



Network Analysis of Online Communities - Applications and Tools

H. Ulrich Hoppe

Universität Duisburg-Essen / COLLIDE

London, April 2015

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created 2003 by a merger
40,000 students



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*... of Computer Science and Applied Cognitive Science
in the Engineering Faculty (Duisburg Campus)*

17 professorships / groups (13 in CompSci)

*Focus on Interactive Media and "Human-oriented
Computing"*

*3 B.Sc./M.Sc. Study Programmes with approx. 1500
students*

COLLIDE Research Group

"Collaborative Learning in Intelligent Distributed Environments" founded in 1995

Applied Computer Science perspective

Lines of research:

- *Distributed computing for CSCL and knowledge building communities (systems/architectures)*
- *"Learning Analytics"*
- *Social network analysis and community support*

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elearning 2.0
tuple space
agent systems
competence management
sna
systems
emerging learning objects
workplace learning
community support
repositories
blackboard architecture
student modelling
learning design
ontologies
interaction analysis
intelligent systems
interactive boards



Learning Analytics

Welcome to the Collide Portal

C
O
Laborative
Learning in
Intelligent
Distributed
Environments

University Duisburg-Essen
Faculty of Engineering
Department of Computational and Cognitive Sciences
Building LF
Lotharstr. 63/65
47048 Duisburg, Germany
Fax +49 - 203 - 379 3557

Upcoming Events

- ICCS 2014 (10.06.14)
- ICLS 2014 (23.06.14)
- ICALT (07.07.14)
- ASONAM 2014 (17.08.14)
- CRIWG 2014 (07.09.14)

[More...](#)

Case Study 1: „Productive Online Communities“

(with Sam Zeini, Tilman Göhnert)

„Productive Online Communities“

... as opposed to

- communities of interest
(professional networks, photo communities,
peer help communities, ...)
- “socialising communities”

Open Source Projects as communities of practice with open data sources

- Contributors/students engaged in OSPs form communities of practice
- Most data (log files from SVN/CVS repositories as well as mailing lists) freely available
- Different roles and skills of actors have to be considered (hierarchies, commit rights)
- Data has to be cleaned (e.g. merging name duplicates)

Example: OpenSimulator (OpenSim)

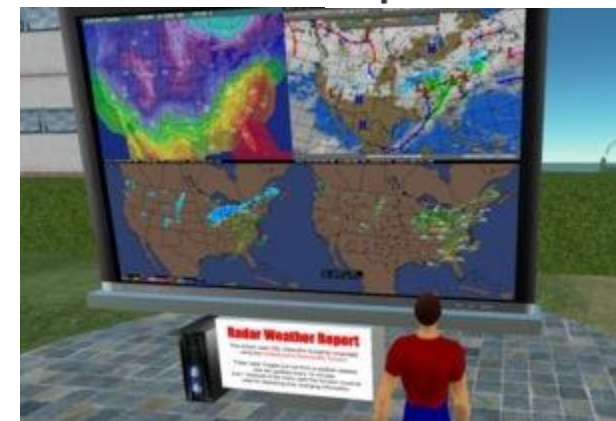
OpenSimulator:

- Open source server platform for hosting virtual worlds
- Compatible with the client for Second Life
- Can host alternative worlds



OpenSimulator

used within KoPIWA research project
(German project on Open Innovation
and competence management in IT)



Source Data

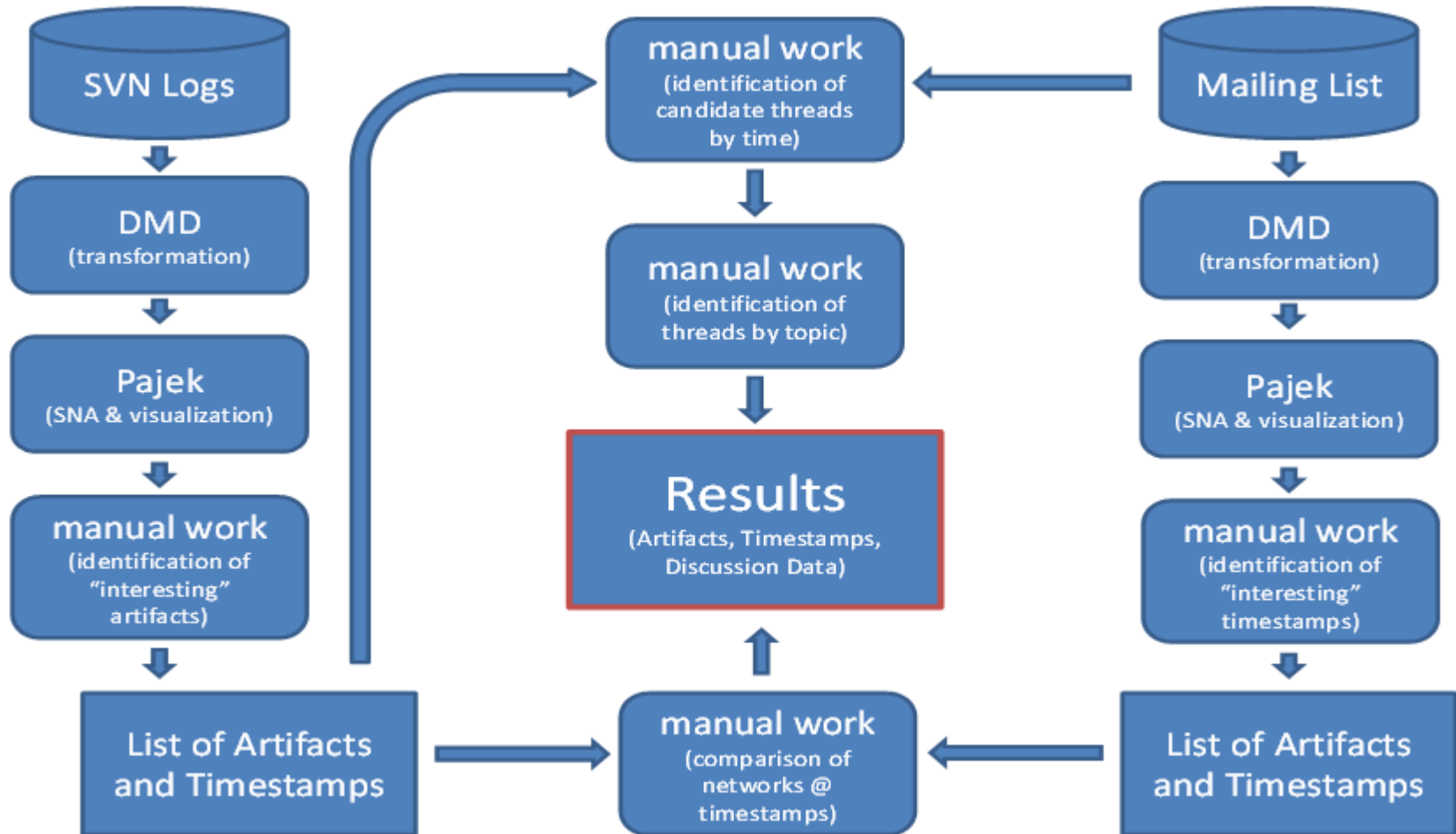
OpenSim Developer mailing list and SVN source code repository between Sept. 2007 and Feb. 2009

- Cleaned by merging duplicate names in mailing lists
- Mapping real names from mailing lists to SVN nicknames
- SVN contains 26 users and 6011 objects (classes) based on 32867 objects including revisions
- Developer mailing list contains 197 users and 1184 topics based on 5505 emails.

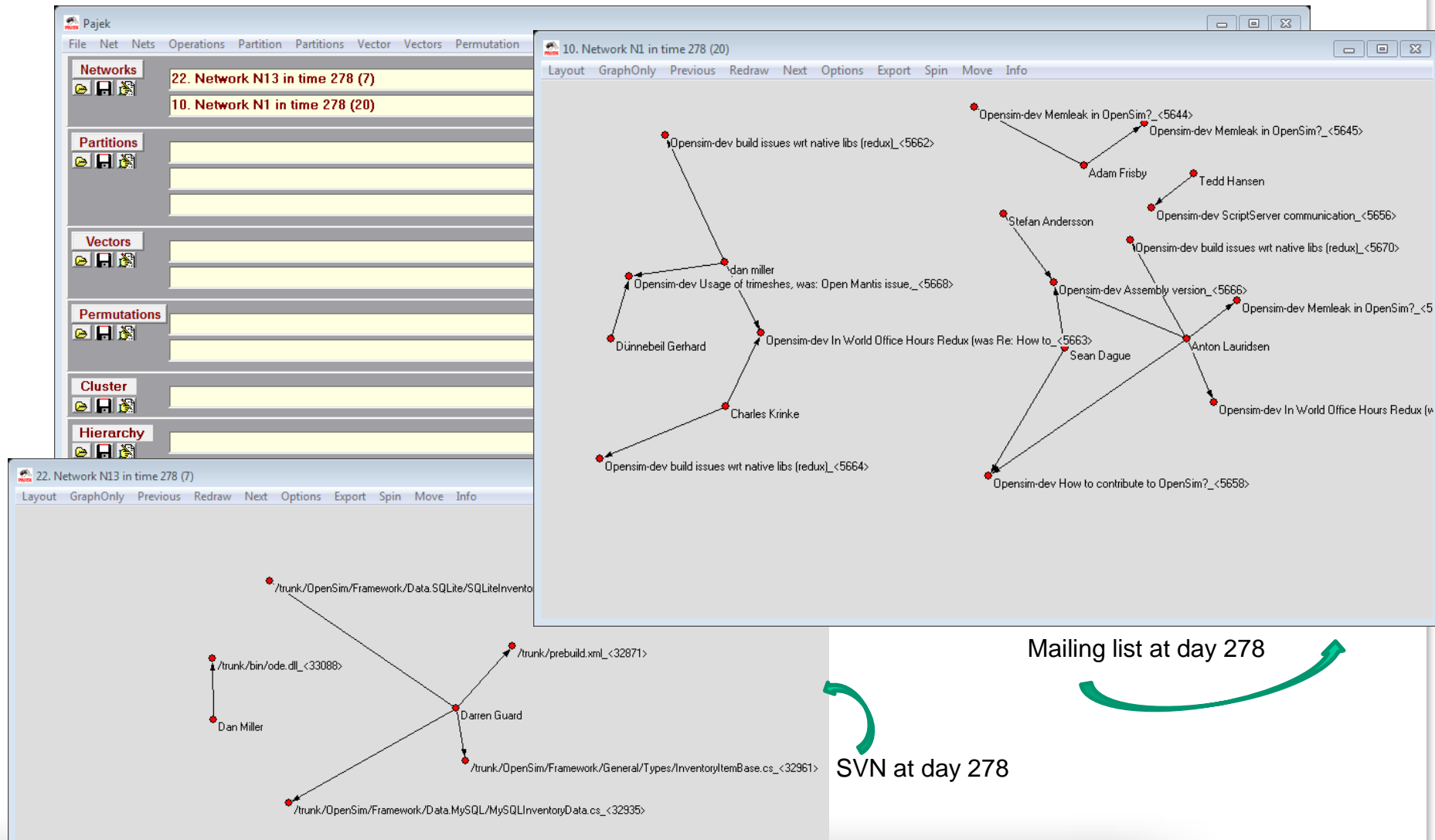
Dataset from the SVN repository + discussion board of the student subproject from Oct. 2009 to March 2010

- SVN data from the students subproject contains 4 users and 235 objects based on 326 revisions.
- Discussion board hosted in a liferay based portal contain 12 students discuss 78 threads based on 243 messages (in German)

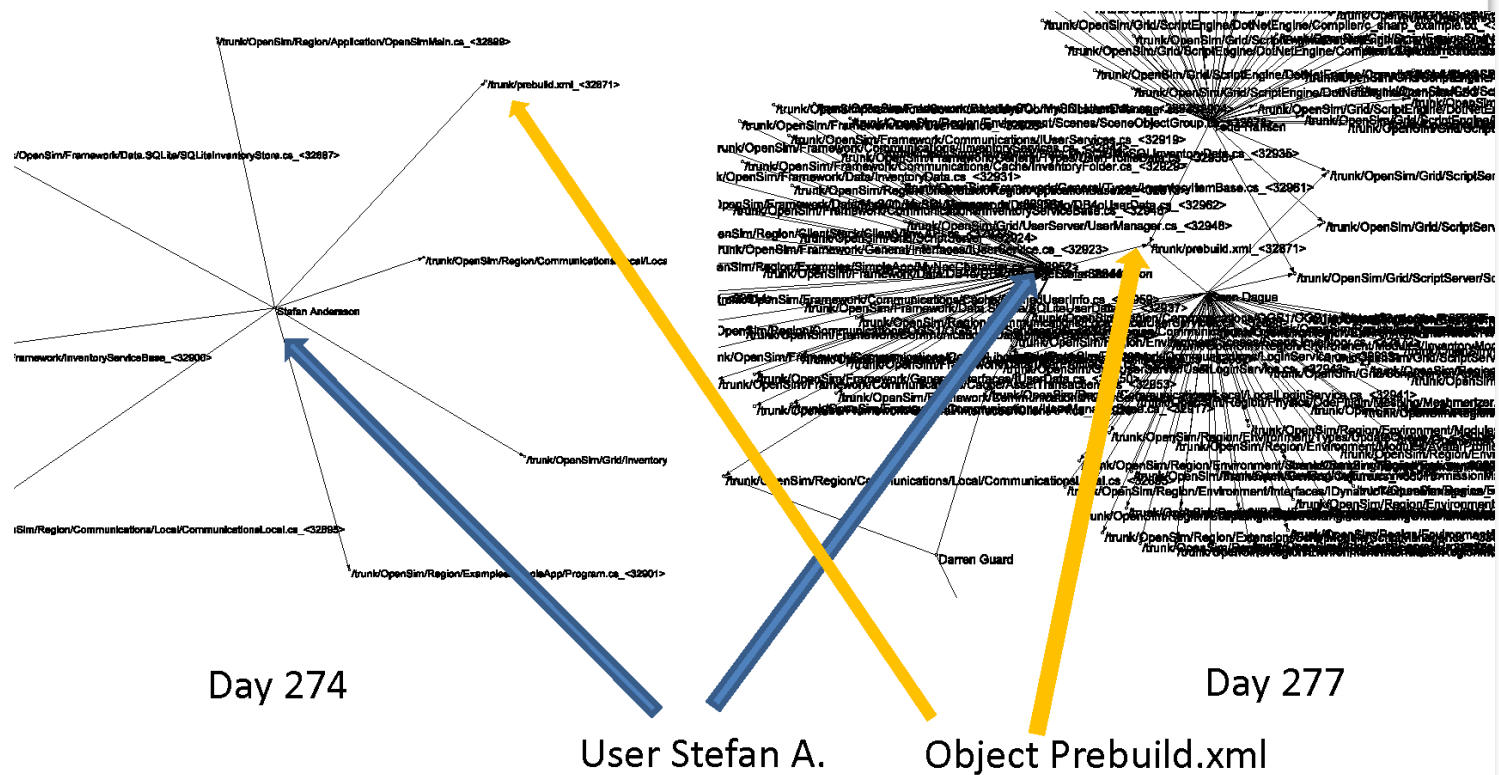
Semi-automatic Analysis Workflow



Analysis using Pajek



Example Observation



- Burst of activity in SVN
- Restructuring of the network (bridging between components)

