

Assessment form for M&G Bachelor's assignments

Student's name:

Programme:

Studentnumber:

FINAL MARK:	
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Assessment criteria	Component mark and explanatory remarks					
<p>Identifying the research problem <i>The student has demonstrated that he/she is capable of formulating a relevant research problem for a relatively simple research or design assignment under supervision, including research and/or design questions and a corresponding strategy or general line of approach. He/she has provided argumentation for the choices made, based on an identification of the objective, the core problem and the relevant solution parameters on the one hand and the theory and/or empirical considerations on the other hand.</i></p>	≤ 5	6	7	8	9	10
<p>Literature review & theoretical/conceptual framework <i>The student has demonstrated that he/she is capable of compiling a number of conventional scientific and professional sources which are relevant to the assignment and of studying them critically.</i> <i>The student has also demonstrated that he/she is capable of constructing a theoretical and conceptual framework through proper use of theories, models and concepts which he/she has selected and which are relevant to the field in question. This framework enables the research question to be accentuated in a clearly structured and manageable manner. In doing so, he/she has incorporated aspects of the latest developments in the field.</i></p>	≤ 5	6	7	8	9	10
<p>Research design/approach to problem <i>The student has demonstrated that he/she is capable of drawing up an action plan for carrying out the (design oriented) research under supervision. In doing so, he/she has made critical use of existing conceptual frameworks and standard operationalization methods. The student has provided adequate argumentation for the approach selected and has ensured that it follows logically from the research problem and the theoretical framework.</i></p>	≤ 5	6	7	8	9	10
<p>Data collection and data analysis and/or design and validation of the design <i>The student has demonstrated that he/she is capable of handling the instruments for data collection and analysis in a valid and reliable manner with a degree of supervision, resulting in a data set and corresponding analysis results which enable him/her to answer the research questions.</i> <u>and/or:</u> <i>The student has demonstrated that he/she can adequately handle the instruments for designing, selecting and validating solutions with a degree of supervision, resulting in a design for the solution to the problem which meets the set specifications/requirement.</i></p>	≤ 5	6	7	8	9	10

<p>Conclusions and recommendations <i>The student has demonstrated that he/she is capable of describing research and design results and of relating them to the research problem, the research or design questions and the relevant literature.</i> <i>The student has also demonstrated the ability to reflect critically on the strengths and weaknesses of the research carried out and, when forming an opinion of the results, to give due consideration to the scope for generalization on the one hand and the social, societal and/or ethical aspects in the immediate context on the other hand.</i></p>	≤ 5	6	7	8	9	10
<p>Written reporting <i>The student has demonstrated that he/she is able to present the data – in qualitative and/or quantitative form – clearly and according to accepted scientific convention. His/her argumentation is structured, logical and linguistically correct, and the literature references have been incorporated according to a scientific standard used in the field in question.</i></p>	≤ 5	6	7	8	9	10
<p>Oral reporting (colloquium) <i>The student has demonstrated that he/she is capable of giving a presentation which is clear, structured, satisfactorily illustrated with visual aids, and comprehensible to listeners of various levels and from different backgrounds, whereby due consideration is given to both the design and the key results of the assignment and argumentation is given to support the most important choices.</i></p>	≤ 5	6	7	8	9	10
<p>Independence and professional skills <i>The student has demonstrated a degree of independence in preparing and executing the assignment and is capable of planning and managing the research and/or design process (within a time limit). The student has also demonstrated the skills needed to cooperate effectively and has shown the capacity to function adequately within an organizational context. Lastly, the student has demonstrated the ability to reflect on his/her own performance, including the capacity to identify a number of lessons for the future.</i></p>	≤ 5	6	7	8	9	10
<p>Practical and/or theoretical significance of the assignment</p>	≤ 5	6	7	8	9	10

Additional comments:

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Date:

Name of Examiner 1:

Name of Examiner 2:

Signature:

Signature: