-site at the same time
- Intensifying attention for social function of education and keeping an eye on vulnerable groups of students
- Limiting contact moments: maximum distribution of educational activities in time and space

If the situation is even worst (black scenario), the government takes control, and the society will be locked down. Educational institutes are only open for exceptions: tests and examinations, practical education, and the guidance of vulnerable students.

### 4.4.1 General

#### *Maximum presence*

At least 50% of staff needs to stay home. It remains essential for the well-being and the sense of belonging of staff to come to the campus now and then. Management is asked to pay additional attention to staff's wellbeing. It is up to management to make good agreements on this with their staff members. Employees in essential business processes do not have to stay home necessarily. Management can make exceptions so staff in essential processes can work on campus. Employees in essential business processes are at least:

- Teaching staff incl. support staff such as employees from preU, CELT and lab technicians
- Student Services and Support Staff, including psychologists, deans, study advisors, student desk staff
- Confidential counsellors
- Ombuds Officer
- Facilities and building management, including security, maintenance personnel, facility team leader
- Lab technicians and other (IT) specialists who can only perform work on location
- Emergency Response Officers
- Safety supervisors
- HR Services
- Members Crisis team

External user of laboratory can still perform their activities. They are asked to limit their presence in line with the government's advice.

#### *Education*

Only 50% of students and staff can be present at the same time. The past COVID-19 years also taught us that, in order to provide a good education, it is important that students can work together, discuss and share knowledge. Both to create space (to maintain the 1.5-metre distance rule) and for reasons of swiftness and efficiency, lectures and tutorials can no longer take place. In the space thus created, project teaching, practicals and exams can continue to take place. This also means that the regular timetable stays in place.

Programmes and lecturers have the option to decide whether they want to allow these to take place entirely online, or they can think of other ways to transfer the required knowledge e.g. It is important that students can work together, discuss, and share knowledge. Coming together to discuss and exchange knowledge prevails above distance learning. There is however no space available on campus to split groups to give the lectures repeatedly or give additional tutorials.

### *Exams*

The aim is to continue with physical education and exams for as long and as well as possible. Exams will continue to take place at campus for as long as possible. Care is given to protect staff and students, i.e., tables are set apart at a safe 1.5 meters distance, walking routes apply, and when walking around face masks are mandatory.

A student who is ill, has symptoms of the flu, COVID-19 or any other infectious disease cannot come to an exam. In these situations, the student is required to report this to the study advisor prior to the exam.

Circumstances may put the student in difficulty if the student is not able to attend the regular first and/or second opportunity. If the student did not successfully complete a course and missed – due to genuine reasons – one or two of the exam possibilities for that course, the programme will look for an appropriate solution. The leading principle is that unreasonable study delays should be avoided and that the BSA, MoMi and graduation (hard cut) should not be affected by illness or COVID-19 issues.

The programme can arrange an additional opportunity. This can for example be a written test, an individual assignment, an oral exam, or any other form that is appropriate. The student provides sufficient information and proof that the circumstances lead to unreasonable study delay. The program director is leading in taking appropriate action to avoid a student being disproportionately affected by illness-related issues. The Examination Board will be informed about this.

If it turns out that a substantial number of students is absent at an exam, the programme staff will consider an additional resit or other opportunities as well. This is to avoid having to assess the situation of each individual student not being able to take the exam. The program director is leading in taking the appropriate actions and the examination board will be informed about the decision.

Per quarter the Programme Director will give an update to the Programme Committee about the cases and the related measures.

### *Further contact-limiting measures*

There is room for social activities. If possible, they can take place outside. Otherwise, the large lecture rooms that are not in use anymore can be used for these activities with only a limited number of attendees. The well-being of staff and students is becoming an issue. Additional activities to pay attention to welfare will be continued and new initiatives will be developed.

#### **4.4.2 Further considerations**

Although possible developments are described in the different scenarios, it remains uncertain how the COVID-19 pandemic will evolve in these scenarios. This also means that not all measures can be foreseen at this time and that we will have to adjust and take measures that have not been described.

Change of the requirements within the binding recommendation rules (BSA) is not considered. The decision to adjust requirements of the BSA takes place at a national level.