Comparison of Centrality Dynamics

| Name | Delta T1/T2 | Delta T2/T3 | Delta T3/T4 | Delta T1/T4 |
|------------|-------------|-------------|-------------|-------------|
| Adam F. | 0 | 0,125 | -0,125 | 0 |
| Aldon H. | 0 | 0,083333 | -0,083333 | 0 |
| Anton L. | 0,1875 | 0,104167 | 0,333333 | 0,625 |
| Brian M. | -0,125 | 0 | 0 | -0,125 |
| Charles K. | 0,0625 | 0,020833 | -0,083333 | 0 |
| Chris D. | 0 | 0 | 0 | 0 |
| Dalien T. | 0,1875 | -0,354167 | -0,020833 | -0,1875 |
| Dan M. | 0,4375 | -0,291667 | 0,166667 | 0,3125 |
| Darok K. | 0 | 0 | 0 | 0 |
| Gerhard D. | 0 | 0,083333 | -0,083333 | 0 |
| Izumi N. | 0 | 0 | 0 | 0 |
| Jeff A. | 0,125 | 0 | -0,125 | 0 |
| Mic B. | 0 | 0,125 | -0,125 | 0 |
| Michael W. | 0,125 | -0,145833 | 0,395833 | 0,375 |
| Sean D. | 0,375 | -0,416667 | 0,229167 | 0,1875 |
| Stefan A. | 0,625 | -0,479167 | 0,291667 | 0,4375 |
| Tedd H. | 0,125 | -0,1875 | 0,1875 | 0,125 |
| | Rank 4 | Rank 3 | Rank 2 | Rank 1 |

*T = Time slices
with length of 10
days*

T1 = Day 250-259

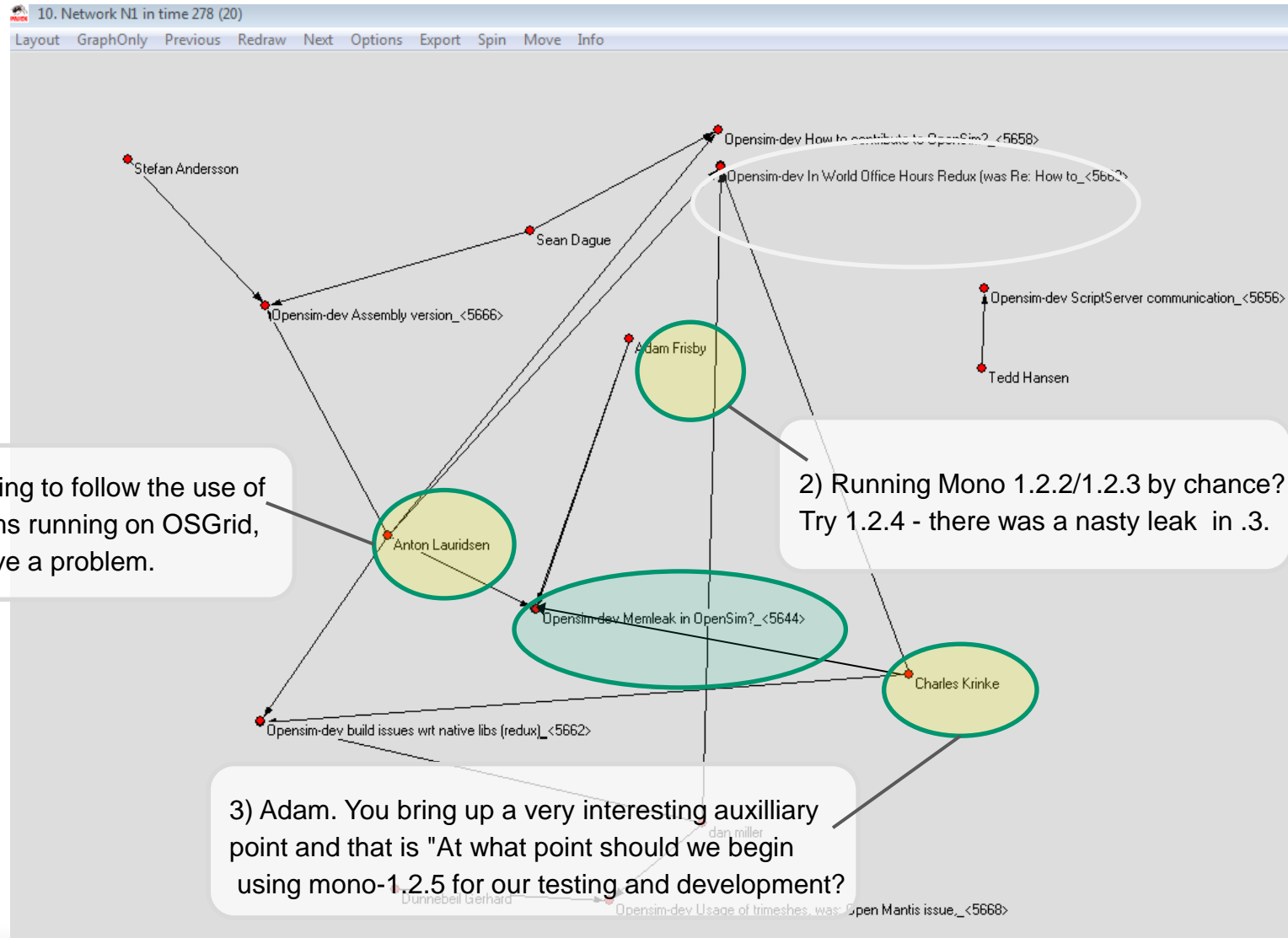
T2 = Day 260-269

T3 = Day 270-279

T3 = Day 280-289

- Interesting time point according to interaction increase
- Actor "Tleiades" (Anton L.) identified in communication network at same time point by his increase of centrality (shooting star)

Communication (mailing list)



Example analysis (OpenSim)

- First indicator: high activity followed by network restructuring
- Second indicator: degree gradient points to specific actor “Tleiades” and his entry to the core of the network
(in the end, degree centrality moved to 0.0505 in the developer mailing list – rank 47 out of 199)
- Semantic background: T. initiated relevant discussions on XML-RPC as well as on group standards for build system

Abstraction:

“Centrality gradient pattern”

Input:

a time sequence of 1-mode networks (e.g. of actors)

Workflow:

- *calculate centrality measure (degree, betweenness, ...) for all nodes in all time slices*
- *calculate differences*
- *find maximum differences*

Indicator for ...

role changes of actors (periphery -> centre)

Cohesive Subgroups (“community detection”)

Available basic methods:

- k-cores
(basic method to “thin out” a network,
loss of connectivity => subgroups)
- Modularity-based algorithms
- Clique percolation method
(allows for detecting overlapping subgroups)

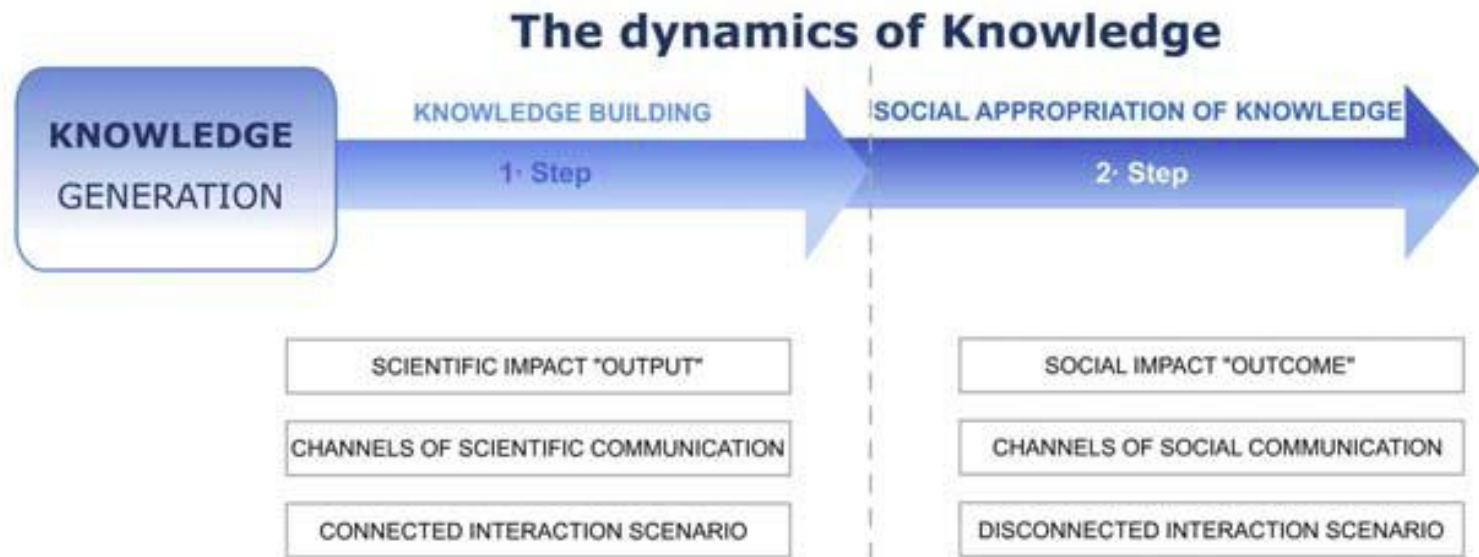
Often desired: *detection of overlaps!*

The SISOB Analytics Workbench



SISOB Project (2011-13)

- Goal: Develop tools for measuring and predicting the social impact of science (beyond bibliometrics)



- Basic technology: computer supported *Social Network Analysis (SNA)*

SISOB Partners

- Universidad de Malaga (UMA)
- Innovation, Science and Enterprise
Regional Ministry of Andalucía (CICE)
- Universität Duisburg-Essen (UDE)
- Institute for Research Organization, Hungarian
Academy of Sciences (IRO-HAS)
- Frontiers Research Foundation / Scientific Editors
(Frontiers)
- Fondazione Rosselli (FR)
- Red de Indicadores de Ciencia y Tecnología (RICYT)

Motivation

Various methods of network analysis and network modeling are increasingly used to analyze online communities. Based on network visualization


“The ***scientometer’s workbench*** should provide readily available processing chains for known use cases but it should also allow for setting up new ones. The user interface should allow handling the complexity of the underlying system for users who are not computer experts. One possible approach could be a pipes and filters metaphor for processing chains.”










Features

- Explicit representation of analysis workflows based on a „pipes & filters“ metaphore
- Saving/loading of workflows + access to previous results
- Information about state of analysis process
- Web-based interface (runs in browser)



User Interface

 **SISOB Workbench Prototype 3.0 - LAK 2013 Version**

 New  Load  Save  Export  Execute  Previous Results  Info  Logout 

Modules <

Main -

Input -

- Direct Uploader
- Publication Database
- Data Repository

Data Converters -

- Pajek Data Decorator
- Format Transformation

Output -

- Result Downloader

Graph Visualizations -

- Circular Layout
- Fruchterman-Reingold
- Dwyer Force Directed Graph
- Cluster Coloring
- Kamada-Kawai
- Foresighted Heat Ring
- Foresighted Graph Layout

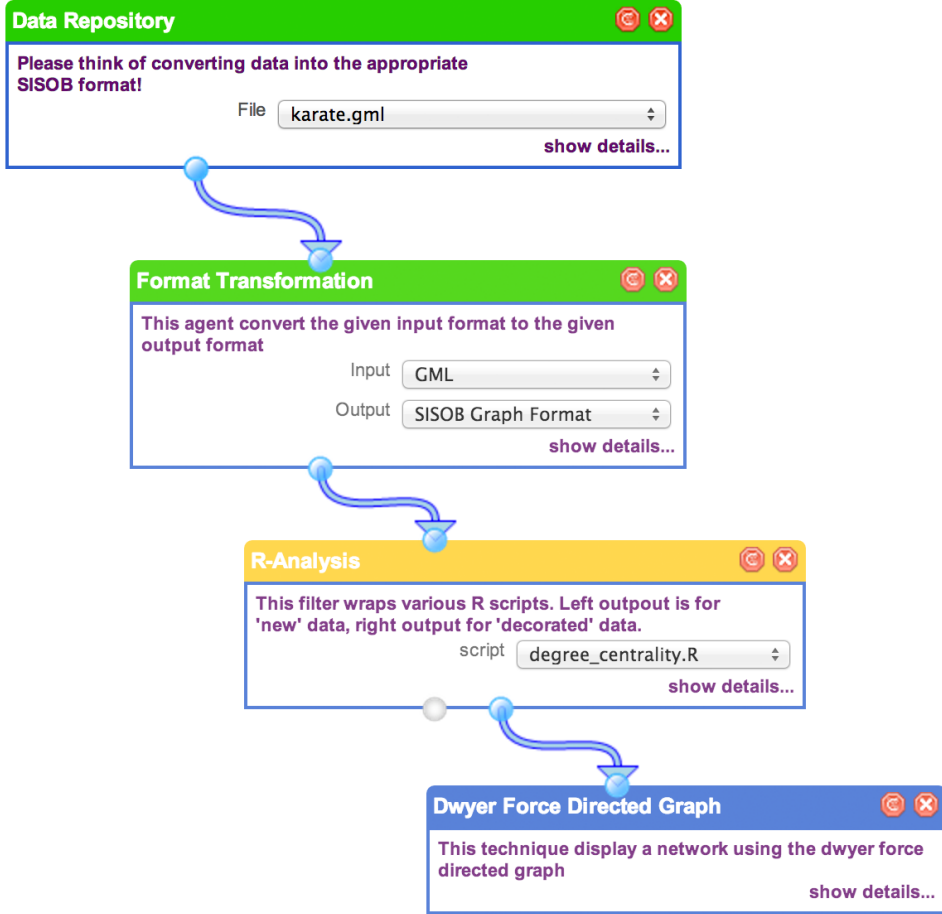
Statistical Visualizations +

Analysis -




- R-Analysis
- Productivity and Collaboration
- Main Path Analysis
- Clique Percolation Method





Tools -




- Edge Filter
- k-Core Filtering





```
graph TD; A[Data Repository] --> B[Format Transformation]; B --> C[R-Analysis]; C --> D[Dwyer Force Directed Graph];
```


Data Repository  
Please think of converting data into the appropriate SISOB format!
File 
[show details...](#)

Format Transformation  
This agent convert the given input format to the given output format
Input 
Output 
[show details...](#)

R-Analysis  
This filter wraps various R scripts. Left output is for 'new' data, right output for 'decorated' data.
script 
[show details...](#)

Dwyer Force Directed Graph  
This technique display a network using the dwyer force directed graph
[show details...](#)

