

Round table discussion on digitisation in education

The Shaping Expert Groups (SEG) on ‘Digitalization’ and ‘Innovation of Education’ will hold a round table discussion in the afternoon of Thursday, 21 January 2021, for teaching staff and students at the University of Twente who have had experience with Challenge-Based Learning (CBL). The meeting will provide an opportunity to share knowledge and experiences relating to the future of digital education. Where possible, areas for improvement will also be identified. The goal is to learn from people’s experiences with CBL in order to improve the use of digital resources in education.

The SEGs will plan the session together with lecturers and students, and invite participants to think in advance about areas that require improvement in the field of digitisation in education. These ideas may relate to a broad range of issues, from administration and logistics to resources for cooperation and testing. The principal question considered will be what participants would like to achieve in those areas. In addition to sharing knowledge, the purpose of the session is to identify specific points for action. These points will be discussed with the TELT team and LISA, and improvement measures will be planned where possible.

Structure of the round table discussion:

- Explanation of position and added value of Shaping Expert Groups on ‘Digitalization’ and ‘Innovation of Education’: project management, budget, access to TELT team (ICT and education), access to LISA resources, access to Centre for Educational Support (for logistics and administration).
- Sharing experiences of CBL among teaching staff and students.
- Identifying points for improvement, and ensuring that these are as specific as possible.

Follow-up

The information gathered during the meeting will be discussed with the TELT team. Where necessary and possible, follow-up measures will be identified. Participants in the round table discussion will be updated on the design and planning of these measures by 1 March at the latest.