## 5. INTERNATIONAL MOBILITY

Over the past years, the COVID-19 pandemic had a huge impact not only on our own UT community but on international mobility and exchange as well. National and international restrictions on travel made travel aboard or to the Netherlands complicated. The mid-term COVID-19 approach does not give specific measures for scenarios for international mobility or exchange. The possibilities of international travel will be monitored and if necessary, additional measures will be taken.

### 5.1 STUDENTS AND STAFF GOING ABROAD

The UT follows the governmental rules with respect to travel and quarantine<sup>14</sup>. The Dutch Ministry of Foreign Affairs issues general travel advice for countries. If an area is designated green or yellow the UT, in general, does not have objections to travel to these areas. The usual rules for travel abroad apply.

As a policy, the UT does not allow travel to areas that are designated red by the Dutch Ministry of Foreign Affairs. If a student or staff member plans to travel to areas designated orange thorough consideration needs to be made. It is up to supervisors and responsible managers to determine whether a trip can go ahead. Elements that at least need to be considered are:

- The active inventory of health and safety risks associated with travel abroad. One of the risks that need consideration is COVID-19; specifically, the amount of illness caused by the virus and the vaccination effectiveness.
- Preventive actions to ensure the safety and/or health of the student/staff member can reasonably be safeguarded. I.e., full vaccination against COVID-19, instructing the student/staff member on all dangers and risks and taking out additional insurance.
- Monitor the situation at the destination and keep in contact
- Actively intervene when the safety and/or health can no longer be safeguarded.

The previous installed International Mobility Covid Committee (IMCC) is no longer needed since the general travel advice of the Dutch Ministry of Foreign Affairs is improved in the last year and the risks of COVID-19 are better and more clear incorporated in the advices they give.

### 5.2 INTERNATIONAL STUDENTS COMING TO THE NETHERLANDS

For international students travelling to the Netherlands to attend a higher education course, the same quarantine regulations apply as for other people entering the Netherlands from abroad. Travelling students can use the quarantine check for travellers<sup>15</sup> to check what rules apply to them.

An entry ban applies to some countries outside the EU. Holders of a provisional residence permit are exempted from the ban. This means that they may travel to the Netherlands even if they come from a country that is subject to an entry ban. Students and highly skilled migrants are as such excused from the entry ban.

---

<sup>14</sup> <https://www.nederlandwereldwijd.nl/reizen-naar-het-buitenland> and <https://reizentijdenscorona.rijksoverheid.nl/en>

<sup>15</sup> <https://reizentijdenscorona.rijksoverheid.nl/en>

## **APPENDIX – OVERVIEW MEASURES**

# OVERVIEW ALL MEASURES

	DARK GREEN <i>A cold</i>	GREEN <i>Flu+</i>	ORANGE <i>Continuous battle</i>	RED <i>Worst case</i>	BLACK <i>Contingency</i>
<b>Lectures (large groups &gt;100)</b>	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Restrict lectures to max 100 - else online Recording of lectures Lecturer can ask for space or wear mouth masks	Distance learning (online)	
<b>Tutorials (small groups)</b>	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	Use of walking routes		Distance learning (online)

	<b>DARK GREEN</b> <i>A cold</i>	<b>GREEN</b> <i>Flu+</i>	<b>ORANGE</b> <i>Continuous battle</i>	<b>RED</b> <i>Worst case</i>	<b>BLACK</b> <i>Contingency</i>
			When moving use mouth masks Preventive self-testing twice a week Lecturer can ask for space or wear mouth masks	Distance learning (or alternative)	Small groups for vulnerable people
<b>Promotions and graduation</b>	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Examination committee present In addition to committee, candidates (and possible paranympths) max 10 attendance	Online	Online

	<b>DARK GREEN</b> <i>A cold</i>	<b>GREEN</b> <i>Flu+</i>	<b>ORANGE</b> <i>Continuous battle</i>	<b>RED</b> <i>Worst case</i>	<b>BLACK</b> <i>Contingency</i>
<b>Exams</b>	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Tables at 1,5 m distance Possible use of evening (max 1 per student)	max 100 or use of other ways of examination	max 100 or use of other ways of examination
<b>Practical</b>	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	Use of walking routes When moving use mouth masks Preventive self-testing twice a week	Use of face masks if possible	

	<b>DARK GREEN</b> <i>A cold</i>	<b>GREEN</b> <i>Flu+</i>	<b>ORANGE</b> <i>Continuous battle</i>	<b>RED</b> <i>Worst case</i>	<b>BLACK</b> <i>Contingency</i>
--	------------------------------------	-----------------------------	-------------------------------------------	---------------------------------	------------------------------------