Overview +

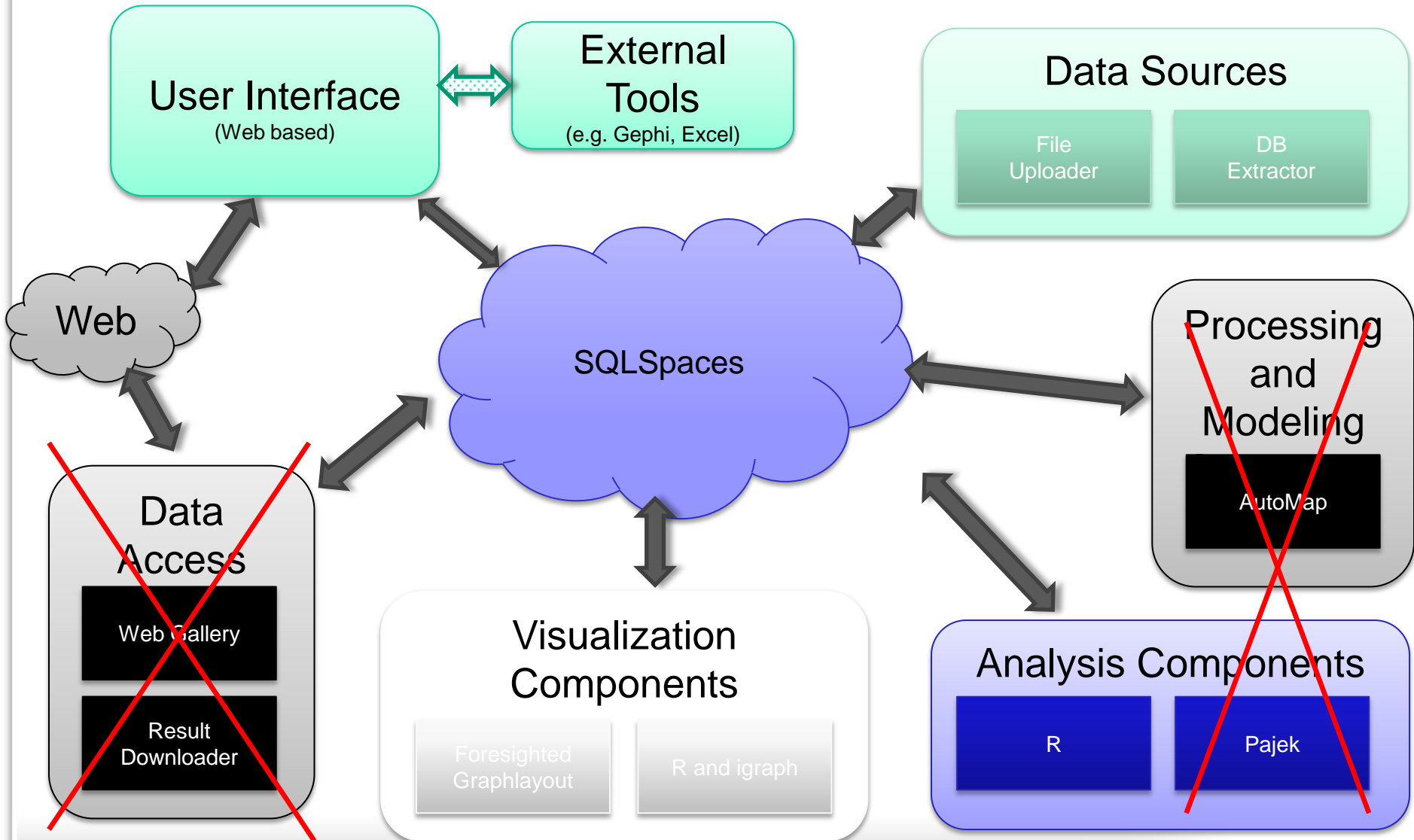
Process Information - Execution in progress...

Results -

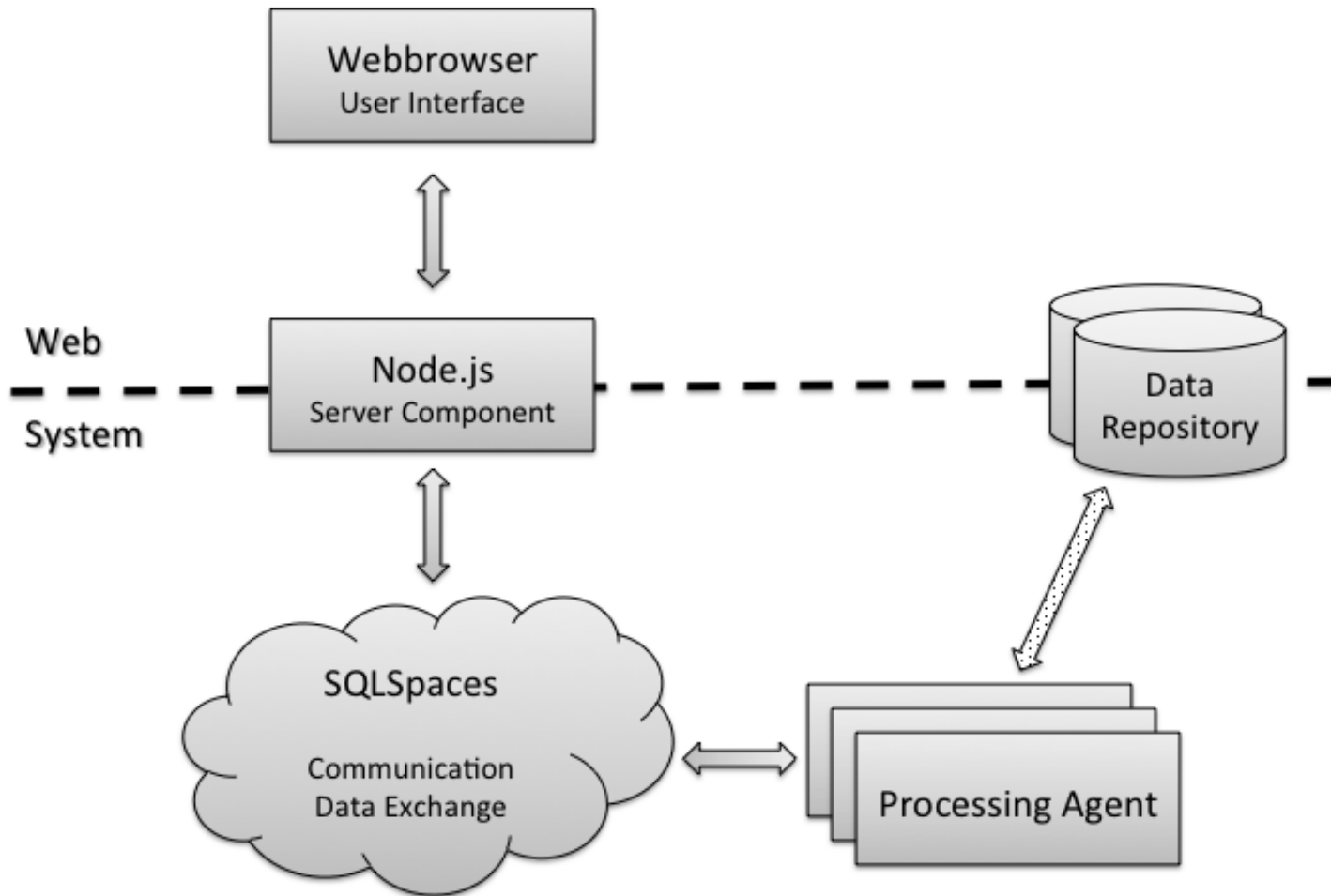
Results for workflow executed on Sat Apr 13 2013 21:18:31 GMT+0200 (CEST)
[Result link](#)

Project Information +


Original Architecture (2011/12)



Current Architecture



SQLSpaces as Communication Platform

- Loose coupling of components based on tuple protocol
 - *Command Tuples*
for initiating and monitoring process
 - *Data Tuples*
for transporting data between agents
- Language heterogeneity
 - Java
 - Python
 - JavaScript
 - Prolog

component implementation

Data Formats

Internal formats, based on JSON

- Graph format (similar to Graph ML)
- Table format (based similar to graph format)

Format transformation

- Graphs: Pajek .net, UCINET DL, GML

Analysis Agents

Dedicated Agents

- Main Path Analysis
- Clique Percolation Method
- Productivity and Collaboration

„Allround“ Agent: R-Analysis

- Wrapper for R statistical computing language
- Allows inclusion of R scripts
- Also used as basis for more complex modules,
e.g. k-core filter or main path analysis

Visualization Agents

Statistical Visualization

- Bar Chart
- Donut Chart
- Line Chart
- Scatter Plot
- Stacked Area Chart
- Stacked Bar Chart

Graph Visualization

- Dwyer Force Directed Graph
- Force Directed Clustering
- Circular Layout
- Fruchterman-Reingold
- Kamada-Kawai
- Foresighted Graph Layout
- Foresighted Heat Ring

Visualization Architecture

... supports both server-side and client-side processing:

- server-side: based on JUNG
(*Java Universal Network/Graph Framework*)
- client-side: based on D3.js
(*JavaScript* library to display digital data in dynamic graphical forms)

Example

SISOB Workbench Prototype 3.0 - Torino May 2013

New Load Save Export Execute Previous Results Info Logout

Modules

- Main**
 - Input
 - Direct Uploader
 - Data Repository
 - Publication Database
 - Graph Visualizations
 - Circular Layout
 - Force Directed Clustering
 - Dwyer Force Directed Graph
 - Foresighted Heat Ring
 - Fruchterman-Reingold
 - Foresighted Graph Layout
 - Kamada-Kawai
 - Statistical Visualization
 - Bar Chart
 - Donut Chart
 - Line Chart
 - Scatter Plot
 - Stacked Bar Chart
 - Stacked Area Chart
 - Analysis
 - Clique Percolation Method
 - Main Path Analysis
 - Productivity and Collaboration
 - R-Analysis
 - Tools
 - Edge Filter
 - Duplicator
 - k-Core Filtering

Data Repository
Please think of converting data into the appropriate SISOB format!
File: DNA2.net
show details...

Format Transformation
This agent convert the given input format to the given output format
Input: Pajek
Output: SISOB Graph Format
show details...

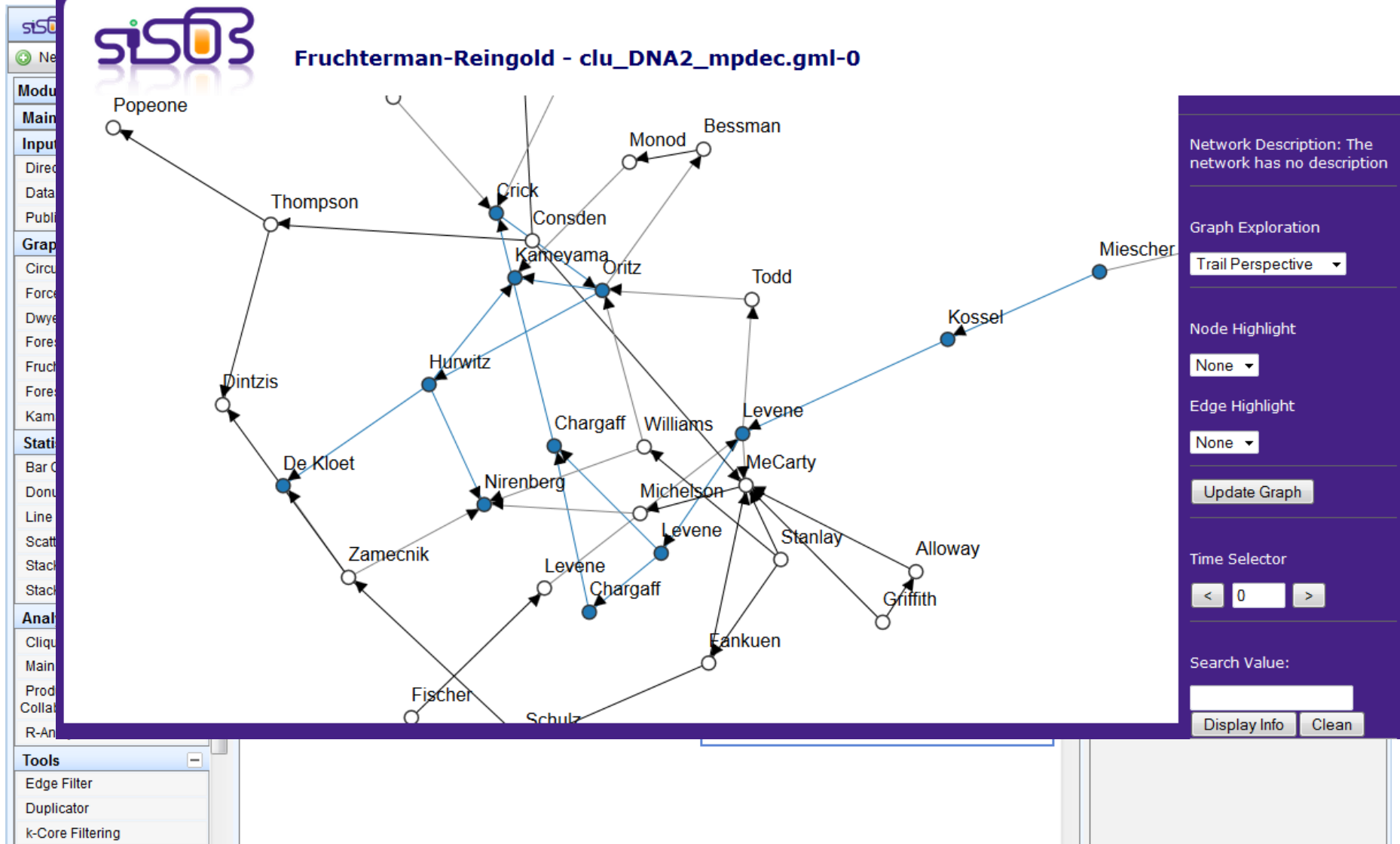
Main Path Analysis
This filter performs a main path analysis.
method: SPC
threshold: 1
show details...

R-Analysis
This filter wraps various R scripts. Left output is for 'new' data, right output is for 'decorated' data.
script: mpa2cluster.R
show details...

Fruchterman-Reingold
This agent renders a network using the Fruchterman-Reingold algorithm
show details...

Overview
Process Information
Results
Results for workflow executed on Fri May 03 2013 11:48:25 GMT+0200
[Result link](#)
Project Information

Example

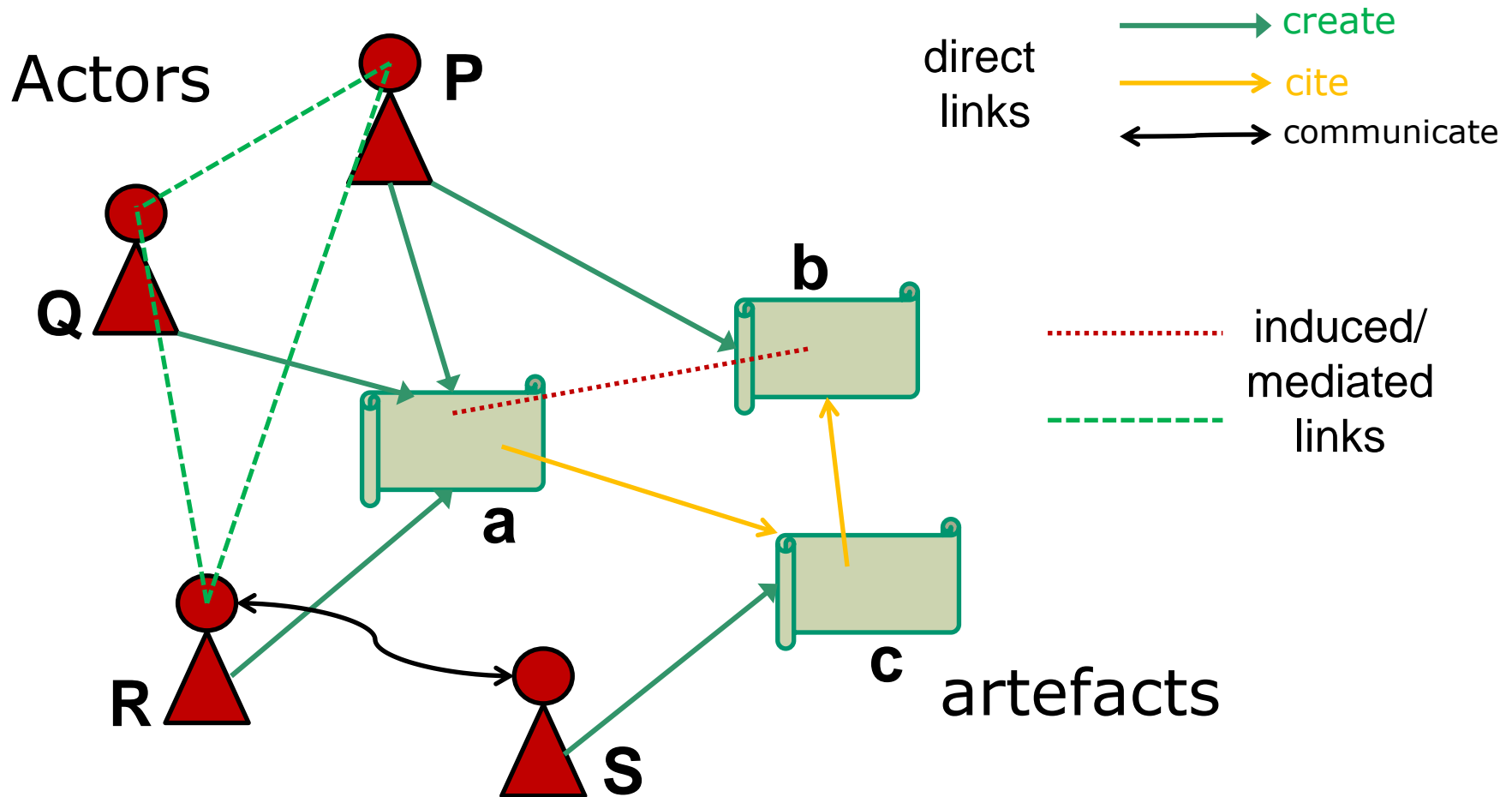


Case Study 2:

Analysing the evolution of ideas

*with lassen Halatchliyski, Tobias Hecking,
Tilman Göhnert*

Relations around epistemic artefacts



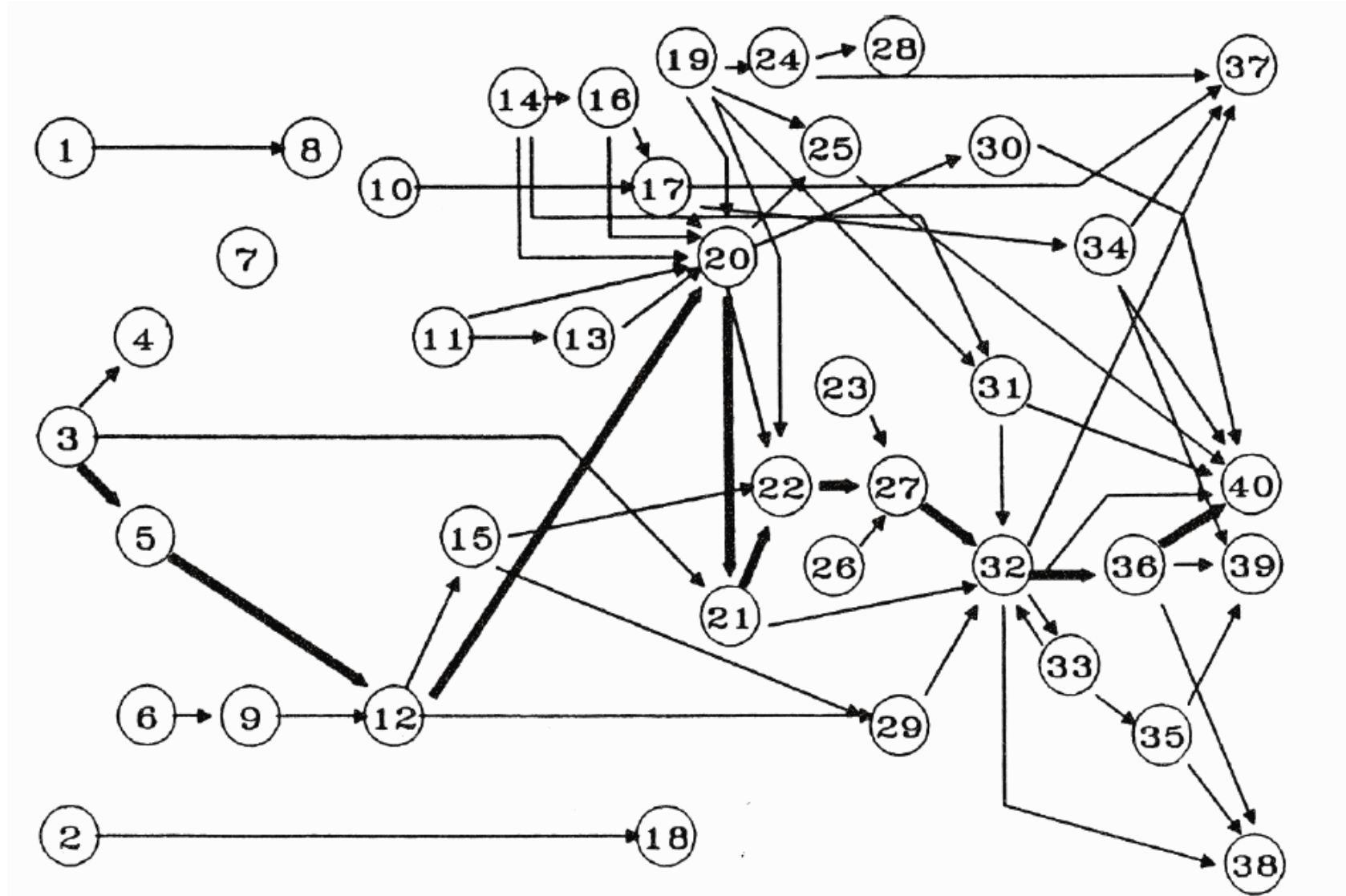
Main Path Analysis - guiding question

Given a graph of dependencies between knowledge items, how to identify the main pathways of the evolution of knowledge?

Concretely - use *references* (citation links) *relations* between publications

=> acyclic graph (no cross references!)

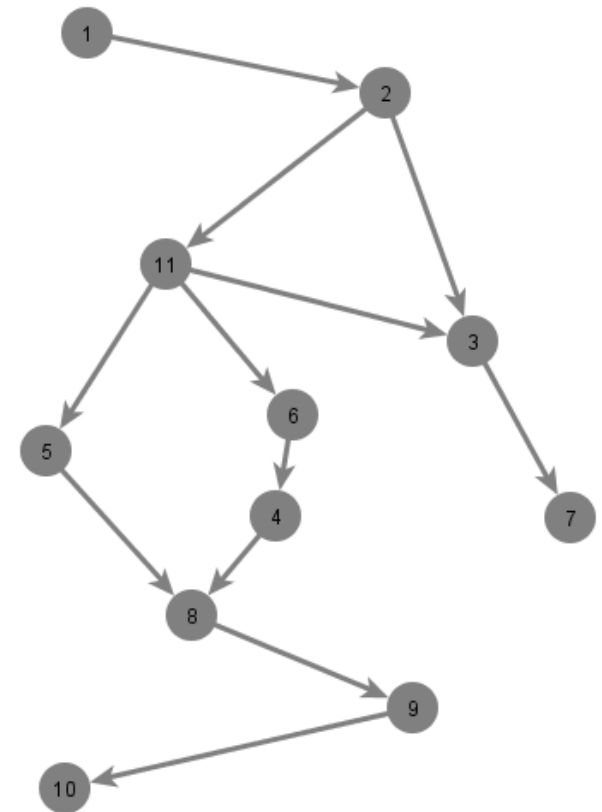
DNA Example (Hummon & Doreian, 1989)



Hummon, N. P. and Doreian, P. 1989. Connectivity in a Citation Network: The Development of DNA Theory. *Social Networks*, 11, 39-63.

Main Path Analysis - formal properties

- Citation networks are DAGs (Directed Acyclic Graphs)
- Implicit notion of time:
 - sources are the oldest (or not cited) publications
 - sinks are the newest ones (inverse citation relation)
- DAGs have always at least one source and one sink node:
 - add one virtual source node “before” all original sources
 - add one sink node “after” all original sinks



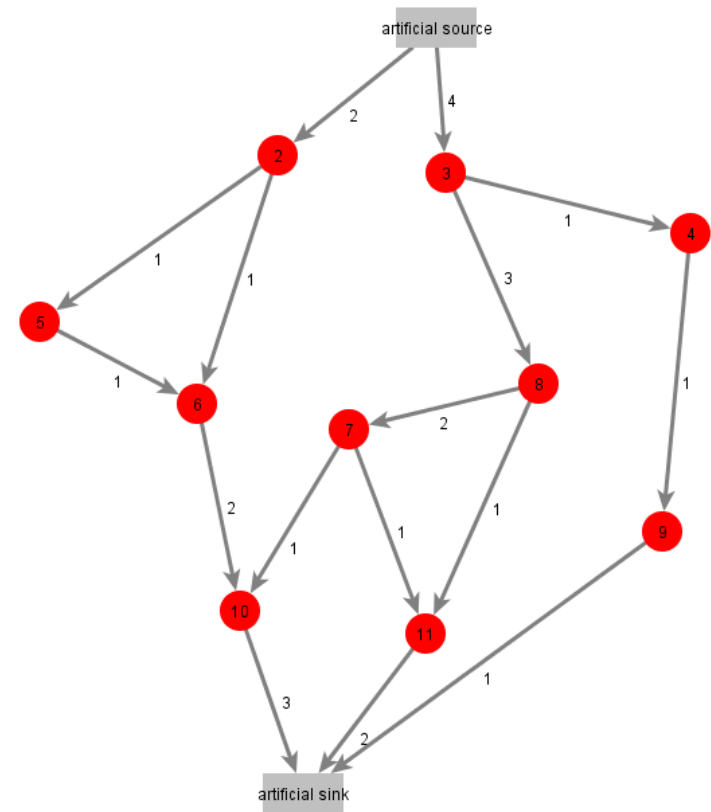
Main Path Analysis - procedure

1st step Calculate edge weight according to a weighting scheme.

Example: Search Path Count

(Batagelj, 2003)

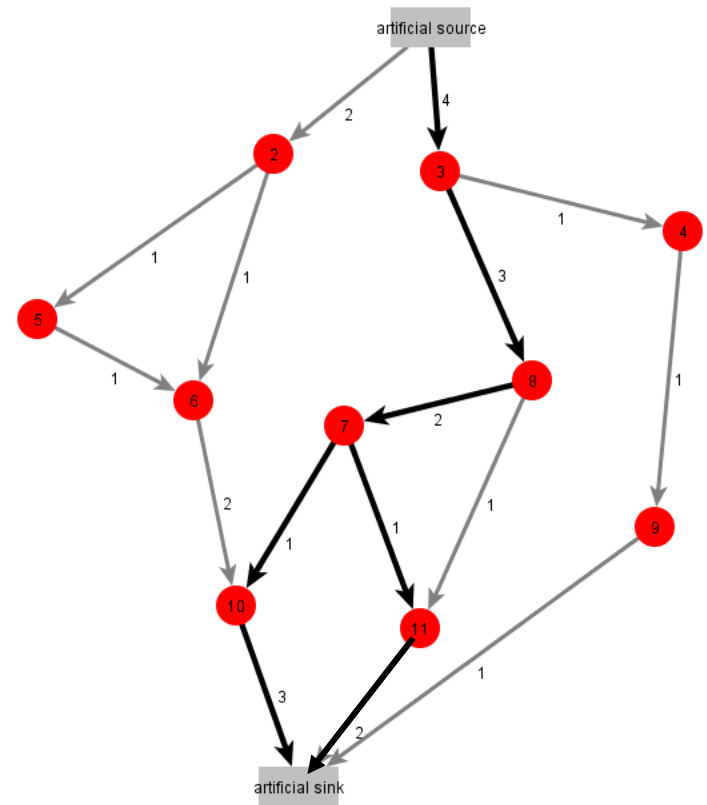
Edge weight corresponds to the number of paths from a single source to a single sink node an edge occurs.




Main Path Analysis - procedure

2nd step:

Traverse graph from source to sink by taking the edges with the highest weights.



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- [Hegel's philosophy](#) (2 pgs)
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- [Identity](#) (3 cats, 6 pgs)
- [Initial Questions in Philosophy](#) (2 pgs)
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Category tree

Enter a category name to see its contents as a tree structure. Note that this requires advanced JavaScript functionality known as AJAX. If you have a very old browser, or have JavaScript disabled, it will not work.

