



CONFERENCE PROGRAMME

CHEPS 25th Anniversary

The Reform of Higher Education and Research in Europe

Time **Friday, March 11, 2011 at the University of Twente**

10.00 – 10.30 Registration, Coffee/tea

10.30 – 11.30 Official opening

- Prof. Dr. **Jürgen Enders**, Director of CHEPS
- Prof. Dr. **Ed Brinksma**, Rector Magnificus of the University of Twente
- Prof. Dr. **Paul van Loon**, Dean of the School of Management and Governance, University of Twente

11.30 – 12.30 Key-note

- Prof. Dr. **Dirk Van Damme**, Head of Division of the Centre for Educational Research and Innovation (OECD)

Autonomy and connectedness: new challenges for higher education governance.

The governance concept of strong autonomous institutions and a remote government seems to clash with various current policy imperatives, such as the demand for more active government involvement in the construction of the knowledge society, the globalization of education and research, and the emergence of flexible networks in scientific research. Institutions seem to becoming much more like nodal points in complex and flexible patterns of interconnectedness. This has profound consequences on governance and leadership, and on the agenda of higher education research as well.

12.30 – 14.00 Lunch

14.00 – 16.30 **CHEPS Market:** Reforms on sale

The European common market is looking for new ideas how to reform higher education. In the second afternoon activity, CHEPS reaches out by organizing a market of ideas. The audience can buy innovative products that may have a significant impact on European higher education. In an animated and interactive setting the audience can learn about the underlying stimulating new ideas and “buy” the best product.

16.30 – 17.00 Coffee/tea break

17.00 – 18.00 Closing Key-note

- Prof. Dr. **Frans van Vught**, honorary professor of CHEPS

“The University in the Europe of Knowledge: Policies on research, innovation and higher education”.

European higher education and research have gone through a time of major changes during the last few decades. In particular, the emergence of the various EU-policies on research, innovation and higher education (partly connected to the Bologna process) has created challenging contexts for both higher education systems and individual institutions. During this final session we will look at the aspects of these contexts and focus on the future of the new EU innovation strategy.

18.00 – 19.00 Drinks