Review and if needed resize groups (max 20)  
 Use of face masks if possible

<b>Projects and self-study</b>	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Self-study at 1,5-meter distance	Self-study at 1,5-meter distance
--------------------------------	----------------------------------------	--------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	----------------------------------

<b>Opening buildings</b>	Ventilation in order Communication about taking own measures	Ventilation in order Communication about taking own measures Promote self test if people come to campus	Preventive self-testing twice a week Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards) Work at home when possible
--------------------------	-----------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>DARK GREEN</b> <i>A cold</i>	<b>GREEN</b> <i>Flu+</i>	<b>ORANGE</b> <i>Continuous battle</i>	<b>RED</b> <i>Worst case</i>	<b>BLACK</b> <i>Contingency</i>
--	------------------------------------	-----------------------------	-------------------------------------------	---------------------------------	------------------------------------

Anyone can ask for space or wear mouth masks

50 % attendance

<b>Number of persons in rooms</b>	Ventilation in order  Communication about taking own measures	Keep eye on ventilation  Promote self test if people come to campus	Preventive self-testing twice a week Apply walking routes  Face mask when walking around / signs Work at home when possible  Work at 1,5 metres distance  Anyone can ask for space or wear mouth masks	50 % attendance	Work at home (exceptions)
-----------------------------------	---------------------------------------------------------------------	---------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------	---------------------------

<b>Events</b>	Ventilation in order  Communication about taking own measures	Keep eye on ventilation  Promote self test if people come to campus	Preventive self-testing  Moving activities outdoors  All activities without externals
---------------	---------------------------------------------------------------------	---------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------

	<b>DARK GREEN</b> <i>A cold</i>	<b>GREEN</b> <i>Flu+</i>	<b>ORANGE</b> <i>Continuous battle</i>	<b>RED</b> <i>Worst case</i>	<b>BLACK</b> <i>Contingency</i>
--	------------------------------------	-----------------------------	-------------------------------------------	---------------------------------	------------------------------------

Limit events to small scale social activities

No events

<b>Hygienic measures</b>	Ventilation in order Wash hands instructions Disinfection at entrees	Ventilation in order Wash hands instructions Disinfection at entrees Promote self test if people come to campus		Preventive self-testing twice a week Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards) Work at 1,5 metres distance Work at home if possible	50 % attendance	Work at home (exceptions)
--------------------------	----------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------	---------------------------

<b>Catering</b>	Ventilation in order Wash hands instructions Disinfection at entrees	Ventilation in order Wash hands instructions Disinfection at entrees Promote self test if people come to campus		Preventive self-testing twice a week Apply walking routes Face mask when walking around / signs		
-----------------	----------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------	--	-------------------------------------------------------------------------------------------------------	--	--

	<b>DARK GREEN</b> <i>A cold</i>	<b>GREEN</b> <i>Flu+</i>	<b>ORANGE</b> <i>Continuous battle</i>	<b>RED</b> <i>Worst case</i>	<b>BLACK</b> <i>Contingency</i>
			Protective measures service desks (mudguards) Close some canteens (homework advice)	1 - 2 canteens open Only take-away	No catering
<b>Theather Vrijhof</b>	Ventilation in order Wash hands instructions Disinfection at entrees	Ventilation in order Wash hands instructions Disinfection at entrees Promote self test if people come to campus	No activities with externals / cancellation of shows Only theatre for students / staff can continue Move activities outside if possible Preventive self-testing Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards)	Only rehearsals are allowed Spread rehearsals in time and space	No rehearsals



**Sport centre**

Ventilation in order  
Wash hands instructions  
Disinfection at entrees

Ventilation in order  
Wash hands instructions  
Disinfection at entrees  
Promote self test if people come to campus

Preventive self-testing twice a week  
Apply walking routes  
Face mask when walking around / signs  
Protective measures service desks (mudguards)  
Moving activities outdoors  
Limit external activities (Swim school only outside?) / lessons  
ROC continue

Sport only available for students and staff  
No external activities (Swim school)