Show category tree

Category:

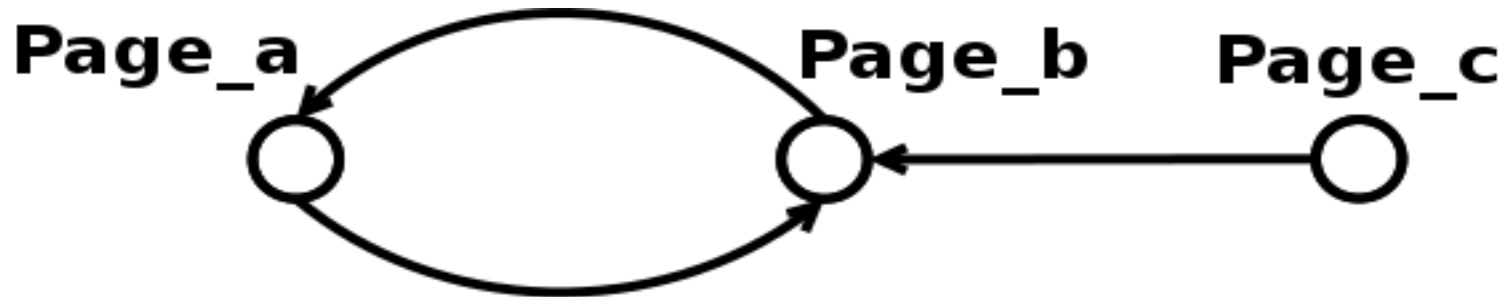
▼

Parents: [Humanities](#)

- ▼ [Philosophy](#) (28 cats, 128 pgs)
 - ▶ [Continental philosophy](#) (5 pgs)
 - ▶ [Critical theory](#) (3 pgs)
 - ▶ [Epistemology](#) (2 pgs)
 - ▶ [Ethics](#) (10 cats, 13 pgs)
 - ▶ [Ethiopian Philosophy](#) (1 pg)
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 - ▶ [Logic](#) (2 cats, 15 pgs)
 - ▶ [Marxism](#) (1 pg)
 - ▶ [Metaphysics](#) (1 cat, 10 pgs)

Structure of (collaborative) hypermedia

- Web pages are connected by hyperlinks, often bi-directional
- No implicit notion of time
- **The resulting graph is *not* a DAG!**



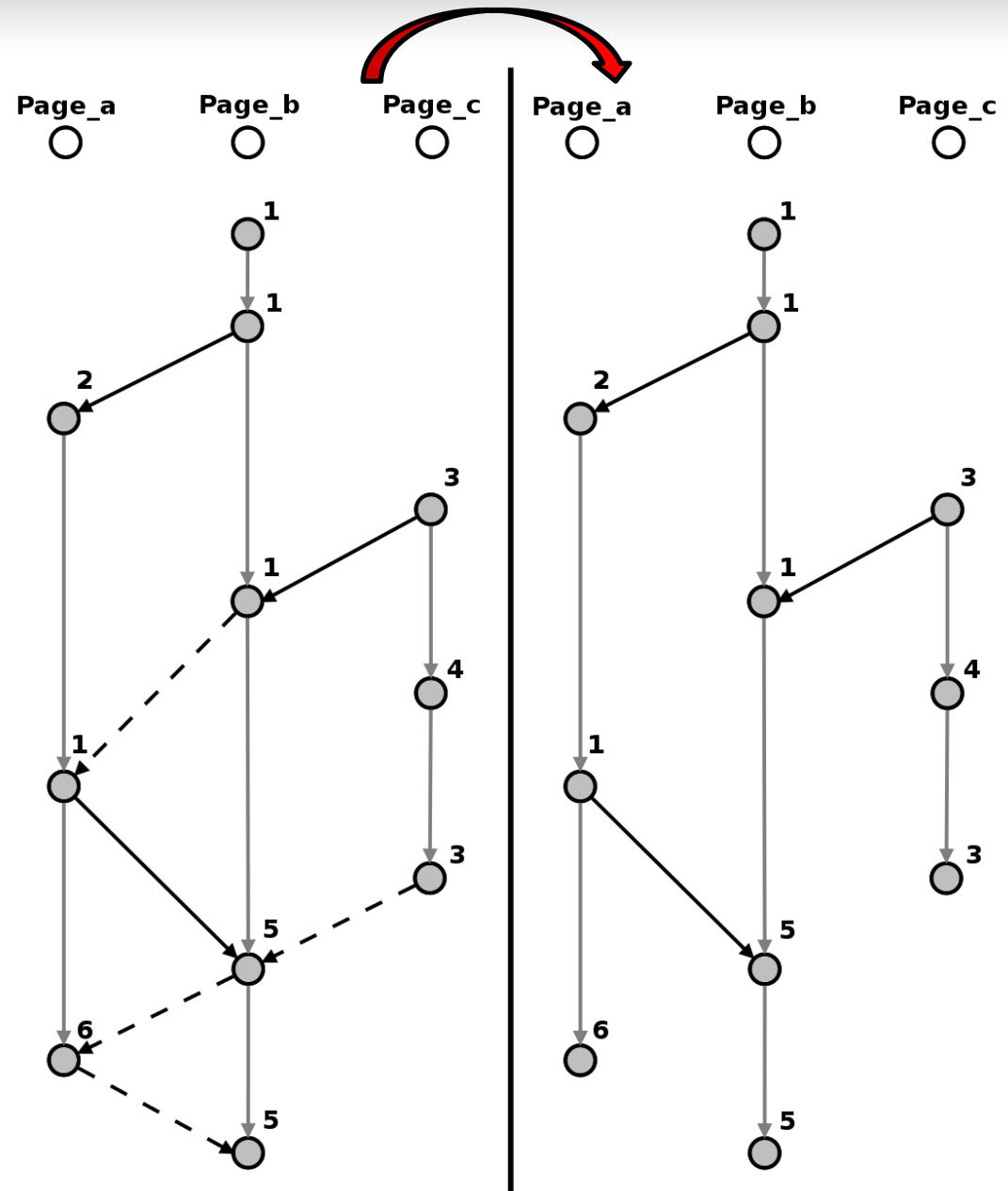
Solution / modification

- introduce version relations (updates)

=> DAG property

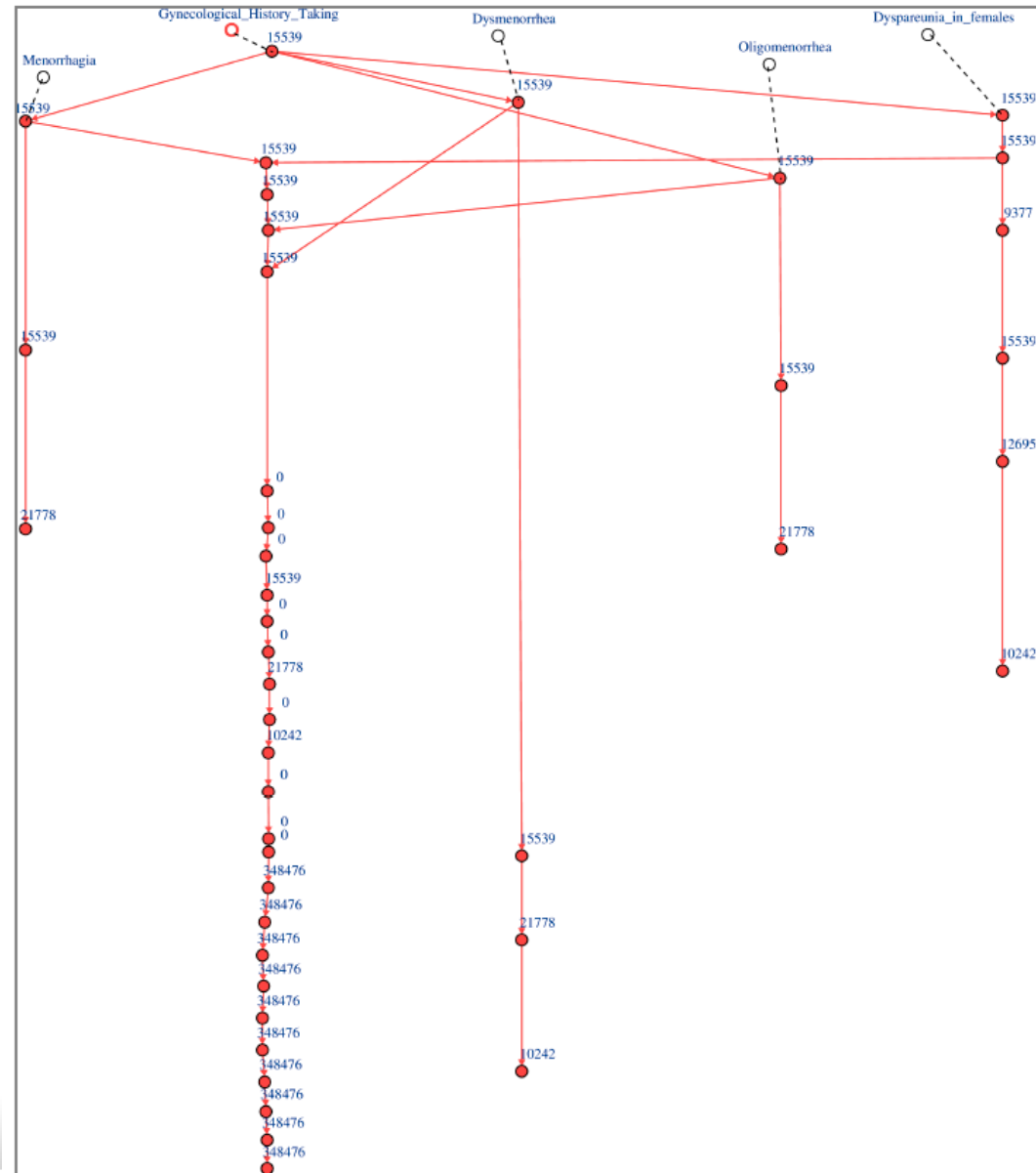
- use swim lane diagrams

- filter out of redundant edges

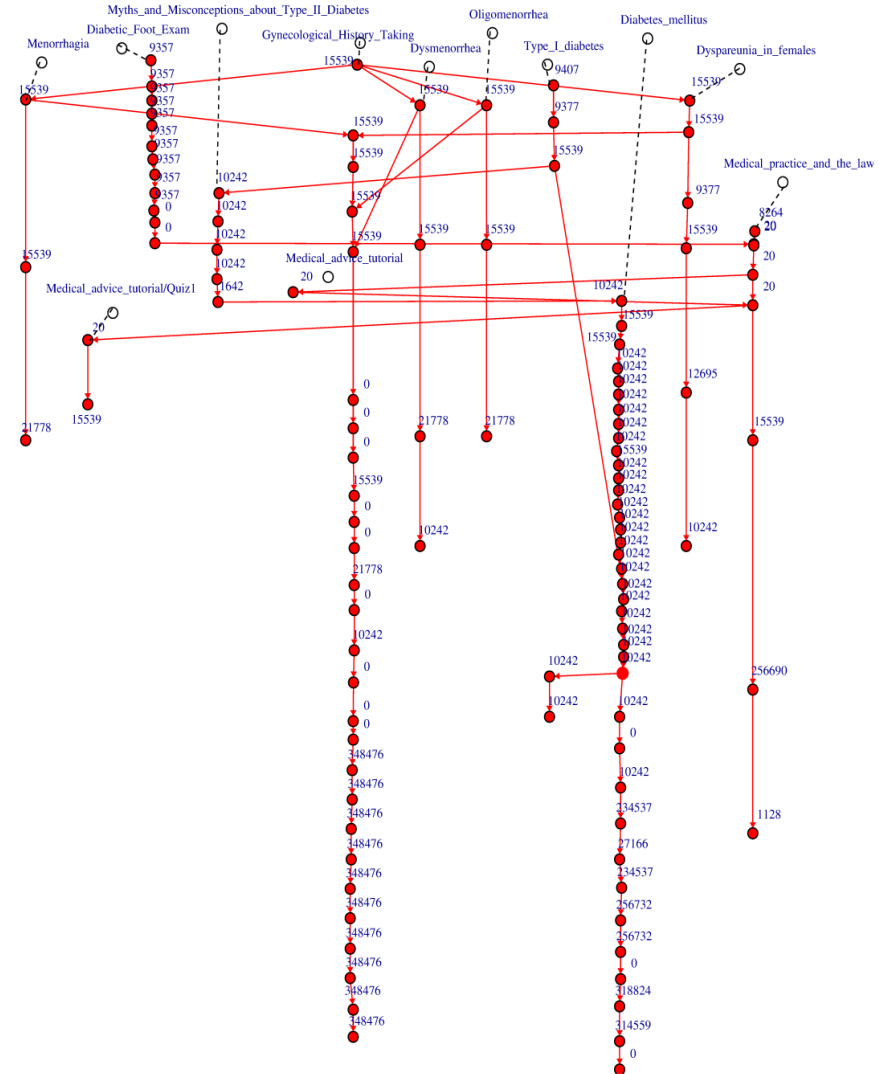
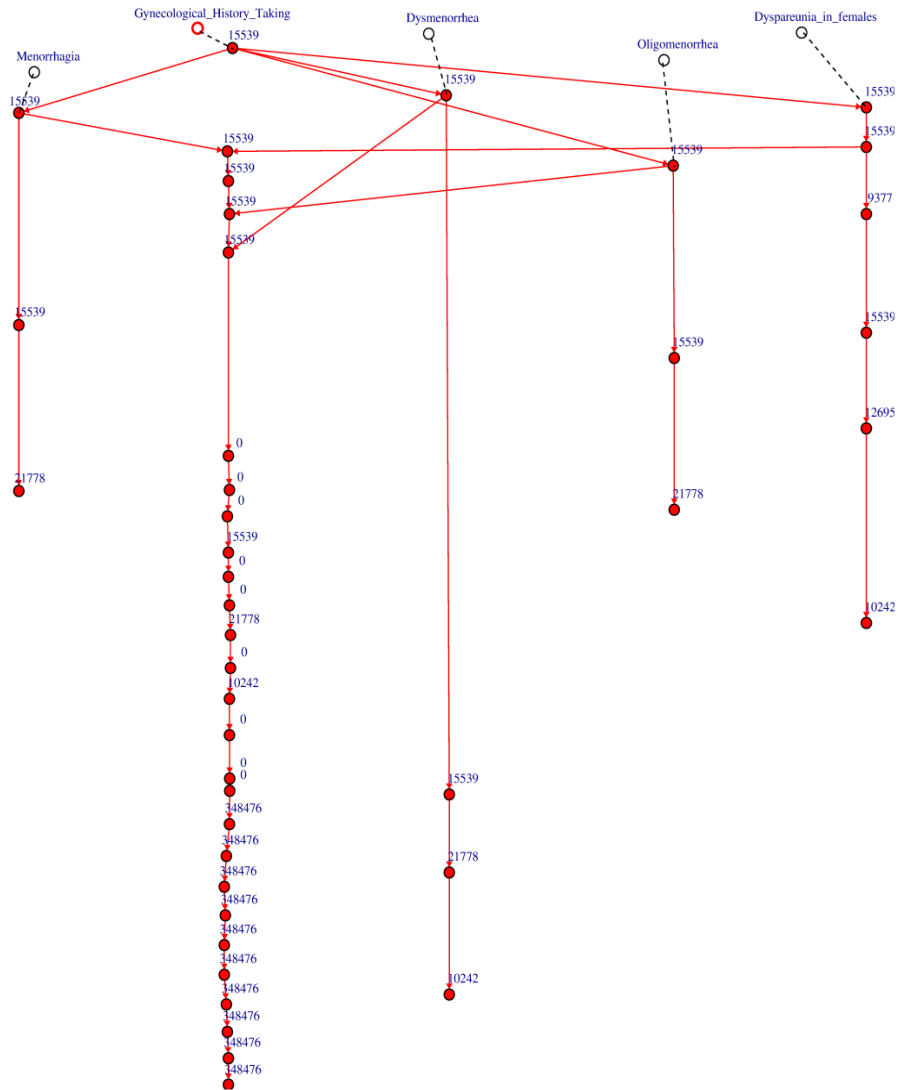


