



## **Prof. Dr. Jürgen Enders**

**Professor / Director**

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### **Research Interests and Professional background**

Jürgen Enders is Professor at the School of Management and Governance and Director of the Center for Higher Education Policy Studies (CHEPS) at the University of Twente, The Netherlands. He also serves as one of the leaders of the research program on 'Governance of Innovation, Technology, Higher Education, and Research' of the Institute for Governance Studies (IGS) at the University of Twente. He was previously Assistant Professor at the Centre for Research on Higher Education and Work at the University of Kassel, Germany, where he received his doctorate in political science.

His research interests are in the areas of the political sociology of education, science and innovation; the governance and management of higher education, research and knowledge transfer; organizational change in higher education; higher education and the world of work; and the academic profession.

Jürgen Enders is member of the editorial board of the book series 'Higher Education Dynamics' and the journal 'Higher Education'. He served as a member of the board and Secretary of the Consortium of Higher Education Researchers (CHER) and is member of the German Educational Council, of an Advisory Board for the Swiss Science and Technology Council and the Dutch Association of Universities. He serves as a reviewer to the Dutch Research Council and the German Research Council and served as a reviewer to the German Excellence Initiative. Jürgen Enders has spend periods as a visiting scholar at the University of California, Berkeley, USA, the University of Beijing, China, and the Fondation Nationale de Sciences Politiques in Paris, France. He has written and (co-)edited 12 books and published more than 90 articles in books and journals such as *Higher Education*, *Higher Education Policy*, *Leviathan*, *Public Administration*, *Rassegna Italiana di Sociologia*, *Scientometrics*.

His current projects include investigations supported by the Dutch Research Council and the German Research Council, the German Academe of the Sciences, the European Science Foundation, the European Research Framework Program, the European Commission, and the Ford Foundation.

### **Current projects**

- Higher Education and Social Change, Research Program of the European Science Foundation
- Progress in Higher Education Reform across Europe – The Bologna Process
- Progress in Higher Education Reform across Europe – Funding Reform
- Progress in Higher Education Reform across Europe – Governance Reform
- Talents in Science Management
- The Role of Leadership and Management for Teaching and Learning
- IFP III: Follow-on study evaluation of the Ford Foundation
- Proknow, Production of Knowledge Revisited
- Steering universities' research in and by networks (SUN)
- New modes of training - different careers?
- Comparative study on management and self-governance models
- The academic community in the stakeholder society

## Finished projects

- National Innovation & the Academic Research Enterprise: Analyses of Policy Frameworks
- European University Observatory (OEU)
- International Fellowship Program of the Ford Foundation: Implementation of instruments
- Extent and Impact of Higher Education Curricular Reform Across Europe
- Extent and Impact of Higher Education Governance Reform Across Europe
- Good practices in higher education policy: formulation and implementation
- The International Higher Education Policy Portal
- Evaluation of “Pathways to Higher Education Initiative”
- Establishment of an evaluation framework for the International Fellowship Program (IFP) for the Ford Foundation (part 1)
- The Attractiveness of the Academic Workplace in Europe
- Science and career
- The training of PhDs

## Selected publications

Some important recent publications of Jürgen Enders include his work on the changing modes of governance in higher education, the academic profession in the knowledge society, and the relationship between higher education, science and the world of work:

- Enders, J. & E. de Weert (eds.) (2009). *The Changing Face of Academic Life. Analytical and Comparative Perspectives*, Houndsmill, Basingstoke: Palgrave.
- Westerheijden, D., J. Enders & H. de Boer (2009). 'Netherlands; An 'Echternach' Procession in different Directions; Oscillating Steps towards Reform', in Paradeise, C., Reale, E., Bleiklie, I. & Ferlie, E. (eds.), *University Governance*, Dordrecht: Springer, pp. 103-126.
- Van der Steen, M. & J. Enders (2008). 'Universities in Evolutionary Systems of Innovation', in *Creativity and Innovation Management*, 17, 4, pp.281-292.
- Jongbloed, B., J. Enders & C. Salerno (2008). 'Higher education and its communities: Interconnections, interdependencies and a research agenda', in *Higher Education*, 56, 3, pp. 303-324.
- Leysite, L., J. Enders & H. de Boer (2008). 'The Freedom to Set Research Agendas – Illusion and Reality of Research Units in Dutch Universities', in *Higher Education Policy*, 21, pp. 377-391.
- Cremonini, L., D. Westerheijden & J. Enders (2008). 'Disseminating the Right Information to the Right Audience - Cultural Determinants in the Use (and Misuse) of Rankings', in *Higher Education*, 56, 2, pp. 373-385.
- Enders, J. (2008). 'Professor werden ist sehr schwer, Professor sein dann gar nicht mehr? Zur Personalstrukturreform der deutschen Universitäten', in Matthies, H. & Simon, D. (eds.) *Wissenschaft unter Beobachtung. Effekte und Defekte von Evaluationen*, Leviathan, Sonderheft 25, pp. 83-99.
- Csizmadia, T., D. Westerheijden & J. Enders (2008). 'Quality management in Hungarian higher education: organizational responses to governmental policy', in *Higher Education*, 56, 1, 439-455.
- Paradeise, C., I. Bleiklie, J. Enders et al. (2009) 'Reform Policies and Change Processes in Europe', in Huisman, J. (ed.), *International Perspectives on the Governance of Higher Education – Alternative Frameworks for Coordination*, New York and London: Routledge, pp. 88-106.
- Enders, J. & C. Musselin (2008). 'Back to the Future? The Academic Profession in the 21st Century', in *Organisation for Economic Co-Operation and Development (OECD) (ed.), Higher Education to 2030, Vol. 1, Demography*, pp. 125-150.

- Enders, J. & B. Jongbloed (eds.) (2007). *Public-Private Dynamics in Higher Education, Expectations, Developments, and Outcomes*, Bielefeld: transkript.
- De Boer, H.F., J. Enders & L. Leisyte (2007). *Public Sector Reform in Dutch Higher Education: The Organizational Transformation of the University*, in *Public Administration*, 85, 1, pp. 27-46.
- Enders, J. (2007). *Reform and Change of German Research Universities*, in *Research Institute for Higher Education, Hiroshima University (ed.) Higher Education Forum*, Vol. 4, pp. 19-32.
- Theisens, H. & J. Enders (2007). *State Models, Policy Networks, and Higher Education Policy. Policy Change and Stability in Dutch and English Higher Education*, in Krücken, G.; A. Kosmützky & M. Torka (eds.) *The Multiversity – Universities Between Global Trends and National Traditions*, Bielefeld: transit, pp. 87-107.
- De Boer, H., J. Enders & U. Schimank (2007). 'On the Way Towards New Public Management? – The Governance of University Systems in England, the Netherlands, Austria, and Germany', in Jansen, D. (ed.) *New Forms of Governance in Research Organizations - Disciplinary Approaches, Interfaces and Integration*. Dordrecht: Springer.
- De Boer, H., L. Leisyte & J. Enders (2006). *England – The Prototype of the Evaluative State*, in Kehm, B.M. & U. Lanzendorf (eds.) *Reforming University Governance. Changing conditions for Research in Four Countries*, Bonn: Lemmens, pp. 21-58.
- De Boer, H., L. Leisyte & J. Enders (2006) 'The Netherlands – Steering from a Distance', in Kehm, Barbara M. & Lanzendorf, Ute (eds.) *Reforming University Governance. Changing conditions for Research in Four Countries*, Bonn: Lemmens, pp. 59-98.
- Enders, J. & M. Kaulisch (2006). *The Binding and Unbinding of Academic Careers*, in Teichler, U. (ed.) *The Formative Years of Scholars*, London: Portland Press (Wenner-Gren International Series, Vol. 83), pp. 85-96.
- Enders, J. (2006). *The Academic Profession*, in Forest, J.J.F & Ph. Altbach (eds.), *International Handbook of Higher Education*. Dordrecht: Springer, 2006, pp. 5-22.
- Enders, J. and M. Kaulisch (2005). *Careers in overlapping institutional contexts: The case of academe*, in: *Career Development International*, 10, 2, pp. 130-144.
- Enders, J. (2005). *Higher Education in Times of Discontent? About Trust, Authority, Price and Some Other Unholy Trinities*, in Bleiklie, I. & Henkel, M. (eds.) *Governing Knowledge. A Study of Continuity and Change in Higher Education – A Festschrift in Honour of Maurice Kogan*. Dordrecht: Springer, pp. 31-48.
- Enders, J. (2005). *Border crossings: Research training, knowledge dissemination and the transformation of academic work*, in *Higher Education*, 49, 2005, pp. 119-133.
- Enders, J., H. de Boer & D. Westerheijden (2005). *Two reforms and their consequences in Dutch higher Education*, in: Gornitzka, A., Kogan, M. & Amaral, A. (eds.) *Reform and Change in Higher Education. Analysing Policy Implementation*. Dordrecht: Springer, pp. 97-116.
- Enders, J. (2005). *Vom Homo Academicus zum Homo Oeconomicus? Die doppelte Kontextualisierung der Forschung und ihre (möglichen) Folgen für die Wissenschaft als Beruf*, in: Pfadenhauer, M. (ed.) *Professionelles Handeln*. Wiesbaden: VS Verlag für Sozialwissenschaften/GWV Fachverlage GmbH, pp. 207-220.
- Enders, J. & E. de Weert (2004). *The International Attractiveness of the Academic Workplace in Europe*. Frankfurt: Gewerkschaft Erziehung und Wissenschaft (Materialien und Dokument: Hochschule und Forschung; 107).
- Enders, J. (2004). *Research training and careers in transition: a European perspective on the many faces of the Ph.D.* In: *Studies in Continuing Education*, Vol. 26, No. 3, pp. 419-430.