Close down sport centre

## MEASURES PER SCENARIOS

	SCENARIO 1 - Dark Green A cold	SCENARIO 2 - Green Flu+	RESPONSIBLE
Lectures (large groups >100)	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	M&C for communication M&C for communication Everybody can get their self-test at the UT Everybody can take own measures
Tutorials (small groups)	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	M&C for communication M&C for communication Everybody can get their self-test at the UT Everybody can take own measures
Promotions and graduation	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	M&C for communication M&C for communication Student/PhD who invites people Student/PhD who invites people
Examinations	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	M&C for communication M&C for communication Everybody can get their self-test at the UT Everybody can take own measures
Practical	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	M&C for communication M&C for communication Everybody can get their self-test at the UT Everybody can take own measures
Projects and self-study	Communication, no restrictive measures	Communication about ventilation Promote self test if people come to campus Communication about taking own measures	M&C for communication M&C for communication Everybody can get their self-test at the UT Everybody can take own measures

	SCENARIO 1 - Dark Green A cold	SCENARIO 2 - Green Flu+	RESPONSIBLE
Opening buildings	Ventilation in order Communication about taking own measures	Ventilation in order Communication about taking own measures Promote self test if people come to campus	Main tenant building / team leaders CFM Everybody can take own measures Everybody can get their self-test at the UT
Number of persons in rooms	Ventilation in order Communication about taking own measures	Keep eye on ventilation	Main tenant building / team leaders CFM / Everybody coming to campus Everybody can take own measures Main tenant building / team leaders CFM
Events	Ventilation in order Communication about taking own measures	Keep eye on ventilation Promote self test if people come to campus	Main tenant building / team leaders CFM Everybody can take own measures Main tenant building / team leaders CFM Everybody can get their self-test at the UT
Hygienic measures	Ventilation in order Wash hands instructions Disinfection at entrees	Ventilation in order Wash hands instructions Disinfection at entrees	Main tenant building / team leaders CFM team leaders CFM / M&C and Everybody coming to campus team leaders CFM / M&C and Everybody coming to campus
Catering	Ventilation in order Wash hands instructions Disinfection at entrees	Ventilation in order Wash hands instructions Disinfection at entrees Promote self test if people come to campus	Main tenant building / team leaders CFM team leaders CFM / M&C and Everybody coming to campus team leaders CFM / M&C and Everybody coming to campus Everybody can get their self-test at the UT
Theather Vrijhof	Ventilation in order Wash hands instructions Disinfection at entrees	Ventilation in order Wash hands instructions Disinfection at entrees Promote self test if people come to campus	Main tenant building / team leaders CFM team leaders CFM / M&C and Everybody coming to campus team leaders CFM / M&C and Everybody coming to campus Everybody can get their self-test at the UT
Sportcentre	Ventilation in order Wash hands instructions Disinfection at entrees	Ventilation in order Wash hands instructions Disinfection at entrees Promote self test if people come to campus	Main tenant building / team leaders CFM team leaders CFM / M&C and Everybody coming to campus team leaders CFM / M&C and Everybody coming to campus Everybody can get their self-test at the UT

	SCENARIO 3 -Orange Continuous battle	RESPONSIBLE
Lectures (large groups >100)	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Restrict lectures to max 100 - else online Recording of lectures Lecturer can ask for space or wear face masks	Anybody walking around Anybody walking around Everybody can get their self-test at the UT Lecturer Lecturer Lecturer
Tutorials (small groups)	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Lecturer can ask for space or wear mouth masks	Anybody who walks around Anybody who walks around Everybody can get their self-test at the UT Lecturer
Promotions and graduation	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Examination committee present In addition to committee, candidates (and possible paranymphs) max 10 attendance	Candidates inform (external) visitors Candidates inform (external) visitors Candidates inform (external) visitors Candidates inform (external) visitors Candidates inform (external) attendances
Examinations	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Tables at 1,5 m distance Possible use of evening (max 1 per student)	Anybody who walks around Anybody who walks around Everybody can get their self-test at the UT Facility Management and CES Facility Management and CES
Practical	Use of walking routes When moving use mouth masks Preventive self-testing twice a week	Anybody who walks around Anybody who walks around Everybody can get their self-test at the UT
Projects and self-study	Use of walking routes When moving use mouth masks Preventive self-testing twice a week Self-study at 1,5-meters distance	Anybody who walks around Anybody who walks around Everybody can get their self-test at the UT Students

