Collaboration

in multidisciplinary and multigender research environments

Carlijn Bouten

Eindhoven University of Technology





Technische Universiteit
Eindhoven
University of Technology

Where innovation starts



schoolplay – Julia Fullerton-Batten

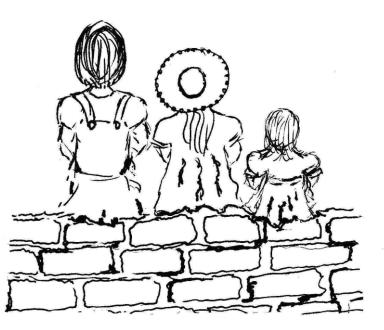
Advances in Tissue Regeneration, Nov 14-15, 2013

- excellent, ambitious scientists good competitors
- good collaborators
- engaged in multidisciplinary science
- 80% mother
- they love their job
- no easy careers
- conscious about the stumbling blocks
- some of them followed a career program

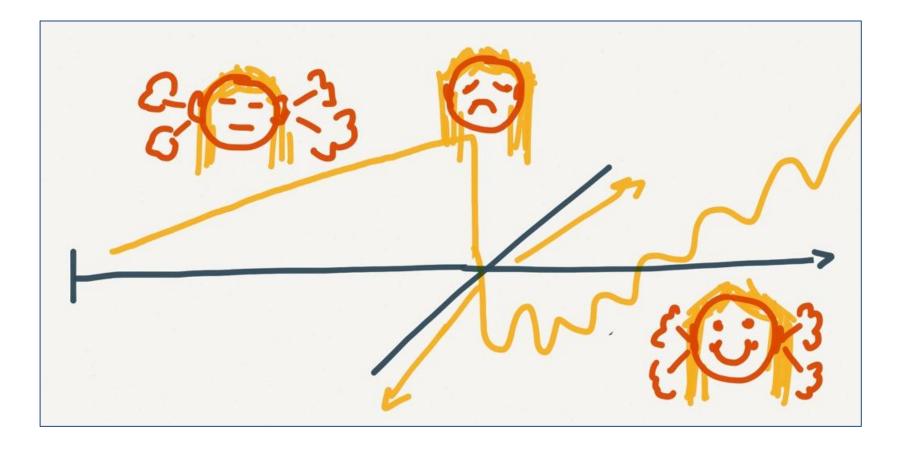
Disclosures

- I did not 'engineer' my career
- I compete mostly with myself
- I mainly collaborate or bring people together
- I will just share my personal experience





Role model - or typical example?



Science & technology are changing

- multidisciplinary
- aiming at grand societal challenges
- public-private-partnerships
- international collaborations

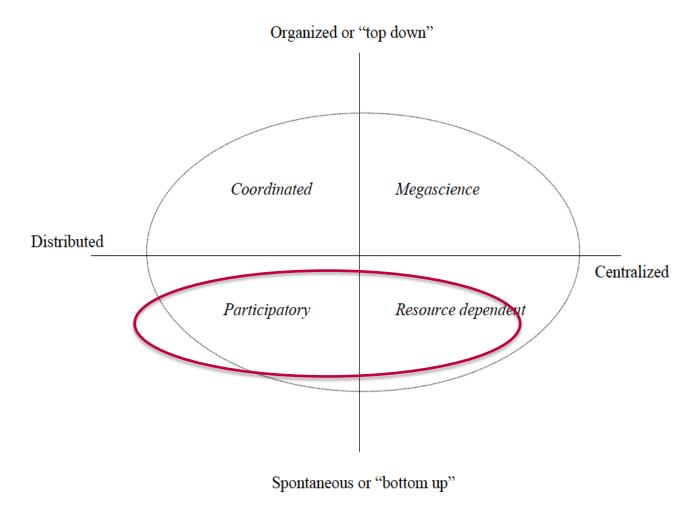
• how do women perform in this arena?







Collaboration in science



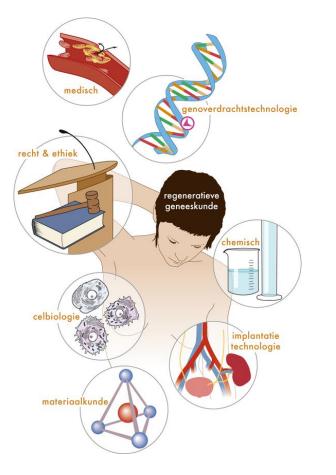
- Resources, funding
- For fun and inspiration
- Career (e.g. collaborative publication, CV building)
- Complexity of nowadays scientific challenges (1+1=3)