- Enders, J. & L. Bornmann (2004). Social Origin and Gender of Doctoral Degree Holders. Impact of Particularistic Attributes in access to and in later career attainment. In: *Scientometrics*, Vol. 61, No. 1, pp. 19-41.
- Enders, J. & E. de Weert (2004). Science, Training and Career: Changing Modes of Knowledge Production and Labour Markets. In: *Higher Education Policy*, Vol. 17, No. 2, pp. 135-152.
- Enders, J. (2004). Higher Education, internationalisation, and the nation-state: Recent developments and challenges for governance theory. In: *Higher Education*, Vol. 47, no. 3, pp. 361-382.
- Enders, J. (2003). Flickwerkkarrieren und Strickleitern in einer prekären Profession. Ein Beitrag zur Nachwuchspolitik an den Hochschulen. In: Hitzler, R. & M. Pfadenhauer (eds) *Karrieropolitik. Beiträge zur Rekonstruktion erfolgsorientierten Handelns*. Opladen: Leske + Buderich, 2003, pp. 253-262.
- Enders, J. & O. Fulton (Eds.) (2002). *Higher Education in a Globalising World. International Trends and Mutual Observations*. Dordrecht/Boston/London: Kluwer Academic Publishers.
- Enders, J. (2002). Governing the Academic Commons: About blurring boundaries, blistering organisations, and growing demands, Inaugural lecture. In: *The CHEPS Inaugurals 2002*, University of Twente: Enschede, pp. 69-105.
- Enders, J. (2002). Serving many masters: The PhD on the labour market, the everlasting need of inequality, and the premature death of Humboldt. In: *Higher Education*, 44, pp. 493-517.
- Enders, J. (2002). Academic Staff in Europe: Changing Employment and Working Conditions. In: M. Tight (Ed.), *Academic Work and Life: What it is to be an academic, and how this is changing*. (International Perspectives on Higher Education Research; Vol. 1). New York: JAI, Elsevier Science, pp. 7-32.
- Enders, J. & L. Bornmann (2001). *Karriere mit Dokortitel? Ausbildung, Berufsverlauf und Berufserfolg von Promovierten*. Frankfurt/New York: Campus.
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