Wikiversity Example

Main path of Wikiversity
category Medicine

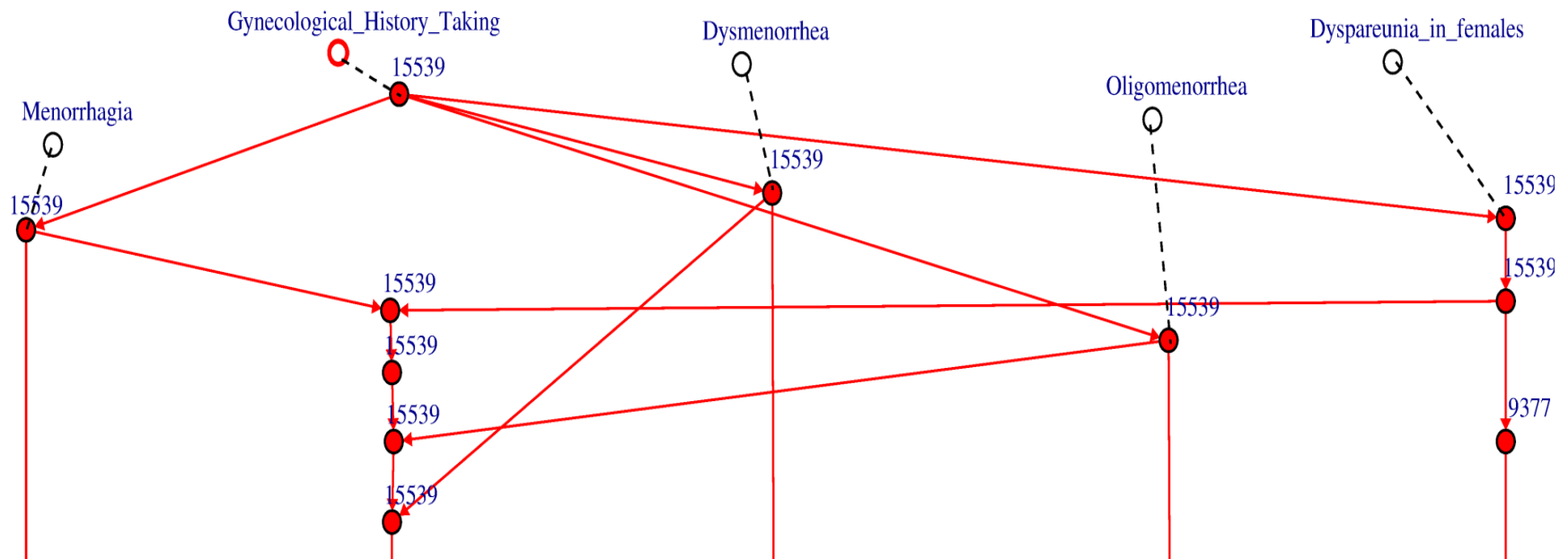


Variation of branching (simple vs. multiple)

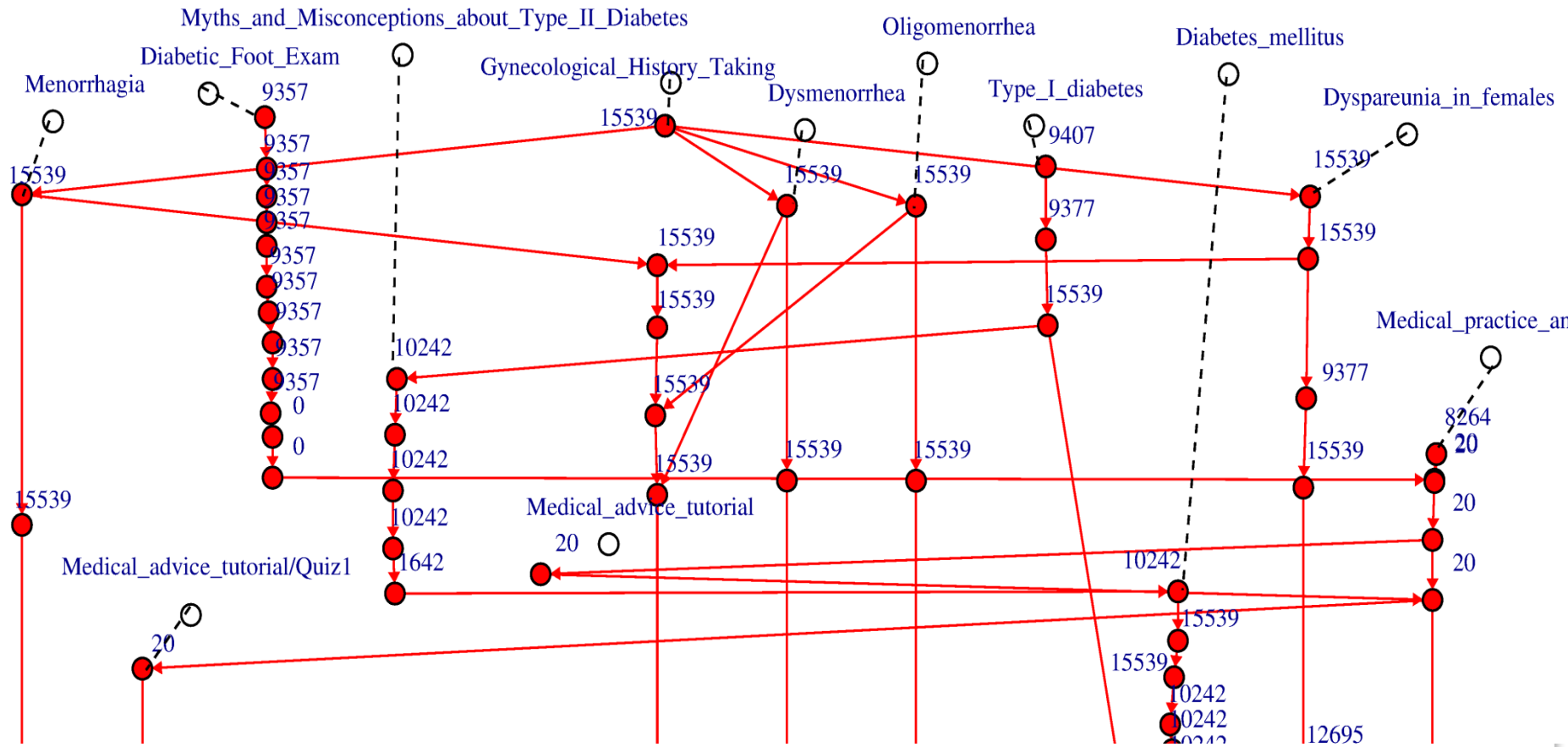


Main Path - low branching (equal weights)

Author 15539 interlinks several concepts



Multiple main path - higher branching (threshold)



Reflection on added value ...

What ***insights*** do we gain from this knowledge flow analysis?

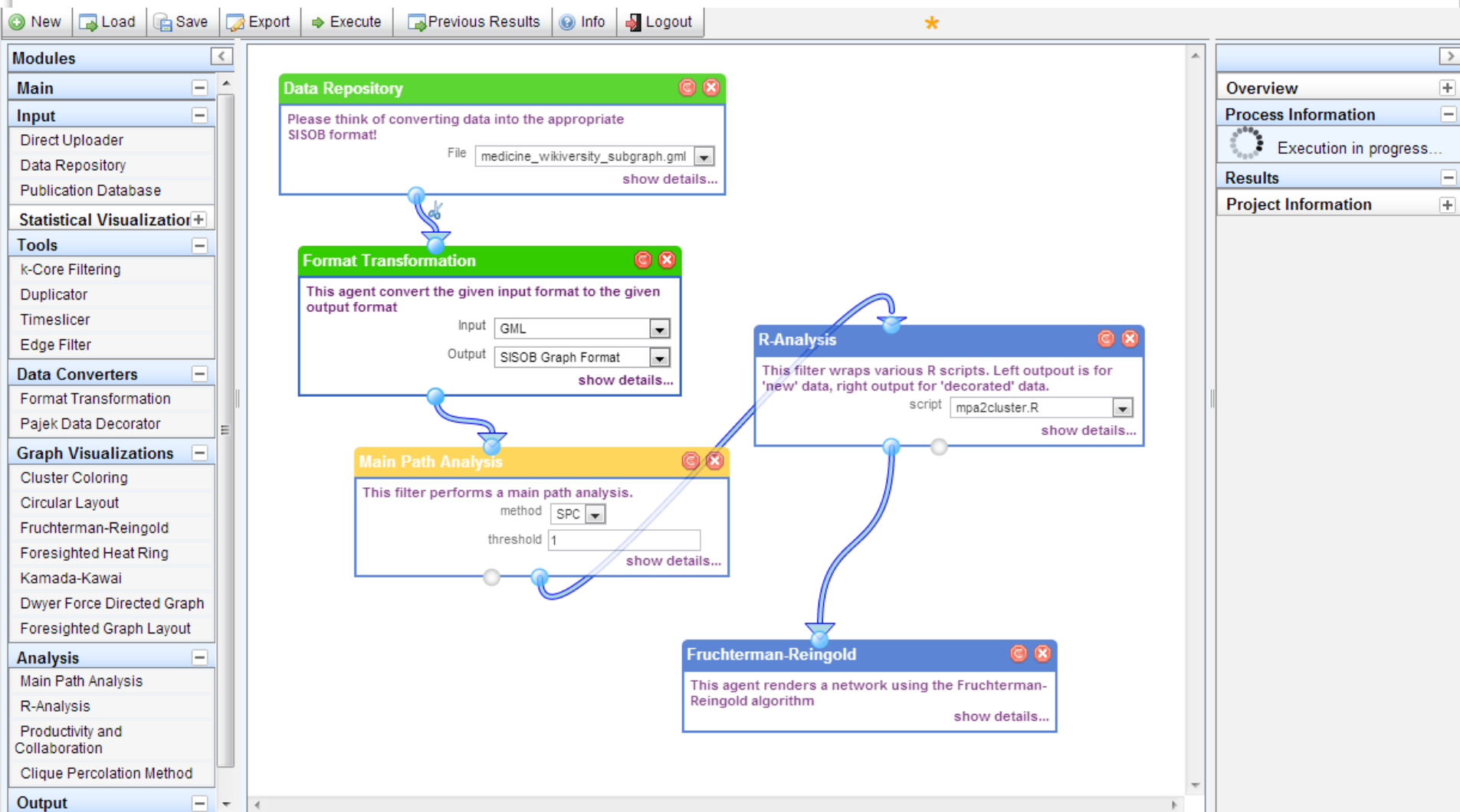
- ⇒ Better understanding of contributions in context!
- ⇒ Application: user/learner profiling

User characteristics - roles

| Author Id | # contributions / ... on main path | # references received / on main path | # references established / on main path |
|-----------|---------------------------------------|--|---|
| 10242 | 272 / 34 | 10 / 1 | 14 / 4 |
| 15539 | 253 / 21 | 20 / 10 | 15 / 8 |
| 12385 | 98 / 0 | 1 / 0 | 0 / 0 |
| 9357 | 349 / 10 | 2 / 0 | 1 / 0 |

Inspirator - Connector - Worker


Mapping MPA to the Workbench





Mapping MPA to the Workbench

Fruchterman-Reingold - clu_medicine_wikiversity_subgraph_mpdec.gml-0



Overview 

Process Information 

Results 

Results for workflow executed on
Wed Apr 10 2013 11:19:57
00 (Mitteleuropäische
zeit)
[nk](#)

Network Description: The network has no description

Node Highlight

None

Edge Highlight

None

Time Selector

<

0

>

Search for a node

Gynecological_

Search

Clean

Information

Case Study 3:

Ressource Access Patterns on a Learning Platform

with Tobias Hecking, Sabrina Ziebarth

Example & Data Source: A Resource-intensive Blended Learning Course

- Regular master-level course on „*Modeling & designing interactive systems and educational environments*“
- 44 participants (about 80% presence in lecture)
- Regular exercises replaced by online activities
- Moodle with extensions (e.g. for video) as a learning platform
- Oral exams (36 participants)

Platform View

Navigation

Startseite

Meine Startseite

Website

Mein Profil

Current course

GILLS13

Teilnehmer/inner

Badges

Allgemeines

Übungsaufgaben

0. Einführung und Überblick

1. Methoden und Modelle der Mensch-Computer-Intera...

Vorlesungsvide Interaktivität

Vorlesungsvide Direct Manipulation

Vorlesungsvide User Centered System Design

Folien zu Interaktivität & UCSD

Hutchins, Hollan & Norman - Direct Manipulatio...

Homepage von Ben Shneiderman

Vorlesungsvide Kognitive Modellierung (1)

<>

05:03 32:45

Lesezeichen Hinzufügen

Public

Private

1:29--Kognitive Architekturen (Überblick)

GOTO X

5:03--Produktionsregelsysteme

GOTO X

12:07--CCT

GOTO X

24:45--Kognitive Interpretation

GOTO X

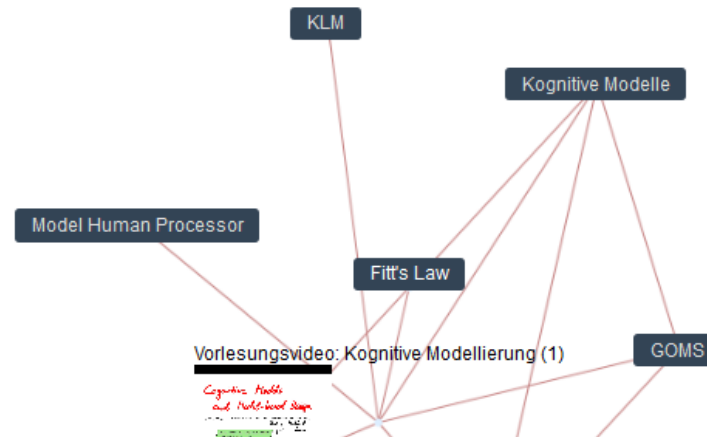


Vorlesungsvideo: Kognitive Modellierung (2) /CCT
by Sabrina Ziebarth on May 17 2013

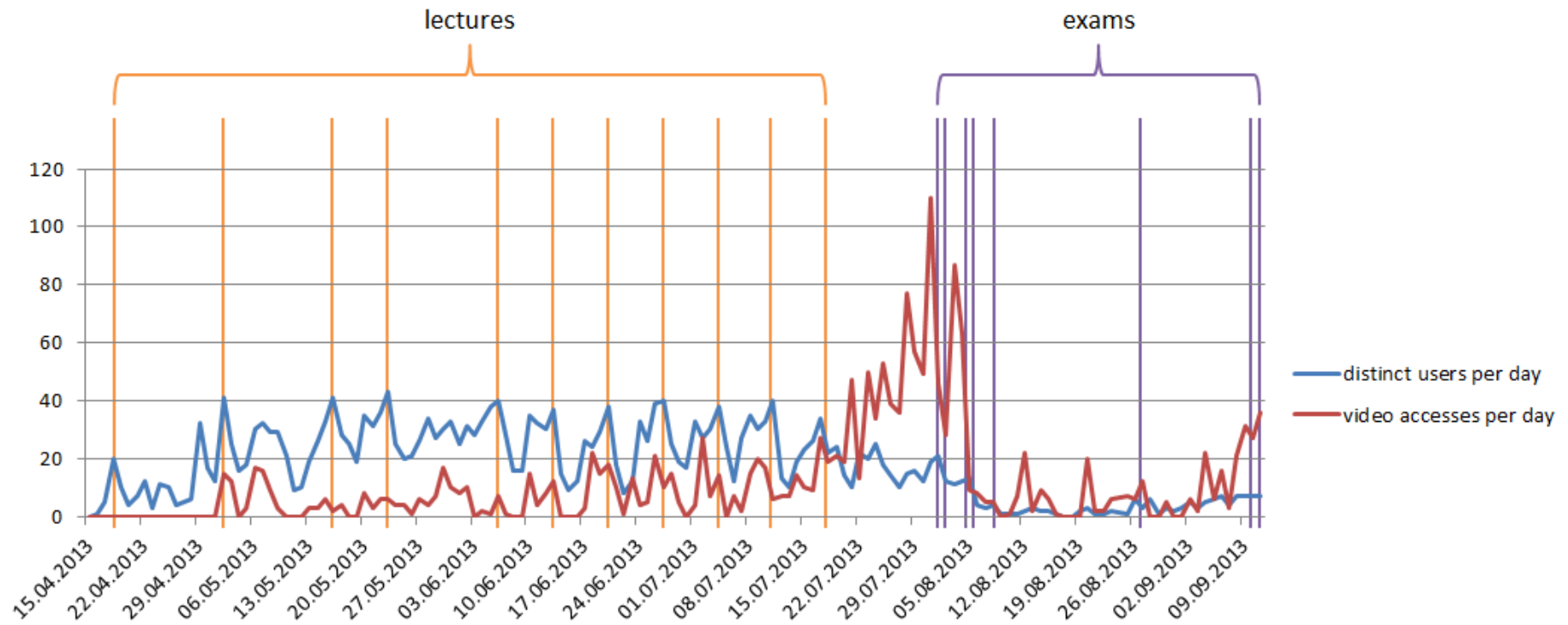
CCT

Delete Video

Vorlesungsvideo:
Kognitive
Modellierung
(1)



Platform and Video Access



Analysis of Resource Access Patterns

Presence of various media, materials and activities in resource-intensive online courses enable more autonomous, self-regulated learning.