	SCENARIO 3 -Orange Continuous battle	RESPONSIBLE
Opening buildings	Preventive self-testing twice a week Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards) Work at home when possible Anyone can ask for space or wear mouth masks	Everybody can get their self-test at the UT Everybody walking around; signs facility team leaders Everybody walking around; signs facility team leaders Facility team leaders Deans and service directors Anybody
Number of persons in rooms	Preventive self-testing twice a week Apply walking routes Face mask when walking around / signs Work at home when possible Work at 1,5 metres distance Anyone can ask for space or wear mouth masks	Everybody can get their self-test at the UT Everybody walking around; signs facility team leaders Everybody walking around; signs facility team leaders Deans and service directors Everybody walking around; signs facility team leaders Anybody
Events	Preventive self-testing Moving activities outdoors All activities without externals	Main tenant building / team leaders CFM Organiser events to inform attendance Organiser Event Organiser Event
Hygienic measures	Preventive self-testing twice a week  Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards) Work at 1,5 metres distance Work at home if possible	Everybody can get their self-test at the UT  Everybody walking around; signs facility team leaders Everybody walking around; signs facility team leaders Facility team leaders Everybody walking around; signs facility team leaders Deans and service directors
Catering	Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards) Close some canteens (homework advice) No activities with externals / cancellation of shows	Everybody walking around; signs facility team leaders Everybody walking around; signs facility team leaders Facility team leaders Catering and CFM manager sport & culture
Theater Vrijhof	Only theatre for students / staff can continue Move activities outside if possible Preventive self-testing Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards)	manager sport & culture manager sport & culture manager sport & culture and SU Main tenant buildings / CFM and Everybody walking around Main tenant buildings / CFM and Everybody walking around Main tenant buildings / CFM and Everybody walking around

	SCENARIO 3 -Orange Continuous battle	RESPONSIBLE
Sport centre	Preventive self-testing twice a week Apply walking routes Face mask when walking around / signs Protective measures service desks (mudguards) Moving activities outdoors Limit external activities (Swim school only outside if possible) / Lessons ROC continue	Everybody can get their self-test at the UT Everybody walking around; signs facility team leaders Everybody walking around; signs facility team leaders Facility team leaders manager sport & culture and SU manager sport & culture

	SCENARIO 4 - Red Worst case	BLACK SCENARIO Contingency	RESPONSIBLE
Lectures (large groups >100)	Distance learning (online)		Deans and programme directors -> Lecturers Deans and programme directors -> Lecturers Deans and programme directors -> Lecturers
Tutorials (small groups)	Distance learning (or alternative)	Distance learning (online) Small groups for vulnerable people	Lecturers Students -> study advisers
Promotions and graduation	Online	Online	Candidates inform (external) attendances Candidates inform (external) attendances
Examinations	max 100 or use of other ways of examination	max 100 or use of other ways of examination	Deans and programme directors -> Lecturers Deans and programme directors -> Lecturers
Practical	Use of face masks if possible	Review and if needed resize groups (max 20) Use of face masks if possible	Lecturers Lecturers Lecturers
Projects and self-study	Self-study at 1,5 meter distance	Limited	Students Students

	<b>SCENARIO 4 - Red Worst case</b>	<b>BLACK SCENARIO Contingency</b>	<b>RESPONSIBLE</b>
Opening buildings	50 % attendance		Deans of faculties and service directors Main tenant building / team leaders CFM / Everybody coming to campus
Number of persons in rooms	50 % attendance	Work at home (exceptions)	Deans of faculties and service directors Deans of faculties and service directors
Events	Limit events to small scale social activities	No events	Event Office and SU Event Office and SU
Hygienic measures	50 % attendance	Work at home (exceptions)	Deans of faculties and service directors
Catering	1 - 2 canteens open Only take-away	No catering	Catering and CFM Catering and CFM
Theather Vrijhof	Only rehearsals are allowed Spread rehearsals in time and space	No rehearsals	manager sport & culture and SU
Sport centre	Sport only available for students and staff No external activities (Swim school)	Close down sport centre	manager sport & culture and SU manager sport & culture and SU manager sport & culture and SU

UNIVERSITY OF TWENTE  
Drienerlolaan 5  
7522 NB Enschede

P.O.Box 217  
7500 AE Enschede

P +31 (0)53 489 9111

[info@utwente.nl](mailto:info@utwente.nl)  
[www.utwente.nl](http://www.utwente.nl)