

Research project

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This research project is about measuring teaching quality by means of classroom observation. We developed a framework in support of the development, selection, and use of classroom observation systems (COS). With the framework, the characteristics of the COS and the reliability and validity of the COS-scores can be evaluated. The argument based approach to validity is used to evaluate the evidence for the COS-scores. We used the framework to evaluate COSs in an international review of COSs. After an extensive systematic search, 27 COS were reviewed by 2 reviewers. In the third part of this project, we compared ratings of trained external observers on two COS with student perceptions and teacher perceptions.