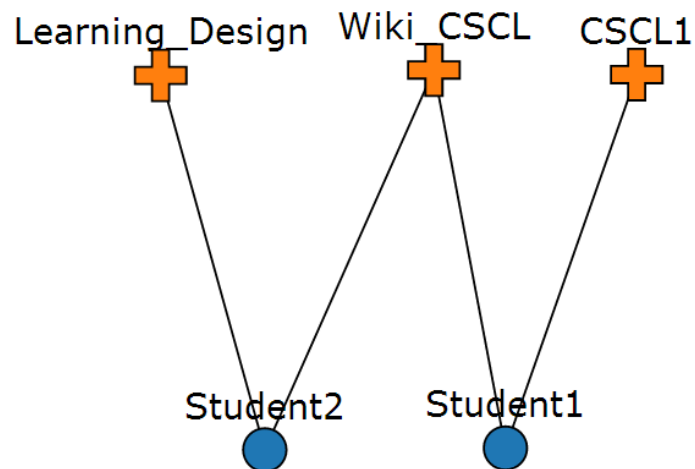
Patterns of resource access over time can lead to valuable insights in these learning processes.

→ Network analysis methods to investigate relations between groups of students and learning resources.

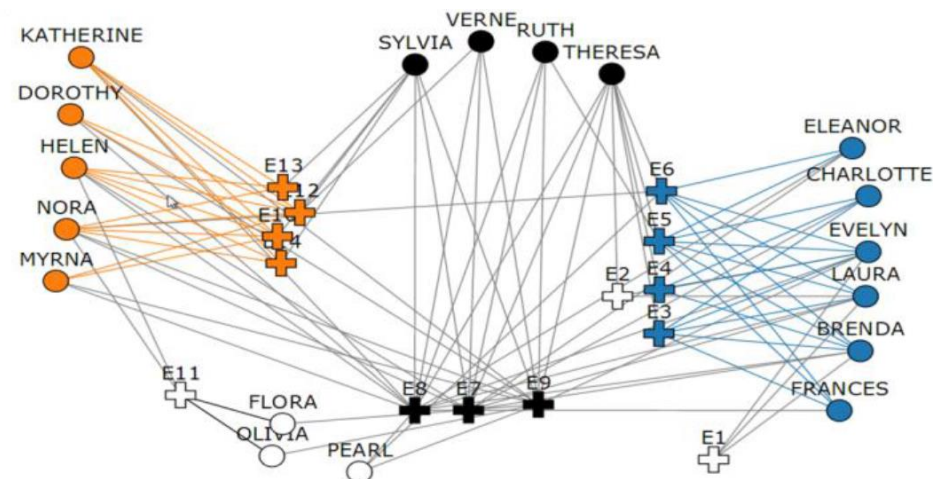
From log files to student resource networks

| Timestamp | Name | Action | Info |
|---------------|-----------|---------------|-----------------|
| 07112013-1400 | Student 1 | Video view | CSCL 1 |
| 07112013-1430 | Student 2 | Video view | Learning Design |
| 07112013-1435 | Student 2 | Resource view | Wiki CSCL |
| 07122013-1500 | Student 1 | Resource view | Wiki CSCL |

Two-mode network:
actors - artefacts

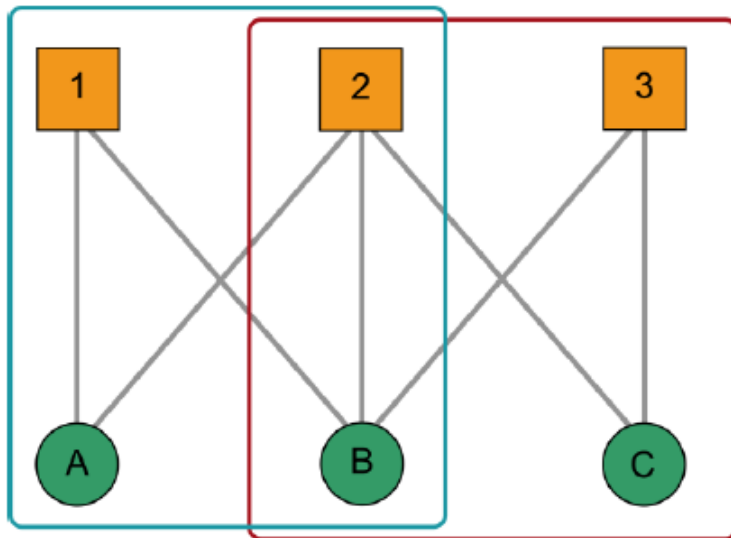
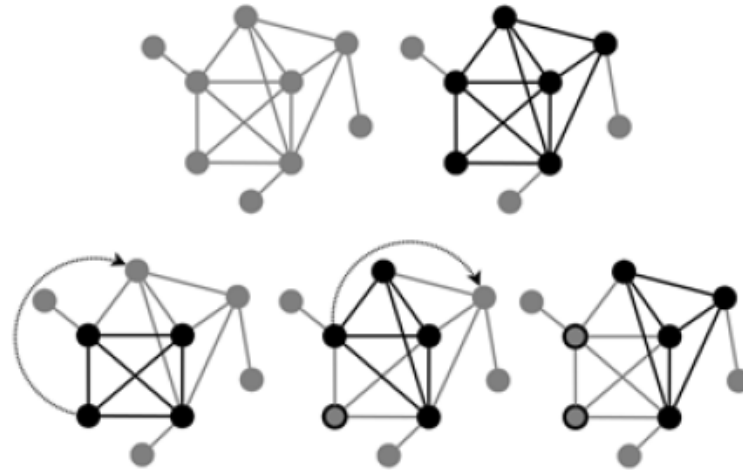


Two-mode sub-
communities ?



Method: Bi-Clique Percolation

Idea of CPM: a k -clique (complete subgraph of size k) “percolates” through the graph
 k is input parameter



Extension for bi-cliques
(completely connected bi-partite graphs)

Workbench – Biclique Analysis

The screenshot displays the SISOB Workbench Prototype 3.1 - Demo Version interface. The main workspace shows a workflow diagram with four modules connected by arrows:

- Data Repository**: This filter reads data from a repository on the server. Please use the Format Transformation Filter for converting in the SISOB graph format. File: show details...
- Format Transformation**: This filter converts the given input format to the given output format. Input: Output: show details...
- Biclique Communities**: Overlapping bipartite subgroup detection. k: l: show details...
- Force Directed Clustering**: Visualizes networks with cluster information with the Dwyer force directed layout enhancing it with convex hulls showing the clusters. show details...

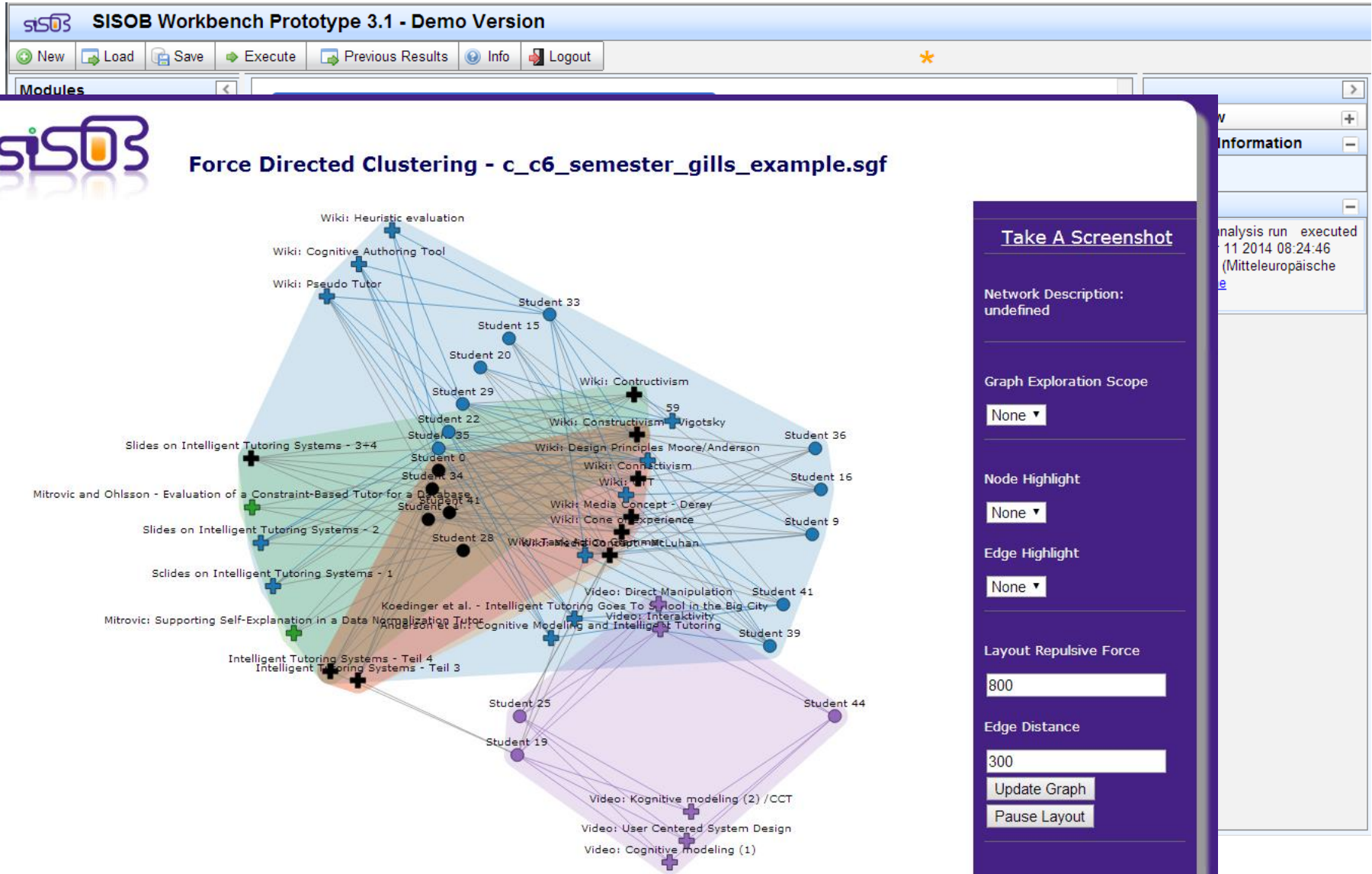
The left sidebar contains the following sections:

- Modules**
 - Main
 - Input
 - Data Repository
 - Direct Uploader
 - Publication Database
 - Data Converters
 - Custom Data Decorator
 - Custom Data Table To Graph
 - Format Transformation
 - Frequency To Graph Converter
 - Pajek Data Decorator
 - Trajectory To Net Converter
 - Tools
 - 2-Mode to 1-Mode
 - Activity Stream Merge
 - Combine to Multirelational Graph
 - Data Table Merge
 - Directed 2 Undirected
 - Duplicator
 - Dynamic Movie Generator
 - Edge Filter
 - Edge Weight Removal
 - Event Sequence Frequency
 - Graph Aggregator
 - Graph Decorator
 - Graph Merge
 - Graph Property Filter
 - Group

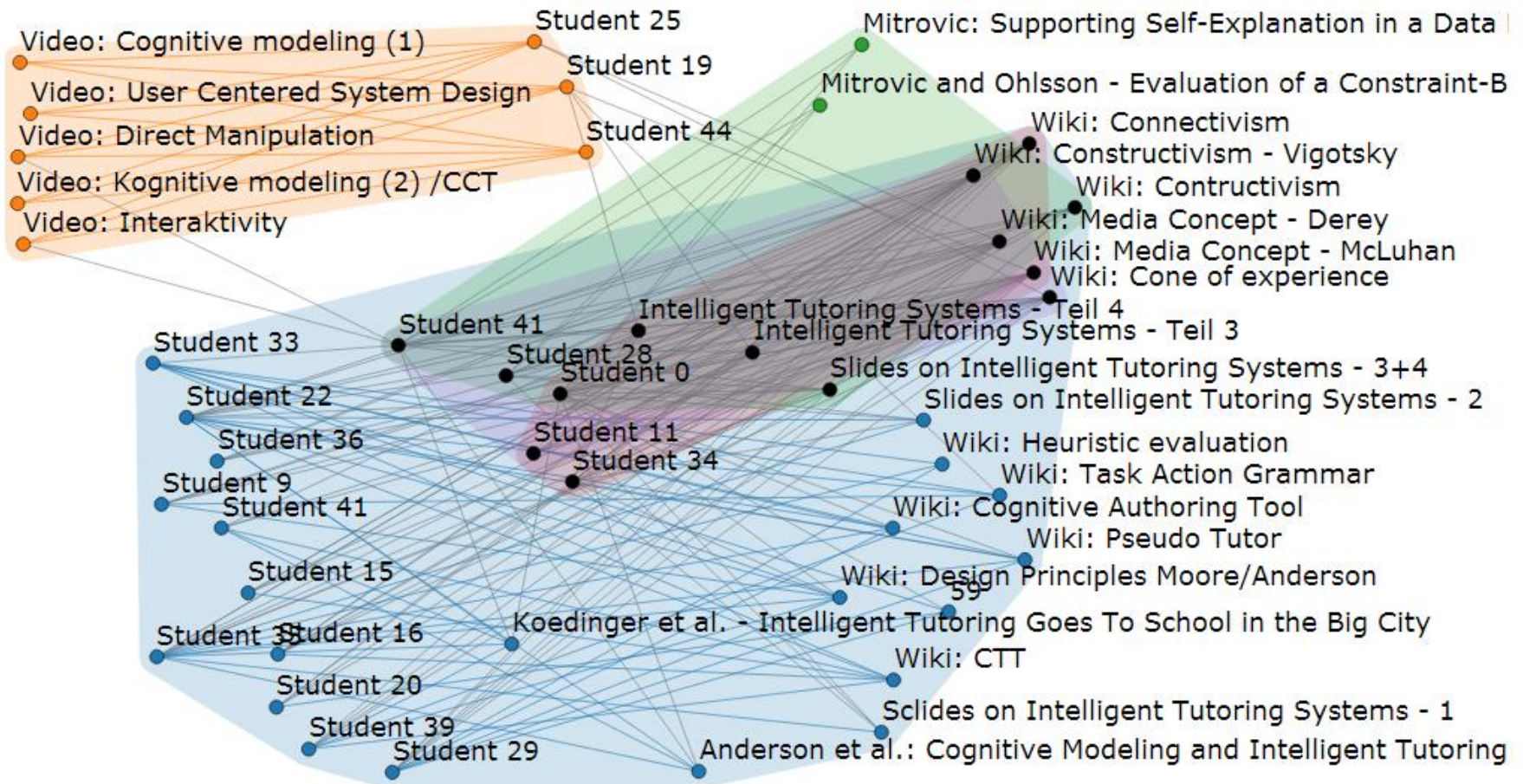
The right sidebar contains the following sections:

- Overview**
- Process Information**
- Results**
 - Result for analysis run executed on Tue Mar 11 2014 08:24:46 GMT+0100 (Mitteleuropäische Zeit) [rename](#) [Result link](#)

Workbench – Biclique Analysis



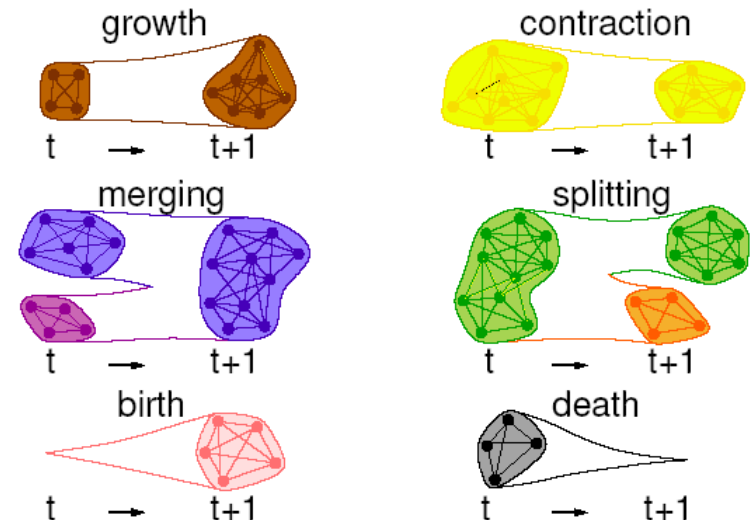
Resource Access Patterns (example)



Research Challenges

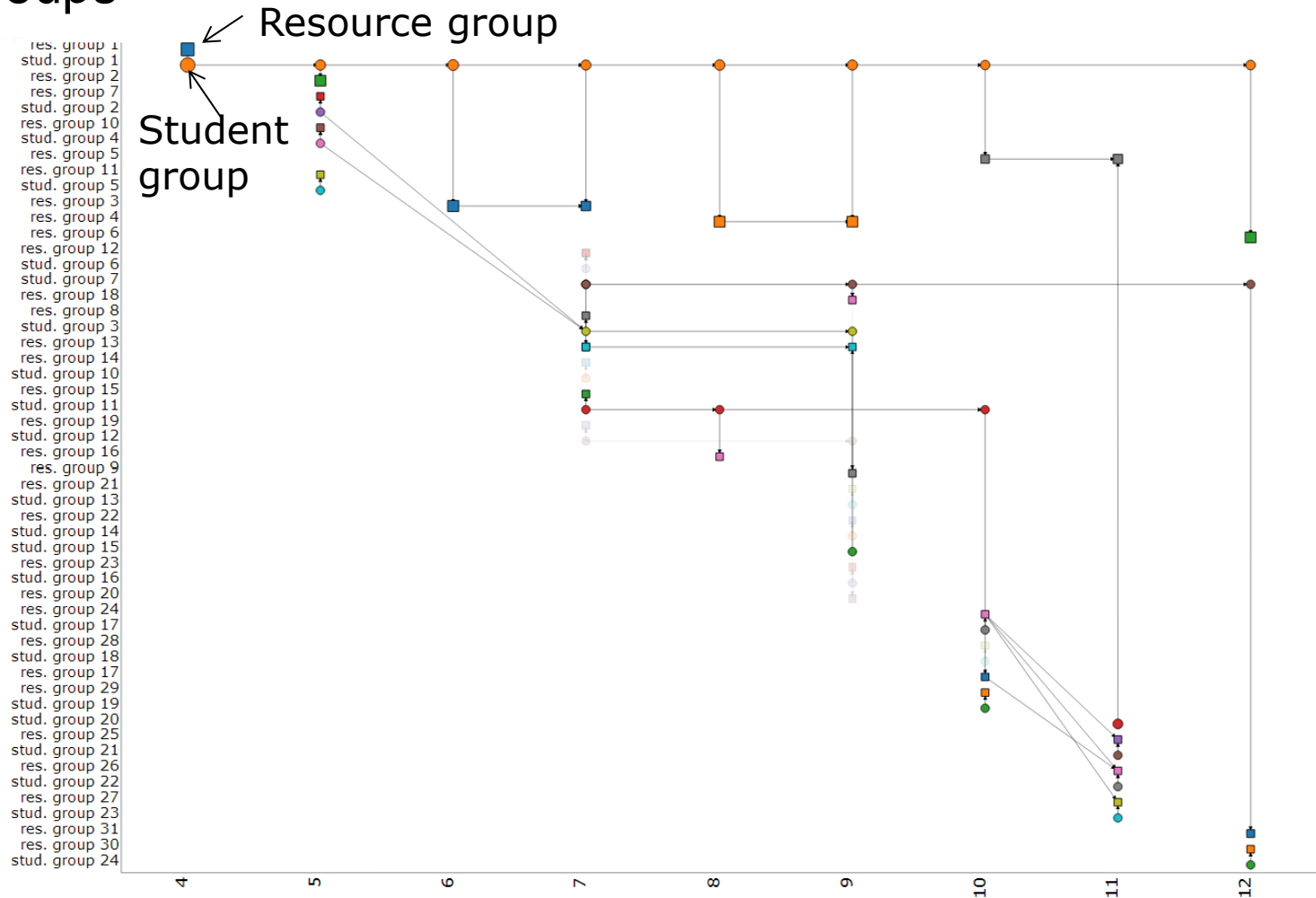
- How to embed analytics results into the platform?
 - beyond hand-wired dashboards
 - “natural” interfaces for teachers and students
 - generation based on an “analytics backend”
- How to track groups dynamically (considering group identity)

- How to use analytics results for “intelligent” group formation?



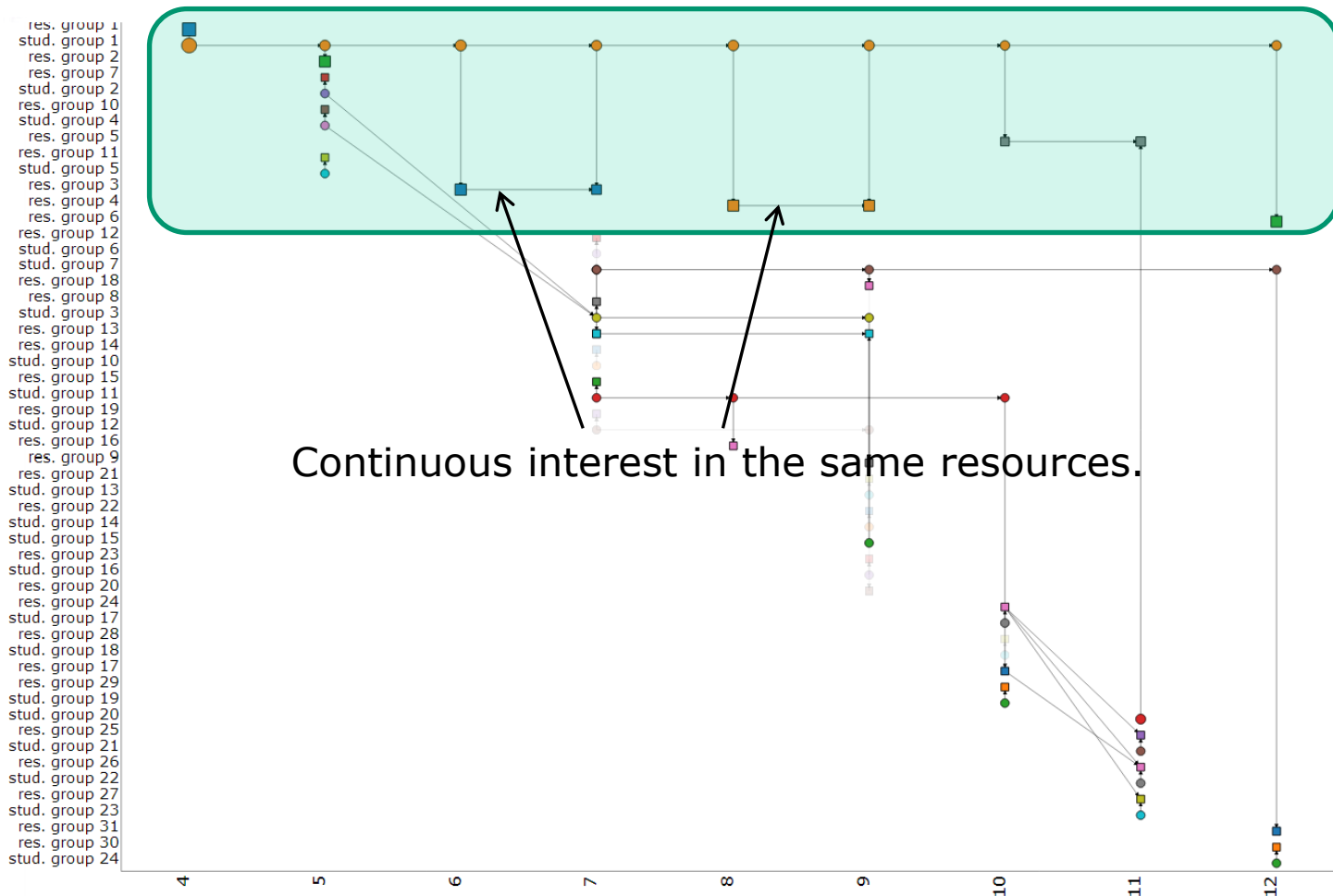
Student resource clusters over time during the lecture period

- Circles represent student groups / squares represent resource groups



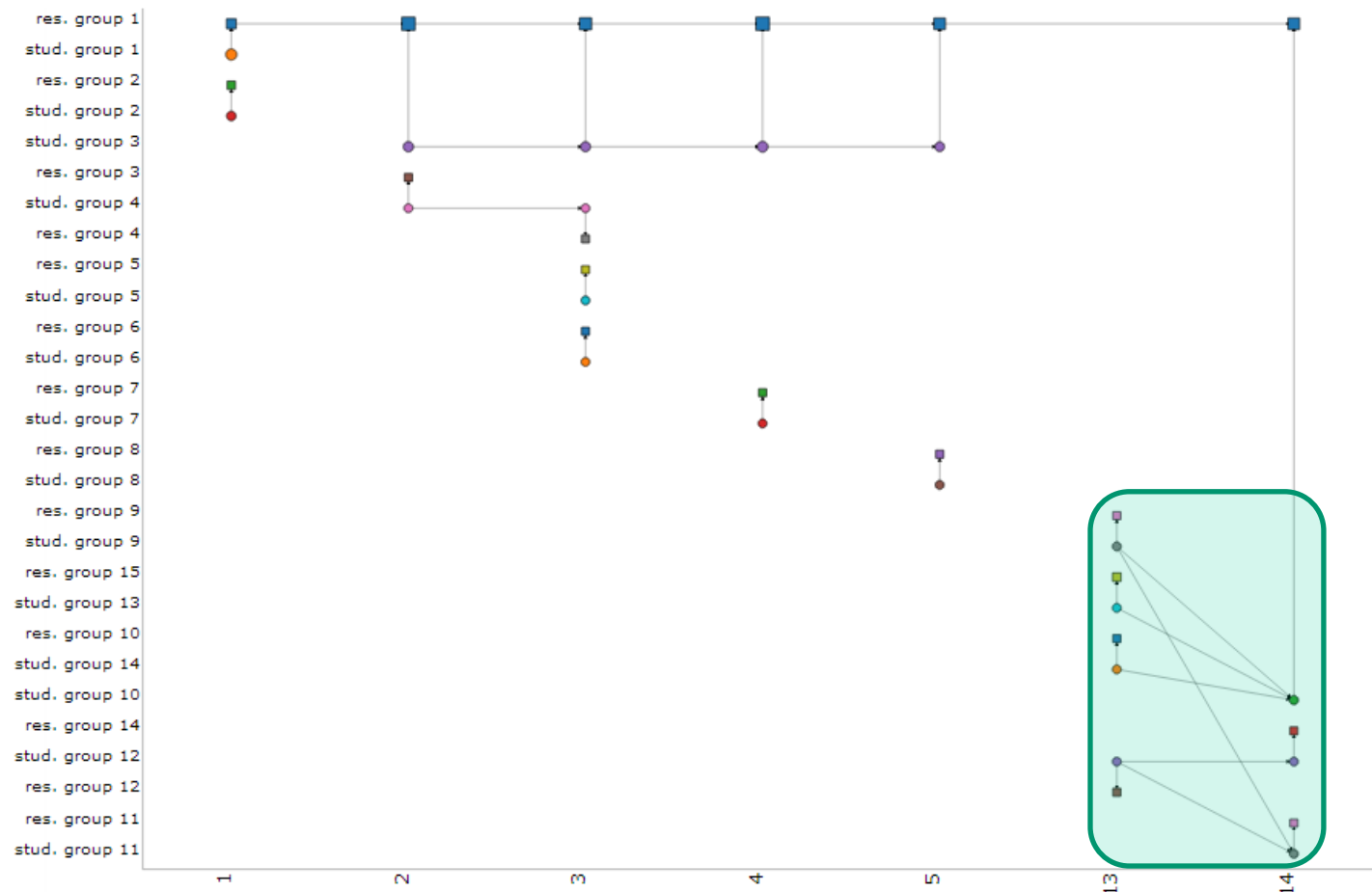
Student resource clusters over time during the lecture period

- A majority group uses the resources of the corresponding lecture week.
- Only a few small groups split.



Student resource clusters during exam preparation

- Student in the second block of oral exams behave differently in the beginning of their exam preparation phase.



Empirical Findings

- Similar behavioural pattern for a majority of students during the semester.
- Smaller groups split often and are less stable.
 - Evolution of access patterns over time reflects task assignments (as expected).
 - Unexpected grouping of students around videos.
- Continuous interest in wiki articles created by other students => peer reviewing approach works appropriately.
- Different resource usage patterns for students from different study programmes during exam phase.

Methodological Research Topics

- Dynamics of cohesive clusters in bipartite graphs
- Application of signed graphs to social media (e.g. using Wikipedia admin election votes)
- Multi-relational blockmodeling
- Detection of motifs (small subgraphs of a specific type) in complex networks

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