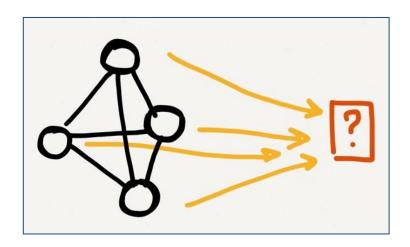
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Van den Besselaar et al., Higher Education Policy, 2012

My field: regenerative medicine

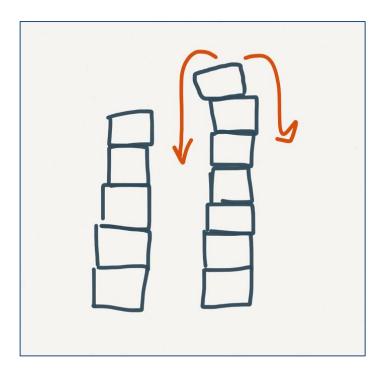
• engineering vs life sciences





Types of collaboration

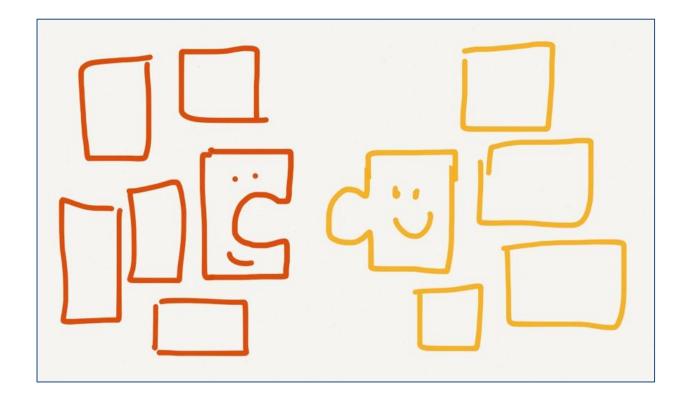
• To bundle forces (e.g. in PPPs)



• risk: unnecessary competition

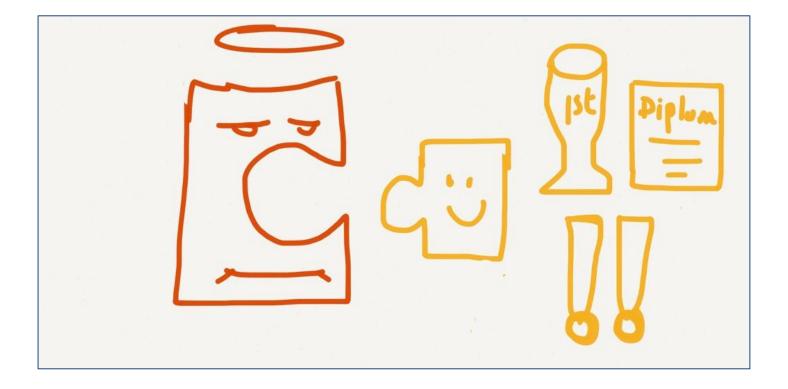
Types of collaboration

• A missing link – complementary



Types of collaboration

• Risk: lack of respect for each others' discipline



multi-gender collaborations

female - female

- assumption: difficult (is this true?)
- who is the boss?

female – male

- easy in the team
- more difficult at the top

Continuing collaboration

Successful

- Benefits for science
- Benefits for you
- Complementary
- Enough competition to excel
- ••

Evaluating your collaboration

Content

- what is the (scientific) outcome?
- do you work with the experts?
- do you need more/other input?
- can you provide enough input?

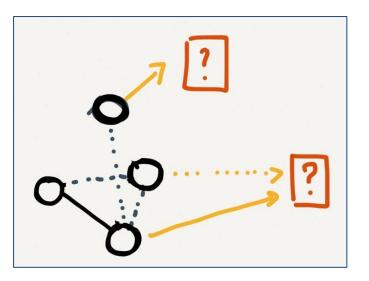
Process

- intellectual properties
- relationships, respect within the collaboration
- rewards?
- win-win?

Ending or reconsidering a collaboration

- no funding
- project 'ready'
- no success
- weak or no interactions
- •••
- ending seems easier for men





Leadership in collaborations

requires other skills

- leadership, vision
- focus on end-goals
- established scientific track record
- invest in the team interactions
- invest in knowing the disciplines
- easier if you are outside the direct collaboration



Recipe Ingredients

- excellence and competition are crucial for your career and for science
- engage in / build networks early
- define the purpose of a collaboration
- define (or be conscious of) your role in a collaboration
- stay in a complementary role
- be(come) the expert in that role
- invest in fruitful collaborations



Add (female) flavors and toppings

- give and take
- evaluate
- stay inspired
- follow a course, join a network
- dare to make mistakes, experiment
- discuss the rewards for your role
- build a safety net for yourself